

ROCKLIN UNIFIED SCHOOL DISTRICT
2615 Sierra Meadows Drive Rocklin, CA 95677



Todd Lowell, *President*
Steve Paul, *Vice President*
Greg Daley, *Clerk*
Camille Maben, *Member*
Wendy Lang, *Member*

JULY 16, 2014
CLOSED SESSION 4:30 P.M.
REGULAR MEETING AGENDA – 6:00 P.M.

1.0 **CALL TO ORDER**

2.0 **ROLL CALL**

3.0 **CLOSED SESSION (4:30 P.M.)** – The Board will adjourn to closed session regarding the following matter(s):

3.1 *Public Employee Performance Evaluation* as authorized by Government Code 54957
(Position: Superintendent)

3.2 *Public Employee Appointment* as authorized by Government Code 54957
(Position: Principal)

4.0 **RECONVENE TO OPEN SESSION**

5.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**

6.0 **PLEDGE OF ALLEGIANCE**

7.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – This agenda item is included for the purpose of giving anyone in attendance an opportunity to ask questions or discuss non-agenda items with the Board of Trustees. There will be a three-minute time limit per person. If visitors have a complaint about a specific employee of the District, they will be requested to submit an oral or written complaint to the employee's immediate supervisor or the principal as required by Administrative Regulation 1312.1. (Please note that the public portion of all meetings is recorded.)

8.0 **COMMENTS FROM BOARD AND SUPERINTENDENT**

9.0 **ACTION ITEMS – CONSENT CALENDAR (REQUIRES ROLL CALL VOTE)** – All matters listed under the Consent Calendar are to be considered routine and will be enacted by one motion followed by a roll call vote. There will be no separate discussion of these items unless the Board of Trustees, audience, or staff request specific items to be removed from the Consent Calendar for separate action. Any items removed will be considered after the motion to approve the Consent Calendar.

9.1 **BOARD MINUTES** – Request to approve Board minutes.

9.1.1 June 25, 2014 (Regular Session)

9.2 **BILL WARRANTS** – Request to approve bill warrants. (Barbara Patterson)

9.3 **MONTHLY ACCOUNT SUMMARIES** – Request to approve monthly account summaries.
(Barbara Patterson)

9.4 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Michael S. Garrison)

9.5 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items on the Classified Personnel Report. (Michael S. Garrison)

- 9.6 **APPROVE MEMORANDUM OF UNDERSTANDING (MOU) WITH HUMBOLDT STATE UNIVERSITY** – Request to approve an MOU with Humboldt State University. (Michael S. Garrison)
- 9.7 **ADOPT ADVANCED PLACEMENT (AP) LANGUAGE AND COMPOSITION AND ADVANCED PLACEMENT (AP) MICROECONOMICS TEXTBOOKS** – Request to approve the adoption of AP Language and Composition and AP Microeconomic textbooks. (Deborah Sigman)
- 9.8 **APPROVE DISPOSAL OF SURPLUS TRANSPORTATION VEHICLE** – Request to approve the disposal of a surplus Transportation Department vehicle. (Barbara Patterson)
- 9.9 **APPROVE CHANGE ORDER** – Request to approve Change Order #1 for Rainforth-Grau Architectural Services for added Lease-Leaseback Summer projects. (Sue Wesselius)
- 9.10 **APPROVE AGREEMENT WITH SCHOOL SERVICES OF CALIFORNIA, INC. (SSC) FOR NEGOTIATIONS SUPPORT** – Request to approve an agreement with School Services of California, Inc. to provide support for negotiations with bargaining group(s) for the 2014-15 school year. (Barbara Patterson)
- 9.11 **APPROVE REQUESTS FOR AUTHORIZATION FROM SCHOOL-CONNECTED ORGANIZATIONS (PARENT TEACHER CLUBS/BOOSTER CLUBS)** – Request to approve the list of District school-connected organizations for the 2014-15 school year. (Barbara Patterson)
- 9.12 **APPROVE RESOLUTION 14-15-01 – A RESOLUTION APPROVING LISTED TEACHERS TO TEACH SPECIFIED COURSES OUTSIDE THEIR CREDENTIAL AUTHORIZATIONS IN DEPARTMENTALIZED SETTINGS** – Request to approve Resolution 14-15-01 approving listed teachers to teach specified courses outside their credential authorizations in departmentalized settings. (Michael S. Garrison)
- 9.13 **QUARTERLY REPORT ON WILLIAMS COMPLAINT** - Request to approve the Williams Quarterly Complaint Report for quarter ending June 30, 2014. (Deborah Sigman)
- 10.0 **ACTION ITEMS – REGULAR AGENDA** – Protocol for action items includes a staff presentation, questions from the Board, public input, closing of public input, deliberation by the Board, and voting by the Board. During public input there will be a three-minute time limit per person.
- 10.1 **SPRING VIEW MIDDLE SCHOOL PRINCIPAL** – Request to approve the appointment of the new Spring View Middle School Principal. (Michael S. Garrison)
- 10.2 **FACILITIES MASTER PLAN-2014 UPDATE** – Request to approve the Five Year Facilities Master Plan 2014-Update. (Sue Wesselius)
- 11.0 **PENDING AGENDA** – This is the time to place future items on the Pending Agenda.
- 12.0 **CLOSED SESSION** – The Board will adjourn to closed session regarding the following matter(s):
- 12.1 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9 (Placer Superior Court Case No. SV0027932)
- 13.0 **RECONVENE TO OPEN SESSION**
- 14.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**
- 15.0 **ADJOURNMENT**

Accommodating Those Individuals with Special Needs – In compliance with the Americans with Disabilities Act, the Rocklin Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact our office at (916) 624-2428 well in advance of the regular meeting you wish to attend, so that we may make every reasonable effort to accommodate you. Documents distributed for public session items, less than 72 hours prior to meeting, are available for public inspection at the Rocklin Unified School District Office, 2615 Sierra Meadows Drive Rocklin, CA 95677.

<p>THE NEXT REGULARLY SCHEDULED MEETING: AUGUST 6, 2014 (7:00 P.M.)</p>
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DECLARATION OF POSTING

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

REGULAR MEETING AGENDA

I am a citizen of the United States and a resident of the County of Placer. I am over the age of eighteen years; my business address is 2615 Sierra Meadows Drive, Rocklin, CA 95677.

On the date and the address shown below, I posted the ***ROCKLIN UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING AGENDA*** by placing a true copy thereof in the following public place:

Date of Posting:

July 11, 2014

Place Posted:

2615 Sierra Meadows Drive
Rocklin, CA 95677

I, Mia Swenson, certify under penalty of perjury that the foregoing is true and correct.

Executed on the 11th day of July 2014 in Rocklin, California.

Mia Swenson
Administrative Assistant
Rocklin Unified School District

ROCKLIN UNIFIED SCHOOL DISTRICT

2615 Sierra Meadows Drive Rocklin, CA 95677



Todd Lowell, *President*
Steve Paul, *Vice President*
Greg Daley, *Clerk*
Camille Maben, *Member*
Wendy Lang, *Member*

Item 9.1
CONSENT
July 16, 2014

JUNE 25, 2014
CLOSED SESSION – 5:30 P.M.
REGULAR MEETING MINUTES – 7:00 P.M.

1.0 **CALL TO ORDER** – President Todd Lowell called the regular meeting of the Rocklin Unified School District Board of Trustees to order at 7:00 p.m. on June 25, 2014 in the District Administration Office located at 2615 Sierra Meadows Drive, Rocklin, CA 95677. A quorum was established.

2.0 **CLOSED SESSION** – The Board adjourned to closed session regarding the following matters:

- 2.1 *Public Employee Appointment* as authorized by Government Code 54957 (Assistant Superintendent of Human Resources)
- 2.2 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9 (Placer Superior Court Case No. SV0027932)
- 2.3 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9 (Sacramento Court Case No. SA-CE-2562-E)

3.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session.

4.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in closed session.

5.0 **ROLL CALL**

Trustees Present: Todd Lowell, *President*
 Steve Paul, *Vice President*
 Greg Daley, *Clerk*
 Wendy Lang, *Member*
 Camille Maben, *Member*

Trustee(s) Absent: None

Administrative Staff: Roger Stock, *Superintendent*; Barbara Patterson, *Associate Superintendent*; Karen Huffines, *Director*; Mathew Phillips, *Director*; Mark Williams, *Principal*; Jay Holmes, *Principal*; Marty Flowers, *Principal*; Beth Davidson, *Assistant Principal*; Dave Stewart, *Assistant Principal*

6.0 **PLEDGE OF ALLEGIANCE** – President Lowell led the Board and audience in the Pledge of Allegiance.

7.0 **AUDIENCE/VISITORS PUBLIC DISCUSSION** – President Lowell welcomed all visitors and invited them to speak on agenda items at the conclusion of the Board’s discussion. He also invited visitors to speak at this time regarding non-agenda items and announced that the public portion of the meeting would be recorded. The following comments regarding non-agenda items were noted:

Larry Osborne, coordinator of the annual Run Rocklin announced that the 11th annual race held on April 6 was the most successful in its history. Spring View, Cobblestone, and Granite Oaks had the most participants (staff and students) and were each rewarded for their efforts (\$300, \$200, and \$100

respectively). Trustees thanked Larry for this annual community event which benefits the Matt Redding Foundation and other local causes, including student scholarships.

- 8.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** – Noting his last year as a long time Board member, Steve Paul especially enjoyed attending the high school graduation ceremonies. Greg Daley was touched by the amount of Rocklin Unified staff members who attended the funeral for former Assistant Superintendent David Pope's son. Trustees thanked Larry Osborne for supporting the District and also congratulated Wendy Lang and her spouse Jay Lang on a happy 26th wedding anniversary.

9.0 **ACTION ITEMS – CONSENT CALENDAR**

- 9.1 **BOARD MINUTES** – Request to approve Board minutes.
- 9.1.1 May 7, 2014 (Regular Session)
 - 9.1.2 June 11, 2014 (Regular Session)
- 9.2 **ACCEPT DONATIONS** – Request to accept the following donations: (Barbara Patterson)
- 9.2.1 \$200 from Christie Binford to the Kaiser Community giving campaign to Ruhkala Elementary
 - 9.2.2 \$200 from Kristine Lang through Wells Fargo Community Support Program to Sierra Elementary
 - 9.2.3 \$300 mentorship from Mike Bell to Rocklin High School
 - 9.2.4 Five \$10,000 scholarships to five individuals from Gene Haas Foundation to Rocklin High School
 - 9.2.5 \$575 from Run Rocklin to Cobblestone Elementary
 - 9.2.6 \$245 from Kristi Hoisington through the PG&E Employee Giving Program to Cobblestone Elementary
 - 9.2.7 \$506 from Lifetouch National School Studios to Cobblestone Elementary
 - 9.2.8 \$1,824 from Michael Reeves through the PG&E Campaign for the Community to Whitney High School
 - 9.2.9 \$228 from Samuel & Margaux Camacho through the PG&E Campaign for the Community to Whitney High School
 - 9.2.10 \$120 from PG&E Corporation Foundation to Breen Elementary
 - 9.2.11 \$587 from St. Peter & Paul Church to the Rocklin kids-in-need service project
 - 9.2.12 \$303.15 from Rocklin Kids Dentists to purchase top load string envelopes at Cobblestone Elementary
 - 9.2.13 \$869.22 from Scott Caddow through the Wells Fargo Foundation to Ruhkala Elementary
 - 9.2.14 \$450 from GAP Foundation Money for Time Program to Ruhkala Elementary
 - 9.2.15 One Canon EOS 6390 with Speedlite 2003 Flash with case from Bill Friedrich to Rocklin High School
 - 9.2.16 \$325 worth of gift cards from Big Spoon Yogurt to the Food Services Department
 - 9.2.17 \$1,310 from the Intel Volunteer Grant Program to Valley View Elementary
 - 9.2.18 \$120 from Run Rocklin to Valley View Elementary and \$290 to Ruhkala Elementary
 - 9.2.19 Sixteen cases of paper from Walter Schubert to Spring View Middle School
 - 9.2.20 \$100 from Roy Ruhkala to Ruhkala Elementary
 - 9.2.21 \$250 from Cliff Rapisura to the music program at Spring View Middle School
 - 9.2.22 \$750 from Daven Phelan through the PG&E Campaign for the Community to Sierra Elementary
 - 9.2.23 \$183.44 from Grant Kageta through the PG&E Campaign for the Community to Sierra Elementary
- 9.3 **APPROVE RESOLUTION 13-14-16** – Request to approve Resolution 13-14-16 of the governing body of the Rocklin Unified School District (RUSD) declaring an election be held in its jurisdiction; requesting the Board of Supervisors to consolidate this election with any other election conducted on said date (November 4, 2014); and requesting election services by the County Clerk. (Roger Stock)

- 9.4 **APPROVE DESIGNATION OF CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) LEAGUE REPRESENTATIVES** – Request to approve the 2014-15 CIF League Representatives. (Roger Stock)
- 9.5 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Michael S. Garrison)
- 9.6 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items on the Classified Personnel Report. (Michael S. Garrison)
- 9.7 **APPROVE INTERNSHIP CONTRACT AGREEMENT WITH BRANDMAN UNIVERSITY** – Request to approve an internship contract agreement with Brandman University. (Michael S. Garrison)
- 9.8 **APPROVE K-12 CONTRACT WITH SCHOLOGY** – Request to approve contract with Schoology for grades K-12. (Barbara Patterson)
- 9.9 **APPROVE AGREEMENT WITH LOZANO SMITH, LLP** – Request to approve an agreement with Lozano Smith for legal services for the 2014-15 school year. (Barbara Patterson)

Items 9.1.1 and 9.6 were pulled for separate discussion. Following this, a **MOTION** was made by Wendy Lang and seconded by Greg Daley to approve the remainder of the Consent Calendar. Motion passed by the following roll call vote: Maben – aye, Paul – aye, Lang – aye, Daley – aye, Lowell – aye.

Regarding Item 9.1.1, President Lowell and Wendy Lang were absent from the May 7 Board of Trustees Meeting. Therefore, a **MOTION** was made by Camille Maben and seconded by Greg Daley to approve Item 9.1.1. Motion passed by the following roll call vote: Maben – aye, Paul – aye, Lang – *abstain*, Daley – aye, Lowell – *abstain*.

Regarding Item 9.6, Steve Paul and President Lowell noted the resignation/reclassification in assignment of Mia Swenson and thanked her for the years of service in the Superintendent's Office. A **MOTION** was made by Steve Paul and seconded by Wendy Lang to approve Item 9.6. Motion passed by the following roll call vote: Maben – aye, Paul – aye, Lang – aye, Daley – aye, Lowell – aye.

10.0 **ACTION ITEMS – REGULAR AGENDA**

- 10.1 **ASSISTANT SUPERINTENDENT, HUMAN RESOURCES** – A **MOTION** was made by Wendy Lang and seconded by Steve Paul to approve the appointment of Colleen Slattery as the new Assistant Superintendent of Human Resources. Motion passed unanimously.
- 10.2 **RUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)** – A **MOTION** was made by Steve Paul and seconded by Greg Daley to approve the RUSD 2014-17 LCAP. Motion passed unanimously.
- 10.3 **ROCKLIN INDEPENDENT CHARTER ACADEMY (RICA) LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)** – A **MOTION** was made by Wendy Lang and seconded by Steve Paul to approve the RICA 2014-17 LCAP. Motion passed unanimously.
- 10.4 **2014-15 BUDGET AND ANNUAL CERTIFICATION FOR WORKERS' COMPENSATION CLAIMS** – At the June 11 Board of Trustees Regular Meeting, Barbara Patterson had presented the proposed 2014-15 proposed budget and a public hearing was held. The Legislature has since approved a budget for the Governor's review and approval. Changes made by the Legislature to the Governor's May Revise for 2014-15 included: \$400.5 million for K-12 education prior mandate claims on a per-Average Daily Attendance (ADA) basis (the budget trailer bill includes intent language that districts prioritize these funds for implementation of the CCCSS); \$250 million additional funding towards the implementation of the Local Control Funding Formula (LCFF); the CalSTRS rate schedule was adjusted to reflect a smaller increase in the rate in year one and larger annual rate increases in future years. It also gives authority to

CalSTRS to adjust the rate after 2020-21 to reflect the contributions required to eliminate the current unfunded actuarial obligation by June 30, 2046. If a state “rainy day” fund requirement is implemented in the November election, provisions will go into effect requiring districts to “substantiate” the need for an “unassigned or assigned ending fund balance” above the minimum reserve requirement (beginning with budgets adopted for the 2015-16 fiscal year). Budget revisions reflecting these changes will be presented to the Board at the August 6 Board of Trustees Regular Meeting. Following this summary, a **MOTION** was made by Greg Daley and seconded by Wendy Lang to approve the 2014-15 Budget and annual certification for Workers’ Compensation claims. Motion passed unanimously.

- 11.0 **PENDING AGENDA** – No items were placed on the Pending Agenda.
- 12.0 **CLOSED SESSION** – The Board adjourned to closed session at 7:50 pm regarding the following matter(s):
 - 12.1 *Public Employee Performance Evaluation* as authorized by Government Code 54957
(Position: Superintendent)
- 13.0 **RECONVENE TO OPEN SESSION** – President Lowell reconvened the meeting to open session at 9:40 p.m.
- 14.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in closed session.
- 15.0 **ADJOURNMENT** – President Lowell adjourned the meeting at 9:45 p.m.

Please note that additional information distributed to the Board before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230.

**ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING & WORKSHOP**

ATTENDANCE SIGN-IN SHEET

Wednesday; June 25, 2014

NAME	AFFILIATION <small>(site name/position, parent, community organization, etc.)</small>	CONTACT INFORMATION <small>(email address and/or phone)</small>
LARRY OSBORN	ROU ROCKLIN	916 997-1888
Barbara Dingfelder	RUSD Health Services	916-257-0740
Melissa Lopez	RUSD Health Services	916 571-5085
Colleen Slattery		916 960 9207
Steve Slattery		
Diana Ruslik	Parent	(916) 276-2449
Colleen Crowe	Teacher/Parent	RHS or home
Barbara Scott	AC/SE	
Tiffany DeKee	CSEA / MO	
Marie Williams	VHS	
Marie Forest	SV/ML	
SUSAN HALLAM	SV / Whittier parent	
JAN LANA	Husband	
Karen Hefkins	DO	

Completion of any portion of this sign-in sheet is voluntary and will be included as part of the permanent minutes.

CERTIFICATED/MANAGEMENT PERSONNEL REPORT

NEW HIRES 2014-15

1. Megan Anderson, 1.0 FTE Elementary Teacher, Rocklin Elementary
2. Julian August, 1.0 FTE Language Arts/Social Science, Granite Oaks Middle School
3. Amy Bentley, 0.50 FTE Math Teacher, Spring View Middle School
4. Christine Cox, 1.0 FTE Science Teacher, Whitney High School
5. Katie Freitas, 0.60 FTE Perm/0.40 FTE Temp SDC Teacher, Twin Oaks Elementary
6. Emily Greene, 1.0 FTE Guidance Counselor, Whitney High School
7. Kelly Harris, 1.0 FTE Guidance Counselor, Rocklin High School
8. Farrah Hoekstra, 1.0 FTE Guidance Counselor, Spring View Middle School
9. Monica Holmes, 1.0 FTE Elementary Teacher, Rocklin Elementary
10. Mandy Hopper, 1.0 FTE SDC Elementary Teacher, Sierra Elementary
11. Heather Janis, 1.0 FTE Elementary Teacher, Rocklin Elementary
12. Elise Jossart, 1.0 FTE Temporary Language Arts Teacher, Granite Oaks Middle School
13. Kathleen Kees, 1.0 FTE Math Teacher, Granite Oaks Middle School
14. William Kish, 1.0 FTE Science Teacher, Granite Oaks Middle School
15. Cheryl Klein, 1.0 FTE Broadcasting/Media Teacher, Rocklin High School
16. Katelyn Meng, 1.0 FTE School Psychologist, District
17. Matthew Restani, 0.80 FTE SDC Teacher, Victory High School
18. Navdeep Riar, 1.0 FTE Math Teacher, Whitney High School
19. Leah Seabrook-Rocha, 1.0 FTE Language Arts/Social Science Teacher, Granite Oaks Middle School
20. Sarah Vickers, 1.0 FTE Language Arts Teacher, Spring View Middle School
21. Amber White, 1.0 FTE Speech Pathologist, District
22. Tanya Zorichak, 1.0 FTE Home Economics Teachers, Granite Oaks Middle School

RECLASSIFICATION/CHANGE IN ASSIGNMENT FOR 2014-15 SCHOOL YEAR

1. Alex Anderson, 1.0 FTE Temporary to 1.0 Probationary Math Teacher, Whitney High School
2. Travis Mougeotte, 1.0 FTE Temporary to 1.0 Probationary Social Science Teacher, Whitney High School
3. Britton Brown, 0.60 FTE RSP Elementary Teacher to 1.0 FTE Elementary Teacher at Cobblestone Elementary
4. Sheila Waggoner, 1.0 FTE SDC Elementary Teacher at Sunset Ranch to 1.0 FTE Transitional Kindergarten Teacher at Parker Whitney Elementary
5. Joanne Evers, Elementary VAPA Teacher, 0.92 FTE to 0.95 FTE
6. Barbara Chestnutt, Elementary VAPA Teacher, 0.87 FTE to 0.83 FTE
7. Judy McKee, 1.0 FTE Elementary Teacher at Valley View Elementary to Parker Whitney Elementary
8. Julie Asaro, 1.0 FTE Language Arts Teacher at Granite Oaks Middle School to 1.0 FTE Theater Teacher at Whitney High School
9. Marianne Shirhall, 1.0 FTE Elementary Teacher at Sunset Ranch Elementary to Sierra Elementary
10. Laurie Adams, 1.0 FTE Elementary Teacher at Parker Whitney Elementary to Rocklin Elementary
11. Kameron Breckenridge, 1.0 FTE Elementary Teacher at Sierra Elementary to Rock Creek Elementary
12. Carrie Zanetti, 1.0 FTE Elementary Teacher at Ruhkala Elementary to Breen Elementary
13. Taudine Andrew, 0.67 FTE to 0.83 Culinary Teacher, Rocklin High School
14. Kristin Hamm, 0.83 FTE to 1.0 FTE Health/Science Teacher, Rocklin High School
15. Rosemary Elston, 1.0 FTE Counselor at Spring View Middle School/Granite Oaks Middle School to 1.0 FTE Counselor at Granite Oaks Middle School
16. Janine Faelz, 0.60 FTE to 1.0 FTE Adult Special Education Teacher
17. Holly Snyder, 0.50 FTE to 1.0 FTE Transitional Kindergarten Teacher, Rock Creek Elementary

CLASSIFIED PERSONNEL REPORT

NEW HIRE:

1. Name: James Daily Effective: 07/02/14
Position: Groundskeeper II Site: Maintenance Department
Salary: CSEA, Range 34, Step B Funding: General
Hours: 8 Hours/Day
Days: 12 Months/Year

ADDITIONAL TIME:

2. Name: Teresa VonSavoy Effective: 08/19/14
Position: Food Services Worker II Site: Parker Whitney Elementary
Salary: CSEA, Range 31, Step F Funding: Cafeteria Fund
Hours: From 3.75 to 7 Hours/Day
Days: 10 Months Year

RECLASSIFICATIONS:

3. Name: Tracy Rissanen Effective: 08/19/14
Position: Food Services Worker III Site: Spring View Middle School
Salary: CSEA, Range 33, Step F Funding: Cafeteria Fund
Hours: 8 Hours/Day
Days: 10 Months Year
4. Name: Lorene Wing Effective: 08/19/14
Position: Food Services Worker II Site: Ruhkala Elementary
Salary: CSEA, Range 31, Step B Funding: Cafeteria Fund
Hours: 5.5 Hours/Day
Days: 10 Months/Year
5. Name: Rebecca Schrader Effective: 08/19/14
Position I: Special Ed Aide I Site: Ruhkala Elementary
Position II: Instructional Aide – Funding: General Fund
Elementary K-6
Salary I: CSEA, Range 24, Step C
Salary II: Non-Rep, Range 1, Step B
Hours I: 2.5 Hours/Day
Hours II: 1.33 Hours/Day
Days: 10 Months/Year

UNPAID LEAVE OF ABSENCE:

6. Name: Karine Ress
Position: Instructional Aide I –
Elementary K-6
Site: Ruhkala Elementary
Hours: 3.42 Hours/Day
Effective: 08/19/14
Comments: Through 06/04/15

**ROCKLIN UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

RESIGNATION:

7. Name: Megan Rehder
Position: Special Ed Aide I
Site: Rocklin High
Hours: 6 Hours/Day
Effective: 06/27/14

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

Item 9.6
CONSENT
July 16, 2014

SUBJECT: Approve Memorandum of Understanding (MOU) with Humboldt State University
DEPARTMENT: Office of the Assistant Superintendent – Human Resources

Background:

The District enters into MOUs/agreements with colleges and universities to provide internship opportunities for students enrolled in their teaching programs. Students partner with master teachers to gain real-world experience with classroom instruction, observation, and curriculum planning.

Status:

The agreement between the State of California through the Trustees of the California State University on behalf of Humboldt State University and the District is specifically designed to provide teaching experience through practice teaching or observation to students enrolled in teacher training curricula and other field work experience to students enrolled in other curricula of the State. The term of this agreement is July 1, 2014 to June 30, 2019.

Presenter:

Michael S. Garrison, Assistant Superintendent of Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Memorandum of Understanding for Student Teaching, Observation, or Field Work

Recommendation:

Staff recommends approval of the Memorandum of Understanding with Humboldt State University.

**MEMORANDUM OF UNDERSTANDING
FOR
STUDENT TEACHING, OBSERVATION OR FIELD WORK**

July 1, 2014

THIS AGREEMENT entered into by and between the State of California through the Trustees of the California State University on behalf of Humboldt State University, all of which are hereinafter called the "State" or "State University", and the Rocklin Unified School District of Placer County, herein after called the "District":

Witnesseth:

WHEREAS, the District is authorized to enter into agreements with the State, to provide teaching experience through practice teaching or observation to students enrolled in teacher training curricula, and other field work experience to students enrolled in other curricula of the State University; and

WHEREAS, any such agreement will provide no payment for the Practice Teaching services rendered by the District;
NOW, THEREFORE, it is mutually agreed between the State and the District as follows:

Special Provisions

The **TERM** of the Agreement is from July 1, 2014 to June 30, 2019. The State shall provide no payment to the District for services required for Practice Teaching placements.

General Terms

1. The District shall provide to State University students experience through practice teaching, observations or other field work in schools and classes of the District. The experience provided by said student placements shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and the State through their duly authorized representatives may agree upon.

The District may, for good cause, refuse to accept for such observational, practice teaching or other field work placement any student of the State University assigned in the District, and upon request of the District, made for good cause, the State shall terminate the assignment of any student of the State University in the District.

"Practice Teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision and instruction of employees of the District holding valid life diplomas or credentials issued by the State Board of Education, other than emergency or provisional credentials, authorizing them to serve as classroom teachers in the schools or classes in which the practice teaching is provided.

2. An assignment of a student of the State University to schools or classes of the District shall be, at the discretion of the State, for (1) Practice Teaching or for (2) Field Work. A student may be given more than one assignment by the State University in such schools or classes.

The assignment of a student of the State University to the District shall be deemed to be effective for purposes of this agreement as of the date the student presents to the proper authorities of the District the assignment card or other document given the student by the State University effecting such assignment, but not earlier than the date of such assignment as shown on such card or other document.

Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided the student by the District.

3. Except as otherwise provided herein, the State University shall provide workers' compensation insurance during the period for which the students are assigned to the District by the State University. All premiums or any other costs therefore shall be paid by the State University.

4. Except as otherwise provided herein, the State University shall inform each student regarding the availability of professional liability insurance. Students enrolled in Education credential programs are covered by the State University Student Professional Liability Insurance Program. Evidence of Coverage is provided with this agreement as Exhibit A.

5. All the terms and conditions of this agreement apply to the placement of students of the State University for observational experience, with the exception that those students will not be covered by workers' compensation insurance as provided in Paragraph 3 hereof. In addition, all the terms and conditions of this agreement apply to the placement of students of the State University for assigned field work other than practice teaching.

Trustees of the California State University
HUMBOLDT STATE UNIVERSITY

School District Rocklin Unified School District
2615 Sierra Meadows Drive
Rocklin, CA 95677

By 
Mike Burghart, Director
Contracts, Procurement & Risk Management

By _____
Name _____
Title _____

Certification

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meetings of said Board held on _____, 20_____.

"It was moved, seconded and carried that the attached contract with the Trustees of the California State University, whereby the University may assign students to the schools in the School District for practice teaching be approved; and the _____ is hereby authorized to execute the same."

Rocklin Unified School District
School District

By _____
Clerk, Secretary (strike one) of the Governing Board of the School District

Placer
County



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)
6/28/2013

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER Alliant Insurance Services, Inc. 100 Pine Street - 11th Floor San Francisco, CA 94111	CONTACT NAME PHONE (A/C No. Ext): 415-403-1400		FAX (A/C. No.):
	ADDRESS:		
INSURED The California State University (CSU) 401 Golden Shore, 5th Floor Long Beach, CA 90802	INSURER(S) AFFORDING COVERAGE		NAIC #
	INSURER A: Lloyd's of London		0
	INSURER B:		
	INSURER C:		
	INSURER D:		
	INSURER E:		

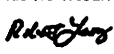
COVERAGES **CERTIFICATE NUMBER: 486245888** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDITIONAL INSURER	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	GENERAL LIABILITY <input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input checked="" type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC		B0621PTRU00713	7/1/2013	3/30/2014	EACH OCCURRENCE \$2,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$2,000,000 GENERAL AGGREGATE \$4,000,000 PRODUCTS - COMP/OP AGG \$2,000,000
	AUTOMOBILE LIABILITY <input type="checkbox"/> ANY AUTO <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> ALL OWNED AUTOS <input type="checkbox"/> NON-OWNED AUTOS <input type="checkbox"/> HIRE AUTOS					COMBINED SINGLE LIMIT (Ea occurrence) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> DED <input type="checkbox"/> RETENTION \$					EACH OCCURRENCE \$ AGGREGATE \$
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY <input type="checkbox"/> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under DESCRIPTION OF OPERATIONS below		N/A			<input type="checkbox"/> WC STATU-TORY LIMITS <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ E.L. DISEASE - EA EMPLOYEE \$ E.L. DISEASE - POLICY LIMIT \$
A	Student Professional Liability Insurance Program (SPLIP)		B0821PTRU00713	7/1/2013	3/30/2014	\$2,000,000 Each Claim \$4,000,000 Policy Aggregate

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (Attach ACORD 101, Additional Remarks Schedule, if more space is required)

THIS CERTIFICATE IS PROVIDED FOR EVIDENCE ONLY. General Liability and Professional Liability coverage is provided on a claims-made basis including a 3 year extended reporting period. Coverage extends to students enrolled in covered academic courses. Coverage extends to any affiliate institution to whom the Named Insured is obligated by written agreement to add as Additional Insured. Coverage applies only when there exists a written agreement between the University and the affiliate institution, which is executed prior to an incident giving rise to a claim for a covered loss.

CERTIFICATE HOLDER EVIDENCE OF COVERAGE	CANCELLATION SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 
---	---

Learning Site Self-Assessment Form

Organization Name: _____

Website: _____

Organization Contact Name: _____

Title: _____

Contact Email: _____

Contact Phone: _____ Fax: _____

Address: _____
Street Address
City
State
Zip

Directions: This form should be completed by an authorized representative of the Learning Site who is intricately familiar with the organization's safety policies & procedures and the potential learning activities that CSU students will be engaged in as part of their Service Learning/ Academic Internship experience.

SUPERVISION: Will the students be supervised less than 100% of the time or will the supervisor be responsible for overseeing more than 8 people?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
POPULATION SERVED: Will the students be working with "behaviorally challenged" populations? Will students be working unsupervised with minors?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
POPULATION SERVED: Will the students be working with individuals who have a known criminal background or history of violent behavior?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
LEARNING SITE LOCATION: Would the location be described as a high-crime area, or are there concerns about the parking and work areas being secure or adequately illuminated?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
CRIMINAL ACTIVITY: Have there been any incidents of criminal activity at the organization within the last year?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
KNOWN HAZARDS: Are there concerns with the site's physical location; such as physical, environmental, accessibility concerns, or inherent hazards that are not addressed adequately by training and security measures?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
KNOWN HAZARDS: Does the placement require working with any hazardous materials, heavy equipment, or heavy machinery?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
EMERGENCY PLAN: Are there any concerns as to the Learning Site's Emergency Plan or regarding non-working fire-rated doors or blockages to the exits and hallways?	<input type="checkbox"/> NO	<input type="checkbox"/> YES
If you have answered "yes" to any of the above, please explain below (please use additional page if necessary):		

Logistics

Will students be working under supervision? Who is the Supervisor?	
Will students be working at alternate sites? If yes, an additional Site Assessment form is required.	
What is required for students prior to starting? Fingerprinting? Background checks? TB test? Who pays for this?	
Who should university contact in case of emergency?	

Risk Identification and Tour of Site

Does the site provide a safety orientation? (Recommended)	
Will students be interacting with individuals who have a criminal background or a history of physical violence?	
Will student be required to work alone at night (between 6pm and 8am?)	
Is learning site home-based? (Please see footnote #1:).	
Does the learning site carry liability insurance? Any other insurance?	
Document and discuss any risks involved with this learning site.	

Is there anything else not covered that might impact the safety and well-being of the students? Please comment here:	<input type="checkbox"/>	<input type="checkbox"/>
	NO	YES

Please be aware of the following:

1. Students are not allowed to participate at home-based learning sites. (Exceptions must be cleared with HSU Director of Risk Management.)
2. Students are not allowed to use power tools or provide transportation for agency/business purposes.
3. Learning sites should have orientations for all student volunteers going over items discussed in the site checklist.

Learning Site Authorized Signer: _____ Date: _____

Title: _____

HSU Director of Risk Management Signature: _____ Date: _____

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

Item 9.7
CONSENT
July 16, 2014

SUBJECT: Adopt Advanced Placement (AP) Language and Composition and Advanced Placement (AP) Microeconomics Textbooks for Grades 9-12

DEPARTMENT: Office of the Deputy Superintendent, Educational Services

Background:

The following textbooks have been on display at the Rocklin Unified School District office since May 27, 2014 and a press release highlighting these materials was published in the Placer Herald:

- The Language of Composition – Renee Shea, Lawrence Scanlon, Robin Dissin Aufses, Bedford, 2013
- Microeconomics for AP* & Economics by Example – Margaret Ray, David Anderson, Bedford, Freeman & Worth Publishing, 2011

Status:

No comments from the public have been received and the textbooks are being presented for Board approval.

Presenter(s):

Deborah Sigman

Financial Impact:

Current year:
Future Year:
Funding Source: \$43,349 (Unrestricted General Fund)

Material/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information Item:

None

Recommendation:

Staff recommends adoption of the textbooks named above.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

Item 9.8
CONSENT
July 16, 2014

SUBJECT: Disposal/Sale of Surplus Transportation Vehicle
DEPARTMENT: Deputy Superintendent of Business and Operations

Background:

Due to the usability and age, Bus # 27 needs to be disposed of and/or sold.

Status:

The following transportation vehicle is no longer usable or of value to the District and is ready to be sold and/or disposed of:

Bus # 27 2003 Blue Bird, 84 Passenger
LIC # 1129949
VIN 1BABNBMA03F209145
Deere 8.1 CNG

Presenter:

Barbara Patterson

Financial Impact:

Current year: To be determined.
Future years:
Funding source:

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

It is recommended that the Board authorize disposal/sale of surplus transportation vehicle.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

**Item 9.9
CONSENT
July 16, 2014**

SUBJECT: Approve Change Order #1 for Rainforth-Grau Architectural Services for Added Lease-Leaseback Summer Projects

DEPARTMENT: Senior Director - Facilities & Operations

Background:

On May 7, 2014, the Board approved a proposal for architectural services to be provided by Rainforth-Grau Architects. The original scope of work was for the placement of two relocatable classrooms at Whitney High School and planning for four future relocatable classrooms. This work was to be performed under the Lease-Leaseback process.

Additional projects were subsequently added to the Lease-Leaseback process that required architectural services. These services include specification preparation, technical assistance and project oversight. The added projects include the exterior painting of Parker Whitney Elementary, Rocklin Elementary, and Twin Oaks Elementary Schools, as well as the asphalt replacement of hard courts and minor miscellaneous repairs at Rocklin Alternative Education Center.

Status:

A proposal with Rainforth-Grau Architects has been prepared and is being presented to the Board for approval as Change Order #1.

Presenter:

Sue Wesselius

Financial Impact:

Current year: Not to exceed \$9,000.00

Future years:

Funding source: Fund 14 – Deferred Maintenance Fund

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Proposal with Rainforth-Grau Architects

Recommendation:

Staff recommends approval of Change Order #1 for Rainforth-Grau Architectural Services for added Lease-Leaseback summer projects.

AGREEMENT BETWEEN CLIENT AND ARCHITECT
FOR CALIFORNIA SCHOOL PROJECTS

This AGREEMENT, made in 2 copies on the 9th day of June, 2014, By and Between the Rocklin Unified School District of Placer County, California, hereinafter called the CLIENT and Michael Rainforth ■ Jeffrey Grau ■ Architects, A Professional Corporation, hereinafter called the ARCHITECT.

For the Following PROJECT:

Project No.: 14-1170 Exterior Painting & Asphalt Replacement

Exterior painting of:
Parker Whitney Elementary School
Rocklin Elementary School
Twin Oaks Elementary School

Asphalt Replacement of hard courts and minor miscellaneous repairs at
Rocklin Alternative Education Center.

NOW THEREFORE, The Client and Architect agree as follows:

1. BASIC SERVICES OF THE ARCHITECT:

A. Construction Document Phase

- (1) The Architect shall prepare drawings and specifications setting forth and prescribing the work to be done, and the materials, workmanship, finishes, and equipment required. This shall be limited to simplified bidding documents and will not include detailed drawings or complete project manual.

B. Bidding Phase

- (1) The Architect shall assist the Client in negotiating pricing with L/LB contractor and in awarding the construction contract.

C. Construction Phase

- (1) The Architect shall provide technical direction to a project inspector employed by and responsible to the Client, as required by applicable law.
- (2) The Architect will endeavor to secure compliance by contractors with the contract requirements, but he does not guarantee the performance of their contracts.

- (3) The Architect shall: provide general administration of the construction contracts, including periodic visits at the site, as he deems necessary to render architectural observation, which is distinguished from the continuous personal inspection of the project inspector; keep the Client informed of the progress of construction; review schedules and shop drawings for compliance with design; approve substitution of materials, equipment, and the laboratory reports thereof; prepare change orders for written approval of the Client; examine contractors' applications for payments; issue certificates for payment in amounts approved by the Inspector and Architect; determine date of substantial completion; make final review and evaluation of the project; review written guarantees required of the contractors; and issue the Notice of Completion to the District and final certificate for payment.**
- (4) The Architect, as part of his basic professional services, will provide advice to the Client on apparent deficiencies in construction following the acceptance of the work and prior to the expiration of the one year General Construction Contract guarantee period of the project.**

2. EMPLOYEES AND CONSULTANTS

The Architect as part of the basic professional services, shall furnish at his expense the services of civil engineer properly skilled in the various aspects of the design and construction of facilities required.

3. THE CLIENT'S RESPONSIBILITIES

- A. The Client shall provide full information as to the requirements and educational program of the project, including realistic budget limitations and scheduling.**
- B. The Client shall furnish chemical, mechanical, or other tests required for proper design, and borings or test pits necessary for determining subsoil conditions.**
- C. The Client shall furnish all inspection services.**
- D. The Client shall furnish environmental investigations, studies and reports required to meet California Environment Quality Act (CEQA) requirements.**
- E. The Client shall furnish all legal advice and services required for the project.**
- F. The Client shall notify the Architect of administrative procedures required and name a representative authorized to act in its behalf. The Client shall promptly render decisions pertaining thereto to avoid unreasonable delay in the progress of the project. The Client shall observe the procedure of issuing any orders to contractors only through the Architect.**

- G. During the Contractor's one year guarantee, the Client shall notify the Architect in writing of apparent deficiencies in material or workmanship.**

4. ARCHITECTS COMPENSATION

The Architect agrees to perform professional services provided by this Agreement and the Client agrees to pay the Architect for such services compensation in the amount of:

The amount determined by the Architect's Fee Schedule "W" (attached) as applied to personnel hours of Architect's staff and his consultant engineers with a Not-to-Exceed maximum of \$9,000 and such Reimbursable Expenses as noted on the Schedule.

5. PAYMENTS TO THE ARCHITECT

Payments on account of the agreed compensation in Article 4 shall be made upon presentation of Architect's monthly Invoice and Statement which will detail services rendered and expenses incurred by the Architect during the previous month's work. Payments to the Architect are due upon receipt and payable within 35 calendar days.

6. TERMINATION OF AGREEMENT

- A. The Client may terminate the Agreement on thirty (30) days written notice to the Architect for any reason provided that the Architect is compensated for all services completed to date in accordance with Section 6. B.**
- B. In the event of such termination, the Client shall pay the Architect as full payment for all services performed and all expenses incurred under this agreement an amount the sum total of which bears the same ratio to the total fee otherwise payable under this agreement as the services actually rendered hereunder by the Architect bear to the total services necessary for the full performance of this agreement, plus any sums due the Architect for extra services agreed upon. In ascertaining the services actually rendered hereunder up to the date of termination of this agreement, consideration shall be given to both completed work and work in process of completion and to complete and incomplete drawings and other documents whether delivered to the Client or in the possession of the Architect. Notwithstanding any termination of the agreement or notice thereof, questions in dispute may be submitted to arbitration under the rules of American Arbitration Association and California state laws.**

7. OWNERSHIP OF DOCUMENTS

The plans, specifications, and estimates shall be and remain the property of the Client, pursuant to Section 17316 of the Education Code.

8. ADDITIONAL SERVICES

When services not noted above are found necessary or desirable, Architect shall present a written proposal listing the specific additional services and fee associated therewith. Client's signature applied thereto will indicate acceptance of Architect's proposal for Additional Services.

9. LIMITATION OF LIABILITY

The Client agrees to limit the Architect's liability to the Client and all construction contractors and subcontractors on the Project arising from Architect's professional acts, errors or omissions, such that the total aggregate liability of Architect to all those named shall not exceed \$50,000. The Architect shall carry insurance to protect himself from claims of professional errors and omissions during periods of construction and for three years after filing of the Notice of Completion, upon which time, Architects' liability shall cease.

10. AMERICANS WITH DISABILITIES ACT

The Americans with Disabilities Act (ADA) provides that it is a violation of the ADA to design and construct a facility that does not meet the accessibility and usability requirements of the ADA except where an entity can demonstrate that it is structurally impractical to meet such requirements. The ADA also provides that alterations to a facility must be made in such a manner that, to the maximum extent feasible, the altered portions of the facility are readily accessible to and by individuals with disabilities. The Client acknowledges that the requirements of the ADA will be subject to various and possibly contradictory interpretations. The Architect therefore, will use his reasonable professional efforts to interpret applicable ADA requirements and other federal, state and local laws, rules, codes, ordinances and regulations as they apply to the project. The Architect, however, cannot and does not warrant or guarantee that the Client's project will comply with interpretations of ADA requirements and/or requirements of other federal, state and local laws, rules, codes, ordinances and regulations as they apply to the project.

11. ACCEPTANCE BY CLIENT

- A. If this Agreement and Proposal are not accepted by the Client within 45 calendar days, the Architect may declare them void.**
- B. If the start of services are delayed more than 45 calendar days, through no fault of the Architect, the Architect may declare the Agreement and Proposal void or seek additional compensation.**
- C. If services are suspended for more than 30 calendar days, through no fault of the Architect, the Architect may seek additional compensation.**

**Agreement Between Client and Architect
for California School Projects
Page 5**

12. ADDITIONAL PROVISIONS

The following amendments and/or additions are made a part of this agreement and shall be given effect notwithstanding any other provision contained herein:

a. None.

The Client and Architect hereby agree to the full performance of the covenants contained herein.

IN WITNESS WHEREOF, the CLIENT and the ARCHITECT have executed this agreement the day and the year first above written.



**ARCHITECT:
Jeffrey Grau, A.I.A., #C14648
Rainforth ■ Grau ■ Architects
A Professional Corporation
2407 J Street, Suite 202
Sacramento, CA 95816**

**CLIENT:
Rocklin Unified School District
2615 Sierra Meadows Drive
Rocklin, CA 95677**



Architecture & Planning •

FEE SCHEDULE "W"
Effective July 22, 2013

2407 J Street, Suite 202 • **Architectural:**

Sacramento, CA 95818-4738 •	Principal Architect	\$ 190.00/hour
(916) 368-7880 •	Associate Architect	\$ 175.00/hour
FAX: (916) 368-7888 •	Senior Architect	\$ 165.00/hour
A Professional Corporation •	Architect	\$ 160.00/hour
	Project Manager	\$ 150.00/hour
	Designer	\$ 130.00/hour
	Job Captain	\$ 130.00/hour
	Interior Designer	\$ 130.00/hour
	Intern Graduate	\$ 95.00/hour
	Clerical	\$ 85.00/hour

Consultants: Consultant Billing x 115%

Other:

Vehicle use (mileage): No Charge

Zone or Long Distance phone calls: No Charge

Mailing: No charge EXCEPT for "special express handling" when requested or necessary, which is billed at cost.

Printing: No charges for "in-house" or consultants check prints. Agency prints, Owner/Owner's Representative prints, Bid Documents, Submittals/Shop Drawings, Record Drawings and request prints are billed at printing invoice x 115%.

Fees Advanced: All fees paid in advance by the Architect will include a \$40.00 Processing and Handling Fee.

ROCKLIN UNIFIED SCHOOL DISTRICT

Item 9.11
CONSENT
July 16, 2014

BOARD AGENDA BRIEFING

SUBJECT: Approve Requests for Authorization from School-Connected Organizations
(Parent Teacher Clubs/Booster Clubs)

DEPARTMENT: Office of the Deputy Superintendent of Business and Operations

Background:

Parent organizations and/or booster clubs are organized for the purpose of supporting District and extracurricular programs, such as athletic teams, debate teams, and musical groups and helps achieve the District's vision for student learning.

Per Board Policy 1230, any organization that desires to be a school-connected organization to raise money to benefit any district student shall submit a request for authorization to the Board annually in order for the Board to fulfill its legal and fiduciary responsibility to manage District operations.

Upon consent, school-connected organizations may use the school's name, school team's name, or any logo attributable to the school or District.

Status:

The list below includes the school-connected organizations that have submitted a request for authorization for 2014-15 with the required documentation per Administrative Regulation 1230:

- | | |
|-------------------------------|--------------------------------------|
| Antelope Creek Elementary PTC | Sierra Elementary PTC |
| Breen Elementary PTC | Sunset Ranch Elementary PTC |
| Cobblestone Elementary PTC | Twin Oaks Elementary PTC |
| Parker Whitney Elementary PTC | Valley View Elementary PTC |
| Rock Creek Elementary PTC | Granite Oaks MS Parent Falcon Club |
| Rocklin Elementary PTC | Rocklin HS Blue Thunder Booster Club |
| Ruhkala Elementary PTC | Whitney HS Booster Club |

Presenter: Barbara Patterson

Financial Impact:

Current year: None

Future years:

Funding source

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

Staff recommends authorization of the list of school-connected organizations above for 2014-15.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

**Item 9.10
CONSENT
July 16, 2014**

SUBJECT: Approve Agreement with School Services of California, Inc. (SSC) for Negotiations Support

DEPARTMENT: Office of the Deputy Superintendent of Business and Operations

Background:

In 2013-14, the District contracted with School Services of California, Inc. (SSC) to provide support in negotiations with the Rocklin Teachers Professional Association (RTPA).

Status:

In preparation for negotiations with RTPA in 2014-15, the District has prepared an agreement with SSC for Board consideration and approval. The applicable timeframe for the agreement between RUSD and SSC would be July 1, 2014-February 28, 2015.

Presenter:

Barbara Patterson

Financial Impact:

Current year:

Future years:

Funding source: General Fund

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

School Services of California, Inc. Agreement

Recommendation:

Staff recommends approval of the School Services of California, Inc. Agreement.

Client # 20050 / S45

P.O.# _____

AGREEMENT FOR SPECIAL SERVICES

Negotiations Support

This is an Agreement between the **ROCKLIN UNIFIED SCHOOL DISTRICT**, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of July 1, 2014.

RECITALS

WHEREAS, the Client needs assistance regarding services relative to Negotiations Support; and

WHEREAS, Consultant is professionally and specially trained and competent to provide these services; and,

WHEREAS, the authority for entering into this Agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

NOW, THEREFORE, the parties to this Agreement do hereby mutually agree as follows:

1. The Consultant agrees to assist the Client as directed by the Superintendent or Superintendent's designees with issues for services relative to district collective bargaining negotiations as mandated by Sections 3540, et al., of the California Government Code.
2. The Client agrees to pay Consultant \$270 per hour, plus expenses, to review budget and negotiation documents, provide preliminary consultation, and perform other services required prior to or beyond the initial negotiation stage. Time spent by the SSC Assistant Director will be billed at \$165 per hour. Time spent by the Consulting Coordinator will be billed at \$155 per hour. Time spent by SSC support staff to prepare materials will be billed at \$110 per hour.
 - a. "Hours" are defined as hours of direct service to the Client, as well as reasonable travel time to and from the Client's site.
 - b. "Expenses" are defined as actual, out-of-pocket expenses, such as transportation, lodging, meals, and duplication.
3. This Agreement shall be for the period commencing July 1, 2014, and terminating February 28, 2015. It may be terminated at any time prior to February 28, 2015, by

either party hereto on thirty (30) days notice. In case of cancellation, the Client shall be liable for any costs accrued as of the cancellation date.

4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed as indicated below:

BY: _____ DATE: _____
BARBARA PATTERSON
Deputy Superintendent, Business & Operations
Rocklin Unified School District

BY: _____ DATE: _____
RON BENNETT
CEO
School Services of California, Inc.

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

Item 9.12
CONSENT
July 16, 2014

SUBJECT: Approval of Resolution 14-15-01 – A Resolution Approving Listed Teachers to Teach Specified Courses Outside Their Credential Authorizations in Departmentalized Setting per Ed. Code Sections 44258.3, 44263, and 44256(b).

DEPARTMENT: Office of the Assistant Superintendent – Human Resources

Background:

The governing board of a school district may authorize the holder of a teaching credential to serve by resolution of the governing board and with the consent of the teacher in a departmentalized class if specific requirements of the appropriate Education Code Section have been met. The teachers listed on the attached chart are all teaching courses outside the authorizations on their credentials and all teachers listed currently hold valid teaching credentials in other subject areas.

Status:

Staff is presenting for approval Resolution 14-15-01 – Approving teachers listed in the attached resolution to teach outside their credential authorizations in a departmentalized setting.

Presenter:

Michael S. Garrison, Assistant Superintendent of Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Resolution 14-15-01

Recommendation:

Staff recommends approval of Resolution 14-15-01 – A Resolution Approving Listed Teachers to Teach Specified Courses Outside Their Credential Authorizations in a Departmentalized Setting per Ed. Code Sections 44258.3, 44263, and 44256(b).

RESOLUTION 14-15-01
BEFORE THE BOARD OF TRUSTEES OF THE
ROCKLIN UNIFIED SCHOOL DISTRICT

In the Matter of: A RESOLUTION APPROVING THE ASSIGNMENT OF LISTED TEACHERS TO TEACH SPECIFIED COURSES OUTSIDE THEIR CREDENTIAL AUTHORIZATIONS PER EDUCATION CODE SECTIONS 44258.3, 44263, and 44256(b)

The following RESOLUTION was duly adopted by the Board of Trustees of the Rocklin Unified School District at a meeting held on the 16th day of July 2014 by the following vote on roll call:

AYES:

NOES:

ABSENT:

Signed and approved by me after its passage.

President, Board of Trustees

ATTEST:

Clerk, Board of Trustees

WHEREAS, all teachers must possess a valid California credential authorizing service in assigned area;

WHEREAS, California Education Code Sections 44258.3, 44263, and 44256(b) allow the holder of a valid teaching credential to teach in another subject area provided he/she consents to such assignment, the teacher has met the requirement for the specific Education Code Section, and the assignment is approved by the Board of Trustees;

WHEREAS, upon approval of this Resolution, the District and the listed employees will have met all requirements; and

NOW, THEREFORE, BE IT RESOLVED, that the ROCKLIN UNIFIED SCHOOL DISTRICT, at a meeting held on July 16, 2014, hereby approves the assignment of listed teachers to teach specified courses outside their credential authorizations per Education Code Sections 44258.3, 44263, and 44256(b) for the 2014-15 school year.

Education Code Section 44258.3

Allows the holder of a teaching credential to teach departmentalized classes, irrespective of the designations on their teaching credentials, as long as the teacher's competence is verified.

The following teachers have met this requirement:

Teacher	Current Credential	Course Being Taught	School
Cynthia Brown	Multiple Subject	VAPA	Sierra/Sunset Ranch
Benjamin Barnholdt	Single Subject: English	Broadcasting	Whitney High
Barbara Chestnutt	Single Subject: Art	VAPA	Rocklin/Cobblestone
Colleen Crowe	Single Subject: Government	Economics	Rocklin High
Joanne Evers	Single Subject: Art; Multiple Subject	VAPA	Twin Oaks/Ruhkala/Sunset Ranch
Linda Donohue	Multiple Subject	VAPA	Parker Whitney/ Cobblestone
Susan Federico	Multiple Subject w/SA Art	VAPA	Rock Creek/Sunset Ranch
Darren Fix	Single Subject: Life Science	Physical Science	Spring View MS
Andrea Grizey	Multiple Subject w/SA Art, English, Math, Science	VAPA	Ruhkala/Valley View
Jennifer Henry	Single Subject: Health	Driver's Education	Whitney High
Bret Hunter	Single Subject: PE	Driver's Education	Whitney High
Kelly King	Multiple Subject w/SA Music	VAPA	Breen/Sunset Ranch
Larry Labrot	Multiple Subject	Photography	Rocklin High
Sarah Nichols	Single Subject: English	Communications Technology	Whitney High
Ryan O'Donnell	Single Subject: Social Science	Web Master, Mass Media	Rocklin High
Melanie Patterson	Single Subject: Health	Driver's Education	Whitney High
Karen Rader	Multiple Subject w/SA Drama	VAPA	Antelope Creek/Rock Creek
Eric Sturgeon	Single Subject: PE, Psychology	Health, Driver's Education	Rocklin High
Amy Tackett	Single Subject: Art	Communications Technology	Rocklin High
Michael Wagner	Single Subject: Health	Driver's Education	Rocklin High
Jennifer Yadon	Single Subject: Health Science	Driver's Education	Whitney High
Kathy Zungri	Single Subject: Life Science	History	Spring View MS

Education Code 44256(b)

Allows the holder of a multiple subject credential to teach any subject in departmentalized classes below grade 9 if the teacher has completed twelve semester units, or six upper division or graduate semester units of course work at an accredited institution, in the subject to be taught.

The following teachers have met this requirement:

Teacher	Credential Held	Subject Taught	School
Patricia Onorato	Multiple Subject w/SA English	History	Spring View MS

Education Code 44263

Allows the holder of a teaching credential to serve in a departmentalized class if the teacher has completed eighteen semester units of course work, or nine semester units of upper division or graduate course work, in the subject to be taught.

The following teachers have met this requirement:

Teacher	Credential Held	Subject Taught	School
Julie Asaro	Multiple Subject: w/SMA Introductory English, English Composition	Theater	Whitney High
Brent Carlson	Single Subject: Foreign Language (Spanish)	French	Rocklin High

*At-Risk Students include English Learners, identified Title I students, and other students needing academic support.

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

Item 9.13
CONSENT
July 16, 2014

SUBJECT: Approve Quarterly Report on Williams Uniform Complaints

DEPARTMENT: Office of the Deputy Superintendent, Educational Services

Background:

Williams v. State of California was a statewide class action lawsuit about California's duty to provide every public school student with instructional materials, safe and decent school facilities, and qualified teachers. After four years of litigation, the parties in the case reached a Settlement Agreement on August 13, 2004. The Settlement Agreement provided for a package of legislative proposals designed to ensure that all students will have books in specified subjects and that their schools will be clean and in safe condition. In 2007, the legislature amended Education Code 35186 to authorize the use of the Williams complaint procedure for deficiencies related to the provision of intensive instruction and services to students who have not passed one or both parts of the high school exit examination after the completion of grade 12.

Status:

One component of the Williams Settlement Legislation requires each district's designee to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional materials, teacher vacancies and misassignments, CAHSEE intensive instruction services, and emergency or urgent facilities issues. Contents of the report must be reported publicly at a governing board meeting.

Presenter:

Deborah Sigman

Financial Impact: N/A

Current year:

Future years:

Funding source:

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Copy of Quarterly Report on Williams Uniform Complaints.

Recommendation:

Staff recommends approval of the Quarterly Report on Williams Uniform Complaints, for the quarter ending June 30, 2014.

Quarterly Report on Williams Uniform Complaints
 [Education Code § 35186(d)(e)]

District: Rocklin Unified School District

Person completing this form: Leta Momet

Title: Administrative Assistant

- Quarterly Report Submission Date: (Check one)
- April Due: April 30th
 - July Due: July 31st
 - October Due: October 31st
 - January Due: January 31st


Date quarterly report was or will be reported publicly at a regularly scheduled board meeting: 7/16/14

- No complaints were filed with any school in the district or with a district official during the quarter indicated above.
- Complaints were filed with a school(s) in the district or with a district official during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction & Services	0		
TOTALS	0		

Roger Stock

Print Name of District Superintendent


 Signature of District Superintendent

June 30, 2014

Date

ROCKLIN UNIFIED SCHOOL DISTRICT

BOARD AGENDA BRIEFING

Item 10.1
ACTION
July 16, 2014

SUBJECT: Appoint Principal of Spring View Middle School

DEPARTMENT: Office of the Assistant Superintendent – Human Resources

Background:

Martin Flowers, former Principal of Spring View Middle School has accepted a new assignment within the District. A thorough search has been completed to fill his position. Twenty-nine people applied for the position and eight candidates were interviewed by two panels of eight on Monday, July 14, 2014. The final candidates were interviewed by Cabinet on Tuesday, July 15, 2014.

Status:

Staff has identified and is prepared to present a candidate for appointment as the new Principal at Spring View Middle School.

Presenter:

Michael S. Garrison, Assistant Superintendent of Human Resources

Financial Impact:

Current year: N/A
Future years: N/A
Funding source: N/A

Materials/Films:

None

Other People Who Might Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

None

Recommendation:

Approve appointment of the new Principal at Spring View Middle School effective as soon as possible.

ROCKLIN UNIFIED SCHOOL DISTRICT
BOARD AGENDA BRIEFING

Item 10.2
ACTION
July 16, 2014

SUBJECT: Approve Five Year Facilities Master Plan – 2014 Update

DEPARTMENT: Senior Director - Facilities & Operations

Background:

In order to comply with requirements of the State Building Program and for the general use and information of the District, staff has been working with Economic & Planning Systems to update our Five Year Facilities Master Plan.

Status:

Economic & Planning Systems has prepared a "Facilities Master Plan – 2014 Update" for review and approval by the Board. This updated plan has been generated based on the results of three Board Workshops held on September 18, 2013, November 6, 2013 and April 23, 2014.

Presenter:

Sue Wesselius

Financial Impact:

Current year: None

Future years:

Funding source:

Materials/Films:

None

Other People Who Might Be Present:

None

Allotment of Time:

Check one of the following: Consent Calendar Action Item Information Item

Packet Information:

Facilities Master Plan 2014 Update

Recommendation:

Staff recommends approval of the Five Year Facilities Master Plan – 2014 Update.

Final Draft Report

Facilities Master Plan 2014 Update

The Economics of Land Use



Prepared for:

Rocklin Unified School District

Prepared by:

Economic & Planning Systems, Inc.

June 2014

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EPS #132053

Table of Contents

1.	INTRODUCTION.....	1
	Introduction	1
	Key Findings	3
	Recommendations.....	3
	Organization of the Report	6
2.	DISTRICT HISTORY AND GOALS.....	9
	Rocklin Unified School District History.....	9
	District Mission and Goals	16
	Facility Design Goals	17
3.	EXISTING FACILITIES.....	18
4.	DEVELOPMENT AND POPULATION GROWTH	37
	Introduction	37
	Historical Trends.....	37
	Projections.....	37
	Absorption Assumptions.....	40
5.	ENROLLMENT	45
	Introduction	45
	Historical Enrollment	45
	Enrollment Projections.....	45
6.	FACILITIES REQUIREMENTS.....	61
	School Capacity Guidelines.....	61
	Comparison of Existing Enrollment and Capacity	62
	Facility Needs to Meet Projected Enrollment	64
	Timing of the Facilities Program	70

7. FINANCING STRATEGY.....	72
Funding Sources	72
Financing Strategy	74
Cash Flow Analysis.....	75
Financing and Facility Options	75

Appendices:

- Appendix A: Cohort Projections**
- Appendix B: Student Generation Rate Projections**
- Appendix C: Percentage of Population Projections**

List of Map

Map 1	Location of Schools in Rocklin Unified School District.....	2
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List of Tables

Table 1	Enrollment Projections.....	4
Table 2	Facilities Plan Cost Summary.....	7
Table 3	Summary of Facilities Cost and Funding Sources.....	8
Table 4	Summary of District Enrollment and Capacity	19
Table 5	Summary of Classrooms	20
Table 6	Historical Building Permit Activity.....	38
Table 7	Historical Units, Population, and Persons per Household.....	39
Table 8	Summary of Remaining Residential Units	41
Table 9	Summary of Residential Units and Population—Slow Growth Scenario	42
Table 10	Summary of Residential Units and Population—Fast Growth Scenario	43
Table 11	Absorption of Residential Units	44

Table 12	Student Enrollment by School	46
Table 13	Historical Enrollment Summary.....	47
Table 14	Enrollment Projections.....	49
Table 15	Student Generation Rates—Single-Family Units	54
Table 16	Student Generation Rate—Apartments	55
Table 17	Cumulative New Students by School Site	58
Table 18	School Capacity Guidelines.....	62
Table 19	Summary of District Enrollment and Capacity	63
Table 20	K–6 Facilities Requirements	64
Table 21	7–8 Facilities Requirements.....	68
Table 22	2024–25 High School Fast Growth Enrollment Projections.....	70
Table 23	Summary of Facilities Cost and Funding Sources.....	72
Table 24	Description of Fees	73
Table 25	Estimated Cash Flow	76

List of Figures

Figure 1	Master Plan Timeline	5
Figure 2	Site Plan Antelope Creek Elementary.....	21
Figure 3	Site Plan Breen Elementary	22
Figure 4	Site Plan Cobblestone Elementary.....	23
Figure 5	Site Plan Parker Whitney Elementary.....	24
Figure 6	Site Plan Rock Creek Elementary School	25
Figure 7	Site Plan Rocklin Elementary	26
Figure 8	Site Plan Ruhkala Elementary School.....	27
Figure 9	Site Plan Sierra Elementary School	28
Figure 10	Site Plan Twin Oaks Elementary School	29
Figure 11	Site Plan Valley View Elementary School	30
Figure 12	Site Plan for Sunset Ranch Elementary School.....	31
Figure 13	Site Plan Granite Oaks Middle School.....	32
Figure 14	Site Plan Spring View Middle School	33

Figure 15	Site Plan Rocklin High School	34
Figure 16	Site Plan Whitney High School	35
Figure 17	Site Plan Rocklin Alternative Site	36
Figure 18	Historical Enrollment	48
Figure 19	K-6 Weighted Cohorts.....	50
Figure 20	7-8 Weighted Cohorts.....	51
Figure 21	9-12 Weighted Cohorts	52
Figure 22	Summary of Student Generation Rate Enrollment Projections.....	56
Figure 23	Enrollment as a Percentage of City of Rocklin Population.....	59
Figure 24	Summary of Percent-of-Population Enrollment Projections	60
Figure 25	K-6 Enrollment Projections vs. Capacity	65
Figure 26	7-8 Enrollment Projections vs. Capacity	66
Figure 27	9-12 Enrollment Projections vs. Capacity.....	67
Figure 28	Master Plan Timeline	71

1. INTRODUCTION

Introduction

Rocklin Unified School District (District) last updated its Long-Range Facilities Master Plan in 2008 (2008 Update). Since that time, the District has grown by adding Rock Creek Elementary, Ruhkala Elementary, Sierra Elementary, Valley View Elementary, Sunset Ranch Elementary and Whitney High School. In addition, a charter school, Rocklin Academy, operates at Rocklin Elementary and Ruhkala Elementary.

This 2014 Update to the Facilities Master Plan will update the 5-year projections and buildout projections. **Map 1** shows existing District boundaries, Community Facilities District (CFD) boundaries, and existing and future school sites. The District largely corresponds with the City of Rocklin (City) boundaries, but does contain some areas outside the City. Currently, there is very little development in any of these areas outside of the City, but development is projected in future years.

As the population in the District grows, enrollment also will grow. This Facilities Master Plan lays out the framework for decisions regarding the construction of new schools to accommodate growing enrollment as well as the modernization requirements at various existing schools and District facilities. It describes the following points:

- District history and educational goals.
- Existing schools.
- Population and housing growth.
- Enrollment trends.
- Need for new schools.
- Financing strategy to fund modernization and new construction.

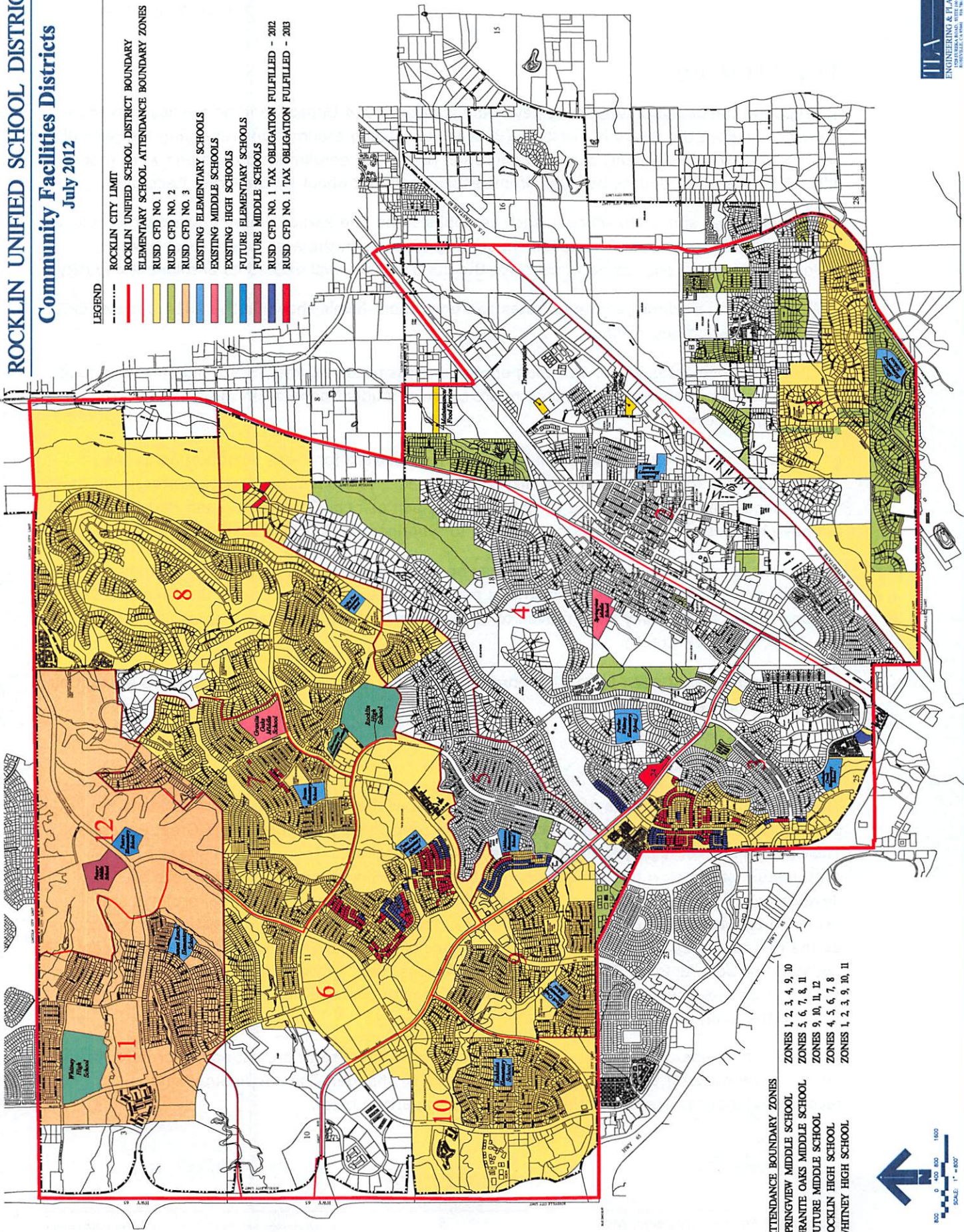
It is important to keep in mind that the projections of enrollment and associated facilities needs are meant to be guidelines, not absolutes. The long-term enrollment projections should be used as general guidelines for growth in the District. The short-term projections will be more accurate than the long-term projections. The District should continually update the enrollment projections, costs, and facilities requirements to take account of significant changes. The general policies and priorities adopted as part of the Final Long-Range Facilities Master Plan, however, will provide the District with guidance as to the major direction of the facilities program.

ROCKLIN UNIFIED SCHOOL DISTRICT

Community Facilities Districts

July 2012

- LEGEND**
- ROCKLIN CITY LIMIT
 - ROCKLIN UNIFIED SCHOOL DISTRICT BOUNDARY
 - ELEMENTARY SCHOOL ATTENDANCE BOUNDARY ZONES
 - RUSD CFD NO. 1
 - RUSD CFD NO. 2
 - RUSD CFD NO. 3
 - EXISTING ELEMENTARY SCHOOLS
 - EXISTING MIDDLE SCHOOLS
 - EXISTING HIGH SCHOOLS
 - FUTURE ELEMENTARY SCHOOLS
 - FUTURE MIDDLE SCHOOLS
 - RUSD CFD NO. 1 TAX OBLIGATION FULFILLED - 2012
 - RUSD CFD NO. 1 TAX OBLIGATION FULFILLED - 2013



- ATTENDANCE BOUNDARY ZONES**
- SPRINGVIEW MIDDLE SCHOOL ZONES 1, 2, 3, 4, 9, 10
 - GRANITE OAKS MIDDLE SCHOOL ZONES 5, 6, 7, 8, 11
 - FUTURE MIDDLE SCHOOL ZONES 9, 10, 11, 12
 - ROCKLIN HIGH SCHOOL ZONES 4, 5, 6, 7, 8
 - WHITNEY HIGH SCHOOL ZONES 1, 2, 3, 9, 10, 11



Key Findings

In preparing the analysis supporting key findings of the 2014 Update, and as discussed in three workshops before the Board of Trustees (Board), developing assumptions regarding the pace of new residential development, student generation rates, and enrollment projections were more difficult for the 2014 Update because of uncertainty brought about by the Great Recession.

It was noted that some K-6 schools, such as Cobblestone and Parker Whitney, were experiencing declining enrollment, while Sunset Ranch, serving students in the area where most new residential development has occurred since the 2008 Update, will exceed its enrollment capacity.

While evaluating student generation rates and enrollment levels shown in the 2014 Update, EPS noted the following key findings.

- In attendance areas where declining enrollment has occurred, there were high levels of long-term home ownership. This will correlate to lower student generation rates and lowered enrollment levels.
- EPS does not believe that this will be a continued pattern for these neighborhoods. As homes begin to be sold, there will likely be increases to student generations rates, as in most instances, the homes in these neighborhoods (such as near Cobblestone and Parker Whitney) have housing products that are attainable for younger, working families.
- Increased enrollment in attendance areas bounding Cobblestone and Parker Whitney attendance areas indicates that families may have been displaced during the Great Recession and these families may have moved to apartments in these attendance areas (Antelope Creek and Rock Creek).
- EPS foresees continued increasing enrollment District-wide, with enrollment levels fluctuating by attendance area over time.

Recommendations

This report plans for facilities needs through buildout of the district. The rate of residential development has decreased dramatically over the past 6 years because of the Great Recession. The housing market is beginning to increase at a modest rate. This report analyses a continuation of the slow pace of development (200 units per year) and a faster pace of development (400 units per year). Based upon the number of new residential projects and expected absorption of such projects, buildout of residential development is estimated to occur by the mid to late 2020s, depending upon the pace of new growth. The City of Rocklin recently updated the General Plan. The General Plan envisions "fast" growth as being 600 units per year. The 2014 Update does not anticipate this kind of growth over the next 5 years, which is the focus of the analyses in the 2014 Update.

Long-term enrollment projections are not as reliable as short-term projections; therefore, the timing of the need for the future facilities is subject to change. The key findings and recommendations presented in this report are summarized below.

Enrollment

Three enrollment projection methodologies are discussed in **Chapter 5**: cohort projection, student generation rate, and percentage of population. It was determined that student generation rate methodology provides the most accurate long range projections. **Table 1** shows the current enrollment (2013–14), a 5-year enrollment projection (2018–19) and an enrollment projection for 2024–25 based on slow and fast pace of development using the student generation rate methodology.

Table 1
Enrollment Projections

Grade Level	2013-14 Enrollment	2018-19		2024-25	
		Enrollment Projection		Enrollment Projection	
		Slow	Fast	Slow	Fast
K–6	5,643	6,720	6,767	7,144	7,331
7–8	1,720	1,857	1,872	1,992	2,052
9–12	3,953	4,149	4,180	4,427	4,552
Total	11,316	12,726	12,819	13,563	13,935

132053 enrollment.xls "sum"

Proposed Facilities Program

Figure 1 presents the proposed facilities program to serve future projected enrollments. The major components of the proposed facilities program through 2024–25 are summarized below.

Elementary Schools (Grades K–6)

- Construct one new elementary schools.
- Modernize Cobblestone, Antelope Creek, Breen, and Twin Oaks.

Middle Schools (Grades 7–8)

- Add portables to Granite Oaks (2015).
- Add classroom wings to Spring View and Granite Oaks (as needed).
- Replace outdated relocatable classrooms at Granite Oaks

High Schools (Grades 9–12)

- Add relocatable classrooms as necessary to house peak enrollment.
- Modernize Rocklin High School Phase A.

**Figure 1
Rocklin USD
Master Plan Timeline**

School Year	Elementary (K-6)		Middle (7-8)	High (9-12)
	New School #12	Modernization	New Facilities	High School
2014-15				
2015-16		Modernize Cobblestone	Expand	Expand
2016-17		Modernize Antelope Creek	As	As
2017-18			Necessary	Necessary
2018-19	Site design			Modernize Rocklin
2019-20	Construction			
2020-21	Construction	Modernize Breen		
2021-22	School Opens			
2022-23				
2023-24				
2024-25		Modernize Twin Oaks and Granite Oaks		

"time"

Source: Rocklin USD

Cost and Financing

Table 2 details the costs of the proposed facilities program. The proposed facilities program will total approximately \$129.1 million in 2014 dollars, divided as follows: \$67.6 million for the elementary schools, \$26.2 million for the middle schools, and \$35.3 million for the high schools. **Table 3** summarizes the estimated costs and possible funding sources for the proposed elementary, middle, high school, and districtwide facilities programs.

Facilities Plan Alternatives

The basic elements of the District's Master Plan, the costs of these elements, and possible funding sources are outlined in this report. If the District is unable to obtain some of the necessary funding for its planned facilities program (such as State school bond grants), however, then it will need to reevaluate elements of the Master Plan.

Organization of the Report

This report consists of the following chapters and appendices:

Chapter 1—Introduction and Executive Summary

Chapter 2—District History and Goals.

Chapter 3—Existing Facilities provides detailed descriptions of each of the District's existing facilities.

Chapter 4—Development and Population Growth provides historical population analysis and projections of future population growth within the District's boundaries

Chapter 5—Enrollment provides historical enrollment analysis and annual enrollment projections through buildout. Facilities requirements discussed in later chapters are based on the enrollment projections through buildout.

Chapter 6—Facilities Requirements compares the enrollment projections in **Chapter 5** with the capacity from existing facilities and then provides a proposed facilities program to modify existing facilities and construct new facilities to accommodate the anticipated enrollment.

Chapter 7—Financing Strategy evaluates financing for the proposed facilities program detailed in **Chapter 6**, including the degree to which the District's existing funding sources can cover the estimated costs and the potential to use new funding sources.

Appendix A contains Cohort Projection Tables.

Appendix B contains Student Generation Rate Projection Tables.

Appendix C contains Percentage of Population Projection Tables.

**Table 2
Rocklin USD
Facilities Plan Cost Summary**

Facilities Requirement	Costs
	<i>(in millions, 2014 \$s)</i>
Elementary Schools	
Build new Elementary School (Whitney Ranch)	\$32.6
Modernize Cobblestone	\$8.0
Modernize Antelope Creek	\$8.2
Modernize Breen	\$9.0
Modernize Twin Oaks	\$9.8
Elementary Schools Subtotal	\$67.6
Middle Schools	
Relocatables at Granite Oaks	\$4.0
New Classroom Wings (Granite Oaks & Springview)	\$22.2
Middle Schools Subtotal	\$26.2
High Schools	
Portables at Whitney HS	\$0.4
Modernize Rocklin HS - Phase A	\$34.9
High Schools Subtotal	\$35.3
Support Facilities	\$0.0
Administration	\$0.0
Total	\$129.1

"cost"

Source: Rocklin USD.

Table 3
Summary of Facilities Cost and Funding Sources

Facilities	Estimated Cost (Millions of 2014\$)	Funding Source
Elementary School	\$64.8	CFDs, Development Fee Agreements Development Impact Fees State School Facilities Program
Middle Schools	\$26.0	CFDs, Development Impact Fees State School Facilities Program
High Schools	\$35.3	Development Impact Fees
Total	\$126.1	

2. DISTRICT HISTORY AND GOALS

Rocklin Unified School District History

The District is located in historic Placer County, where the community is family-oriented and semi-rural. The Town of Rocklin grew because of an extensive granite-quarrying industry and was a division point on the Southern Pacific Railroad. Situated in a region of gently rolling low ridges and oak-dotted valleys, it was a winter setting for Indian camps, a permanent Chinese colony, and includes Finnish, Spanish, and English settlers. In the days between 1864 and 1908, approximately 50 percent of the population was of Finnish origin. The students of the District belong to a community that has a rich, multicultural heritage representing a wide range of nationalities and backgrounds as well as a cross section of old California families.

Early newspaper accounts pinpoint the original Rocklin School District being formed in August 1866. The first school was located on the Ray Johnson Ranch in the area of Fourth Street near what is now the ballpark. By 1881, 132 pupils were enrolled with a staff of two teachers. In April 1885, a new school was built when the old school burned. The new school had four rooms, three teachers, and 180 students. By 1899, the teaching staff had grown to four. Just 50 years later, in 1952, there were 2,000 residents in the community with a school enrollment of 370 students, nine teachers and one principal/teacher. The District was 11.5 square miles. Thirty-four years later, in 1986, there were three schools in the elementary district. High school students attended Del Oro High School in Placer Union High School District and Roseville High School in the Roseville Joint Union High School District. On April 8, 1986, a unification election was held in the community. This election was successful, and on July 1, 1987, the unification was effective. Since that time, there has been rapid change and growth in the community and in the District. In 1987, there were 52 certificated positions in the District. As of October 2006, there were 597 certificated positions.

In 1991, Cobblestone Elementary School was opened. One year later, Antelope Creek School began operations and Breen Elementary commenced mid-year in March 1995. School year 1993–94 was a very special year for the District as Rocklin High School opened its doors to a freshman class. In the 1995–96 school year, the District opened the Rocklin Alternative Center on the Rocklin High School campus; permanent facilities were opened in 2000 and included Victory High School alternative education program, adult education, and an independent study and a home study program. The District also operated a Parent Participation Preschool Intervention Program at Breen, Parker Whitney and Rock Creek Elementary Schools.

In 1999, Twin Oaks Elementary School and Granite Oaks Middle School opened, and the following year, Spring View Middle School reopened after major remodeling. Sierra Elementary School and Valley View Elementary School opened in 2001. Rock Creek Elementary School and the new District Office opened in 2002. Ruhkala Elementary School opened in 2005. The freshman and sophomore classes opened Whitney High School in 2005 and those sophomores will be the first graduates in June 2008.

The following timeline details the District's development:

- 1866** Rocklin School District is formed.
- 1881** Rocklin operates one two-room schoolhouse with 132 pupils. The District's property is valued at \$1,450.
- 1885** A new four-room school is built to replace the school building that burned. There are three teachers for 180 students.
- 1908** The railroad is moved to Roseville, and an exodus of railroad workers ensues. Small businesses remain, but many residents work elsewhere.
- 1949** Classes are divided between two buildings and a Quonset hut in which hot lunches also are prepared. There is no kindergarten or school bus. A principal/teacher is the only administrator, and a three-member Board of Trustees oversees the District. There are over 300 students.
- 1952** A new 12-classroom school is built, and kindergarten students are housed for the first time. One principal/teacher and nine teachers serve 370 students, and the district operates one 50-passenger school bus. The District encompasses 11.5 square miles and has a total population of 2,000.
- 1952–59** The student population of Rocklin School District continues to grow. The junior college is moved from Auburn to a site only 1 mile from Rocklin Elementary School, and housing developments emerge at Woodside and in the Del Mar-Bankhead-King Road area.
- 1959** Four classrooms are added with special programs in mind: homemaking, woodshop, and two special education classes that serve three other school districts in addition to Rocklin.
- 1960s** Sunset Petroleum Company builds the first planned community in Rocklin, and student enrollment surges. A school-bond issue passes in 1963 to begin building the Parker Whitney School; in the meantime, portable facilities are installed and classroom loads juggled to accommodate 761 students. Successful override taxes are passed in 1962, 1965, 1968, and 1969 to fund school needs.
- 1972–75** Another override tax is approved by the voters, and a \$1.4 million bond issue is passed by the voters 3 years later.
- 1980** Spring View School is constructed.
- 1984** A Long-Range Comprehensive Master Plan is developed that contains five major areas of study: Educational Program, Educational Facilities, Demographic Study, Implementation, and Master Plan Updating and Evaluation Procedures.
- 1985** The Placer County Committee on School District Organization recommends that the State Board of Education approve the formation of Rocklin Unified School District. The election date is scheduled for April 1986 with a July 1987 effective date.

1986 An update of the school facility requirements included in the 1984 Rocklin School District Comprehensive Long-Range Master Plan was completed by Wade Associates.

Unification election is approved on April 8, 1986.

1987 On July 1, 1987, the district becomes Rocklin Unified School District. There are approximately 2,672 students. An inter-district attendance agreement is signed with Roseville Joint Union High School District to allow Rocklin teenagers to attend classes in Roseville until a high school can be built.

Stafford, King & Associates is approved as the district architect for future building projects.

Plans are submitted for Phase I of Rocklin High School to the Office of Local Assistance.

Cost appraisals are received for the Rocklin High School site.

The middle school is moved from the Rocklin campus to the Spring View campus.

1988 A Joint School Construction & Financing Committee is formed to explore ways of ensuring adequate school facilities for Rocklin students. From these meetings, CFD No. 1 is formed for \$80 million to build K-6 schools over the next 10-15 years. The committee comprises representatives from the school district, City of Rocklin, and developers.

A Facilities Study for the City of Rocklin is prepared by Murdoch, Mockler, and Associates. The following questions are studied:

- What is the District's current eligibility for State construction funding?
- What are the District's priorities?
- What are the District's available resources for capital improvement?
- What alternative financing methods are available to the district, and how can these methods be used to the District's optimum advantage?

The district holds its first Community Information Night on May 9, 1988, to answer questions from the community about facilities planning.

1989 The District holds its second Community Information Night on October 18, 1989, to answer questions from the community about facilities planning. The following subjects are covered:

- Construction timelines for Cobblestone Elementary School, Antelope Creek Elementary School, and Rocklin High School.
- The Rocklin Unified School District Five-Year Plan.
- The educational specifications: general, curriculum, and student support services.

1990 CFD 2 is formed.

The District's Mission Statement is developed.

A groundbreaking ceremony is held on August 16, 1990, for Cobblestone Elementary School.

1991 Voters approve a General Obligation Bond to build Rocklin High School.

A Task Force for High School Development is approved on November 20, 1991, to examine ways of ensuring adequate school facilities for Rocklin students and to help ensure a smooth opening of Rocklin High School.

The District holds its first High School Community Information Night on October 10, 1991, to answer questions from the community about opening the high school.

A new Rocklin Unified School District Facilities Master Plan is adopted by the Board of Trustees. The plan includes updates relating to unification, strong growth in population and student enrollment, the implementation of two CFDs to fund the elementary school facilities, and the passage of a General Obligation Bond to fund Rocklin High School.

Cobblestone Elementary School opens.

The District holds its third Community Information Night for 5th, 6th, 7th, and 8th grade parents regarding where 8th grade classes will attend in 1992/93.

A groundbreaking ceremony is held on June 5, 1991, for Antelope Creek Elementary School.

A groundbreaking ceremony is held on October 5, 1991, for Rocklin High School.

The District receives \$840,000 from the State as a reimbursement for the Cobblestone school site.

The District receives \$840,000 from the State as a reimbursement for the Casa Grande school site.

1992 Antelope Creek Elementary School opens.

Construction of Rocklin High School begins.

Formation of the High School Curriculum Committee is approved on January 8, 1992.

Sixth graders are moved out of Spring View Middle School, and all elementary schools became K-6 schools.

New school boundaries are approved by the Board of Trustees.

The new Industrial Technology Lab at Spring View Middle School opens.

A workshop is held with community members on December 12, 1992, to decide which site (Club Drive or Breen) will be developed first as an elementary school.

- 1993** Rocklin High School opens.
The Rocklin High School and Middle School Facility Financing Plan is updated.
Development of the Breen site instead of Club Drive is approved.
- 1994** Design development documents for Phase C of Rocklin High School are approved.
Architectural drawings for a Technology Center are developed.
Educational specifications for a Technology Center are developed.
- 1995** Breen Elementary School opens.
Going out to bid for Phase C of Rocklin High School is approved.
Formation of a Task Force to investigate the overcrowding at Spring View Middle School is approved.
- 1996** Proceeding with Phase C of Rocklin High School is approved.
The District is approved for a \$3.5-million reimbursement from the State for Phase C of Rocklin High School.
Victory High School opens.
The dining canopy at Spring View Middle School is completed.
Rocklin Independent Study School opens.
The Facilities Master Plan is updated and adopted.
- 1999** Construction starts on Spring View Middle School.
Twin Oaks Elementary School opens.
Granite Oaks Middle School opens.
\$1.9 million in State funding is received for Twin Oaks.
\$6.8 million in State funding is received for Granite Oaks.
Application is made for \$1.2 million in State funding for Parker-Whitney multipurpose construction.
Application is made for \$5.5 million in state funding for Sierra Elementary.
Application is made for \$4.5 million for state funding for Valley View Elementary.
High School Planning Committee is formed to present options for a second high school.
Site for permanent District Office is purchased.

- 2000** Spring View Middle School reopens.
Construction starts on Sierra Elementary School.
Construction starts on Valley View Elementary School.
Starts land acquisition process for Rock Creek Elementary school in Sunset West.
Architectural drawing process is started for Rock Creek Elementary School.
Construction starts on Parker Whitney multipurpose expansion, addition of two classrooms, and renovation of relocatables and landscaping.
Discussions are started with Board of Trustees and public about attendance boundaries for new K-6 schools.
Updated Facilities Master Plan is adopted.
- 2001** Sierra Elementary School opens.
Valley View Elementary School opens.
Construction starts on Rock Creek Elementary School.
Construction starts on new District Office.
Educational specifications for new high school are begun.
Six relocatable classrooms are added to Rocklin High School.
- 2002** Rock Creek Elementary School opens.
New District Office opens.
Six relocatable classrooms are added to Rocklin High School.
Architectural drawings are started for second high school.
Architectural drawings for next elementary school are completed.
Architectural drawings for third middle school are completed.
Property for new maintenance facility is purchased.
\$52 Million General Obligation Bond for second high school is passed.
- 2003** Reconstruction of Rocklin Elementary School is started.
Ten relocatable classrooms are replaced at Rocklin Elementary School.
Seven relocatable classrooms are replaced at Antelope Creek Elementary School.
Four relocatable classrooms are replaced at Cobblestone Elementary School.
Construction begins on Clarke Dominguez Memorial Gymnasium.

2003 (cont.) Site construction begins on Whitney High School.

Drawings are submitted for new Maintenance/Food Services facility to City.

Five relocatable classrooms are added to Spring View Middle School.

Six relocatable classrooms are added to Rocklin High School.

A relocatable restroom is added to Rocklin High School.

\$4.9 Million in state Funding is received for Rock Creek Elementary School.

\$283,000 in State funding is received for Spring View Modernization.

2004 Reconstruction of Rocklin Elementary School is completed.

Construction of Clarke Dominguez Memorial Gymnasium is completed.

Construction of Whitney High School continues.

Construction begins of Ruhkala Elementary School

Two relocatable classrooms are added to Rocklin High School.

Two relocatable classrooms are added to Sierra Elementary School.

2005 Freshman and sophomore classes occupy Whitney High School.

Ruhkala Elementary School construction is completed, and the school is occupied.

Modernization of Parker Whitney Elementary School is completed.

\$32.5 Million in State funding is received for Whitney High School.

\$7.5 Million in State funding is received for Ruhkala Elementary School.

\$0.3 Million in State funding is received for Parker Whitney Elementary School.

A relocatable classroom is added to Rock Creek Elementary for special education preschool.

Two relocatable classrooms are removed from Rocklin High School.

2006 Whitney High School is completed and houses grades 9-11.

Two relocatable are added classrooms to Sierra Elementary School.

A relocatable classroom is added to Ruhkala Elementary for special education preschool.

Two relocatable classrooms are removed from Rocklin High School.

A relocatable restroom building is removed from Rocklin High School.

2007 Two 48x40 relocatables (2 classrooms each) are removed from RHS Annex to Ruhkala for growth.

Old relocatable student restroom at Parker Whitney is replaced with a new relocatable restroom at same location.

One 48x40 relocatable (2 classrooms) is moved from RHS Annex to Rocklin Elementary for use by Maria Montessori Charter Academy.

One 20x32-administration building and one kindergarten relocatable are added for Rocklin Academy at Rocklin Elementary.

Three 48x40 relocatable are removed classrooms from RHS Annex.

Construction technology classroom is remodeled at Spring View Middle School to expand the ability for equipment use by students.

Facilities Master Plan is updated.

First graduating class for Whitney High School.

2008 Three relocatables were moved from the RHS Annex to the Alternative Education Center

2009 New support facilities were constructed to house Maintenance and Food Services

2010 Sunset Ranch Elementary School opened in August 2010

The Transportation Department facilities were completely remodeled

A Transition Program opened in leased facility from the City of Rocklin

Rocklin High's stadium turf changed to synthetic turf and tennis courts redone

2011 Parker Whitney's playfield was completely remodeled

2012 City moved out of District classrooms at Sunset Ranch into their own relocatables on site to house Kids Junction and the City's Preschool program

2013 Two relocables were added to Whitney High to accommodate growth

District Mission and Goals

The elected Board of Trustees for Rocklin Unified School District has a clear vision as to the attributes of quality education and is committed to ongoing dialogue with parents, staff, and the community to ensure that continuous improvement is a reality. The trustees individually and collectively are open and responsive to the needs of all students. Meaningful involvement of employees and parents is highly valued by the District. Advisory committees are encouraged and active at all levels of the operation.

The District provides a strong and balanced instructional program with a major emphasis on academics. Students acquire basic skills and develop their own special capabilities. The District is

recognized for its commitment to the optimum development of each learner and to the belief that all students can learn.

Mission Statement

The mission of Rocklin USD, the cornerstone and leader of educational excellence, is to ensure each student becomes a well- rounded individual who thrives intellectually and develops unique strengths to pursue and achieve personal ambitions while contributing to a dynamic world through a school system distinguished by:

- A culture of innovation, collaboration and high expectations
- Inspired personal learning and growth
- Respect and support for all those who serve our students
- Vital partnerships throughout our community.

Facility Design Goals

As the District plans for new facilities and modernization of existing facilities, it will consider the following goals:

1. Design and build facilities to meet the needs of our student population in safe, clean, and efficient facilities.
2. New buildings and modernized facilities will be designed to accommodate the District Technology Program. It will include districtwide wireless facilities/networks as well as site-specific ones and will incorporate the technology needed to implement common core requirements.
3. All new and modernized schools should be designed to accommodate possible future expansion of the class size–reduction program.

3. EXISTING FACILITIES

The Rocklin Unified School District opened the 2013–14 school year with approximately 11,316 students in 11 elementary schools for grades K–6, two middle schools for grades 7–8, and three high schools (two comprehensive and one continuation) for grades 9–12 (See **Table 4**). The District also currently operates a school for independent study. According to the October 2013 California Basic Educational Data System (CBEDs) data, the demographic makeup of the students in the District was as follows: 67.9 percent white, 1.6 percent African American, 13.6 percent Hispanic, 6.8 percent Asian, 0.4 percent Pacific Islander, 2.8 percent Filipino, and 0.5 percent American Indian. In October 2013, the percentage of limited English-Proficient students was 4.5 percent and the percentage of economically disadvantaged students was 19.2 percent, as determined by those qualifying for free and reduced-price lunches. CBEDs enrollment also includes the Rocklin Academy which operates charter schools at Rocklin Elementary School and Ruhkala Elementary School.

In addition to the existing schools, the District has designated two future school sites. **Map 1** displays the existing schools and future school sites. The middle school site shown in the northern most portion of the District will not be needed. The existing facilities are summarized in **Tables 4** and **5**. The capacity of each school is determined by counting the total number of classrooms and then excluding any classrooms used for supplemental and special programs such as VAPA, special education, learning centers, Placer County programs, City preschool programs, RSP, speech, psychologists, computer labs, physical education and Rocklin Academy. The net Existing Capacity shown in **Table 5** shows the capacity of the regular classrooms. **Figures 2** through **17** show the individual school site plans.

**Table 4
Rocklin USD
Summary of District Enrollment and Capacity**

Facility	2013-14 Enrollment	2013-14 Capacity [1]	Design Capacity [1]	Maximum Capacity [1]
Elementary (K-6):				
Antelope Creek	482	675	600	755
Breen	586	600	530	630
Cobblestone	395	650	600	775
Parker Whitney	407	575	600	680
Rock Creek	543	700	600	725
Rocklin	561	625	600	605
Ruhkala	443	650	600	755
Sierra	549	450	360	455
Sunset Ranch	777	600	825	825
Twin Oaks	413	750	700	775
Valley View	486	675	600	725
Subtotal Elementary	5,642	6,950	6,615	7,705
Middle School (7-8)				
Granite Oaks	899	891	730	1,170
Spring View	816	945	650	1,020
Subtotal Middle School	1,715	1,836	1,380	2,190
High School (9-12):				
Rocklin	1,862	2,133	1,800	2,280
Whitney	1,905	1,566	1,800	2,280
Victory Continuation High	98	300	240	240
Subtotal High School	3,865	3,999	3,840	4,800
Rocklin Alternative Education (K-12)	94	150	150	150
TOTAL RUSD	11,316	12,935	11,985	14,845
Charter Schools				
Rocklin Academy at Ruhkala Elementary	367	325	350	340
Rocklin Academy at Rocklin Elementary	184	225	175	190
Subtotal Charter School	551	550	525	530
TOTAL CBEDS	11,867	13,485	12,510	15,375

"enrcap"

Source: RUSD October 2013

[1] The following classrooms are not included in Capacity Calculations:

Elementary Schools

Antelope Creek - VAPA, SDC(2), PCOE
 Breen - VAPA, SDC, RSP, ELD, Learning Center
 Cobblestone - VAPA, RSP, SDC(2)
 Parker Whitney - SDC, RSP, VAPA, Music, PCOE, City Preschool
 Rock Creek - RSP, SDC, VAPA
 Rocklin - VAPA, Science, Psychs, RSP, SDC, RA(9)
 Ruhkala - VAPA, SDC, RSP, Preschool (SDC), RA(15)
 Sierra - PCOE(2), SDC
 Sunset Ranch - VAPA, SDC, RSP
 Twin Oaks - VAPA, SDC, RSP, OT, Learning Center
 Valley View - VAPA, SDC, RSP, PCOE

Middle Schools

Spring View - SDC, RSP, ILS, PE
 Granite Oaks - comp. lab, PE

High Schools

Whitney - EP, SDC(3)
 Rocklin - SDC(2)

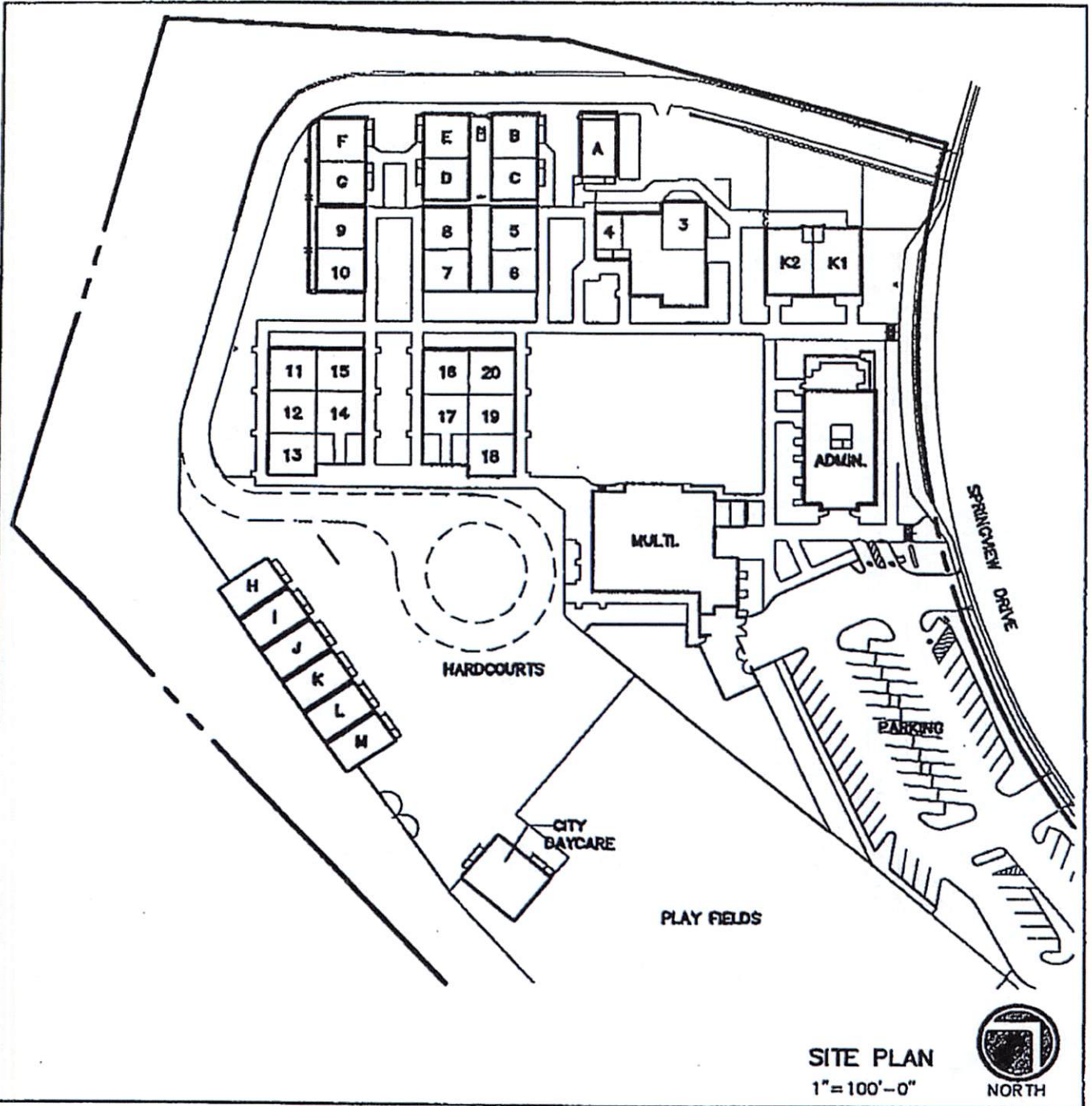
Table 5
Rocklin USD
Summary of Classrooms (2013-14)

Schools	Opening Year	Current Enrollment Oct-13	Existing Classrooms					Student Loading	Existing Capacity	Design Capacity	Maxlimum Capacity		Site Maps
			Perm	Port	Subtotal	Excluded	Total				Add'l Ports	Total Capacity	
			[1]					[2]	[3]				
Elementary (K-6):													
Antelope Creek	1992	482	12	19	31	(5)	26	25	675	600	3	755	Figure 2
Breen	1995	586	13	18	31	(5)	26	25	650	530	0	630	Figure 3
Cobblestone	1991	395	13	14	27	(4)	23	25	575	600	8	775	Figure 4
Parker Whitney	1963	407	19	13	32	(6)	26	25	650	600	1	680	Figure 5
Rock Creek	2002	543	31	0	31	(3)	28	25	700	600	1	725	Figure 6
Rocklin	1952	561	15	23	38	(14)	24	25	600	600	0	605	Figure 7
Ruhkala	2005	443	31	5	36	(18)	18	25	450	600	12	755	Figure 8
Sierra	2001	549	23	4	27	(3)	24	25	600	360	0	455	Figure 9
Sunset Ranch	2010	777	33	0	33	(3)	30	25	750	825	0	825	Figure 10
Twin Oaks	1999	413	14	16	30	(5)	25	25	625	700	6	775	Figure 11
Valley View	2001	486	31	0	31	(4)	27	25	675	600	2	725	Figure 12
Subtotal Elementary		5,642	235	112	347	(70)	277		6,950	6,615	34	7,705	
Middle School (7-8)													
Granite Oaks	1999	899	27	8	35	(2)	33	27	891	730	10	1,170	Figure 13
Spring View	1980 (2000)	816	22	17	39	(4)	35	27	945	650	3	1,020	Figure 14
Subtotal Middle School		1,715	49	25	74	(6)	68		1,836	1,380	13	2,190	
High School (9-12):													
Rocklin	1993	1,862	48	34	82	(3)	79	27	2,133	1,800	5	2,280	Figure 15
Whitney	2005	1,905	64	0	64	(6)	58	27	1,566	1,800	26	2,280	Figure 16
Victory Continuation High	1996 (2000)	98	6	4	10	0	10	30	300	240	2	240	Figure 17
Subtotal High School		3,865	118	38	156	(9)	147		3,999	3,840	34	4,800	
Rocklin Ind. School	1996	93	0	2	2	0	2	[4]	150	150	0	150	
TOTAL RUSD		11,315	402	177	579	(85)	494		12,935	11,985	81	14,845	
Maria Montessory Charter Academy		270	12	2	14	0	14	25	350	300	0	300	
Rocklin Academy													
at Ruhkala Elementary	2001	367	11	4	15	(2)	13	25	325	325	0	325	
at Rocklin Elementary	2007	184	0	9	9	0	9	25	225	225	0	225	
Subtotal Charter Schools		821	23	15	38	(2)	36		900	850	0	850	
TOTAL CBEDS Enrollment		12,136	425	192	617	(87)	530		13,835	12,835	81	15,695	

cap

Notes:
[1] See Table 4 for a list of classrooms excluded for capacity purposes. Typically these classrooms are used for special education, physical education and pull-out programs.
[2] Capacity based on state standards. The loading of 25 per classroom at elementary allows for class-size reduction at grades K-4.

SP-1A (Existing Facilities)	()
SP-2A (Proposed Facilities)	(X)
SP-3A (Final Facilities)	()
New Construction	()
Modern./Reconstruct.	(X)

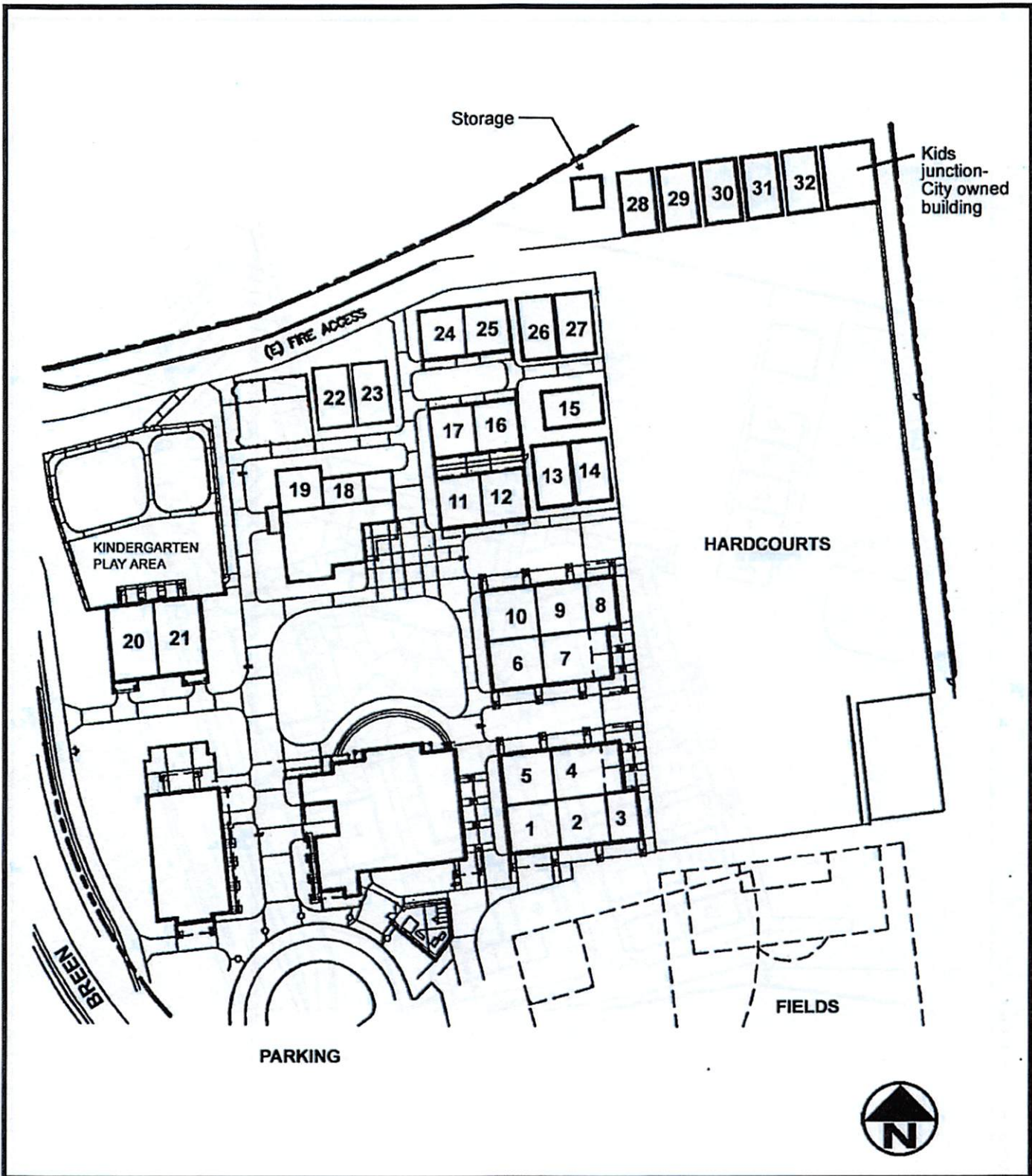


District: Rocklin Unified School District
 Project: Antelope Creek Elementary School Relocatables
 Address: Rocklin, CA

8/20/2003
 Date: 03-686
 Project No.

Michael RAINFORTH & Jeffrey GRAU
 ARCHITECTS

2327 L Street, Sacramento, CA 95816-5020
 (916) 368-7990 • Fax: (916) 368-7996



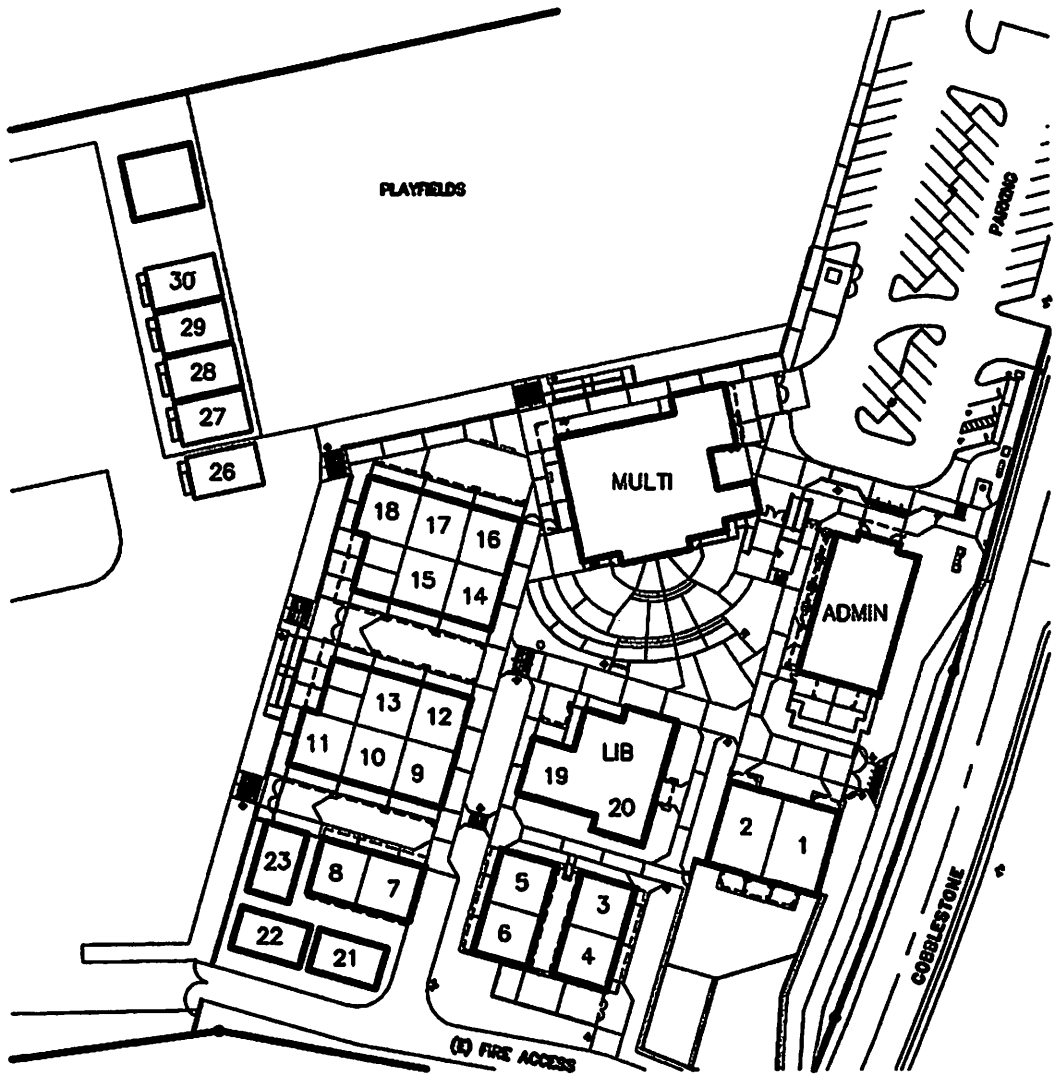
**BREEN
ELEMENTARY SCHOOL**

2751 Breen Dr. Rocklin, Ca

SITE PLAN

DATE: Dec 20, 2012





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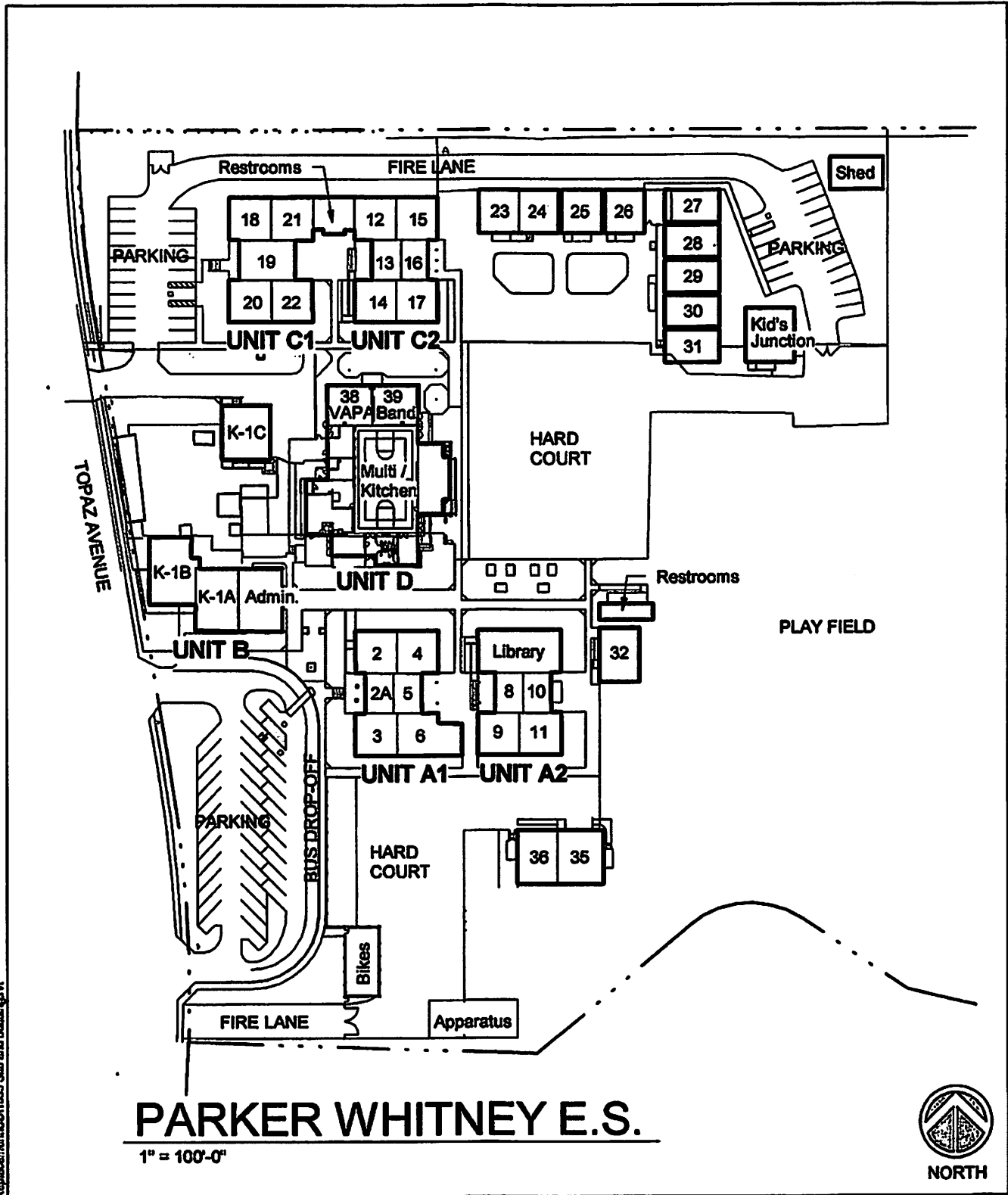
Michael RAINFORTH ■ Jeffrey GRAU
ARCHITECTS
2407 J Street, Suite 208 ■ Sacramento, CA 95816
(916) 368-7890 ■ Fax: (916) 368-7898

SITE PLAN

**COBBLESTONE ELEM.
RELOCATABLE CLASSROOMS**
ROCKLIN UNIFIED SCHOOL DISTRICT
ROCKLIN, CA

DATE	10-27-10
JOB NO.	98-470
DRAWING	A3
	SHT. OF



H11039 Cobbstone ES Valley View Parker Whitney ES Ro Roof & HVAC Replacement C011039 Sbs and Building JV 8/19/2011 6:56:15 AM



ROCKLIN UNIFIED SCHOOL DISTRICT

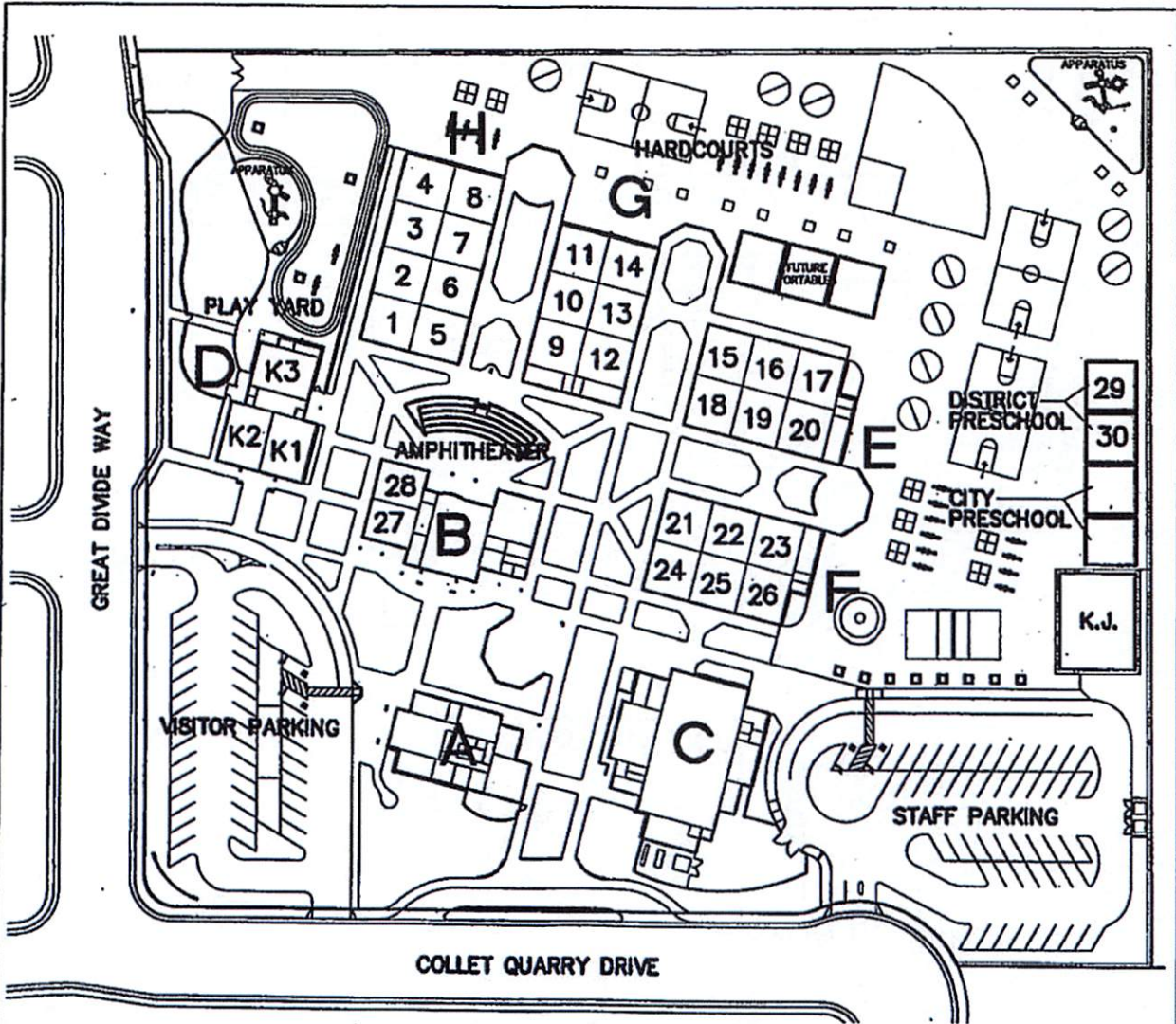
08/19/11
DATE:

10-1039
PROJECT NO.:


RAINFORTH ARCHITECTS

GRAU ARCHITECTS
 217 J Street, Suite 102, Sacramento, CA 95814
 (916) 448-7990 • Fax (916) 448-7996

Department of Education
 Diagram of Facilities
 Sheet ' of

SP-1A (Existing Facilities) ()
 SP-2A (Proposed Facilities) ()
 SP-3A.1 (Final Facilities) (X)
 New Construction (X)



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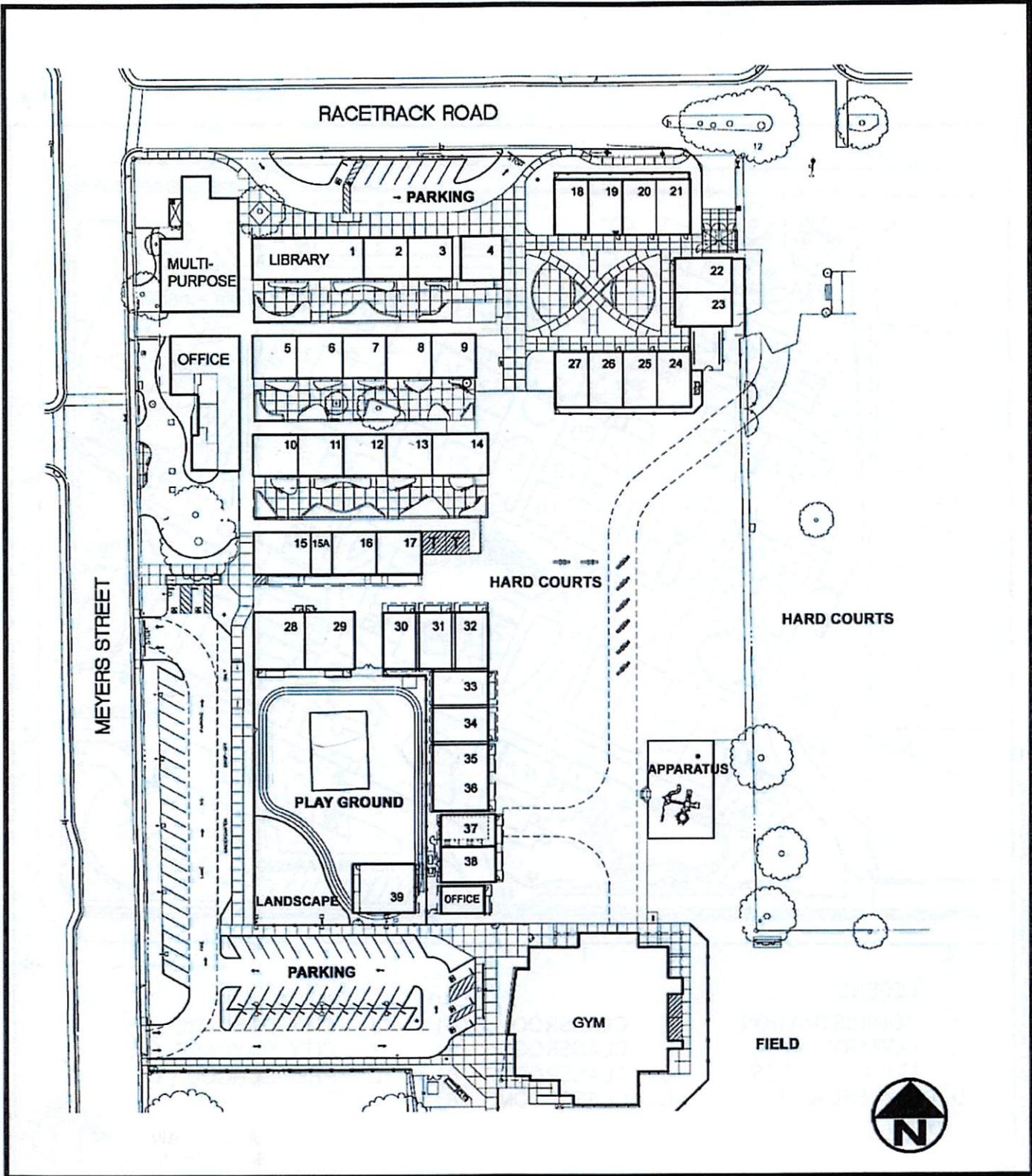
- | | |
|------------------|------------------|
| A ADMINISTRATION | E CLASSROOMS (6) |
| B LIBRARY | F CLASSROOMS (6) |
| C MULTI-PURPOSE | G CLASSROOMS (6) |
| D KINDERGARTEN | H CLASSROOMS (8) |

SITE PLAN
 Scale 1"=100'-0"



District: Rocklin Unified School District
 Project: Rock Creek Elementary School
 Address: Collet Quarry Drive, Rocklin, CA.

5/31/05 Date: 00-583 Project No.
 Michael RAINFORTH Architects Jeffrey GRAU Architects
 3250 Ramos Circle ■ Sacramento, CA 95827
 (916) 368-7900 ■ Fax: (916) 368-7936

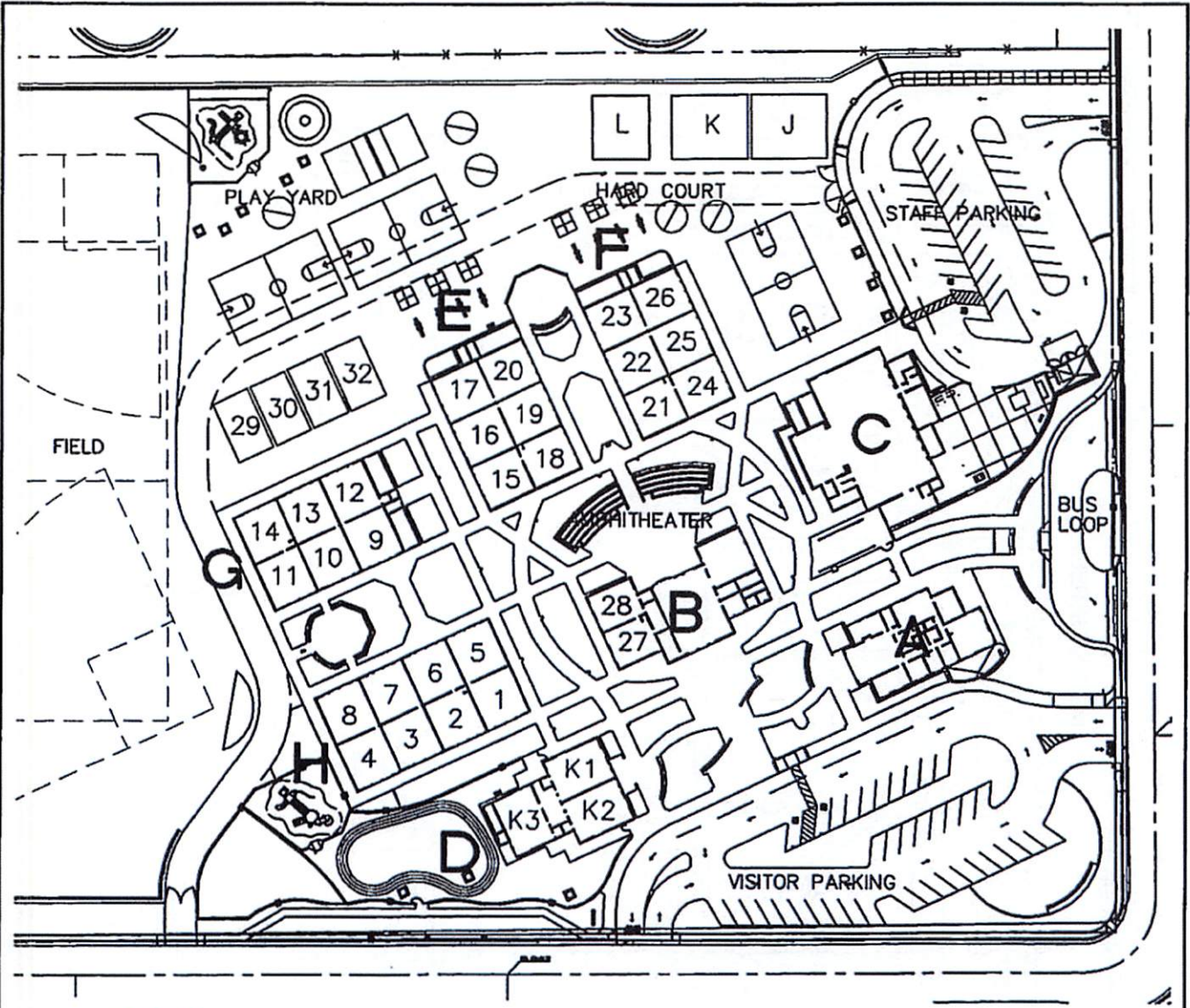


**ROCKLIN
ELEMENTARY SCHOOL**
5025 Meyers St. Rocklin, Ca

SITE PLAN
DATE: Dec 20, 2012



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LEGEND

- | | | | | | |
|---|----------------|---|----------------|---|------------------|
| A | ADMINISTRATION | E | CLASSROOMS (6) | J | CITY DAYCARE (1) |
| B | LIBRARY | F | CLASSROOMS (6) | K | CITY DAYCARE (1) |
| C | MULTI-PURPOSE | G | CLASSROOMS (6) | L | PRE-SCHOOL (1) |
| D | KINDERGARTEN | H | CLASSROOMS (8) | | |

SITE PLAN
Scale 1"=100'-0"

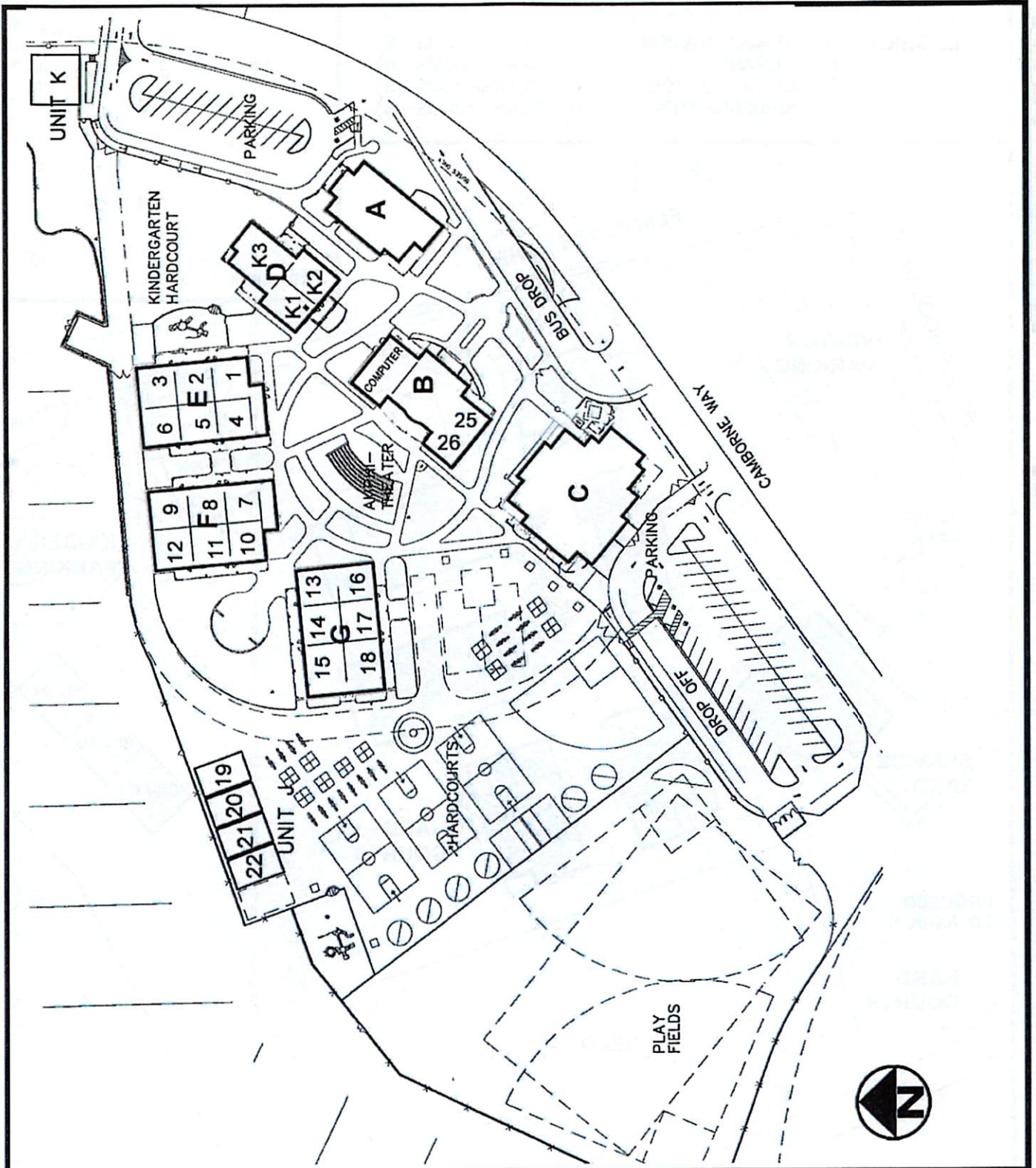


District: Rocklin Unified School District
 Project: Ruhkala Elementary School
 Address: Rocklin, CA.

7/13/2007 Date: 07-877 Project No.

Michael RAINFORTH & Jeffrey GRAU ARCHITECTS

2427 J Street, Suite 202, Sacramento, CA 95818-5000
 (916) 360-7990 Fax: (916) 360-7993

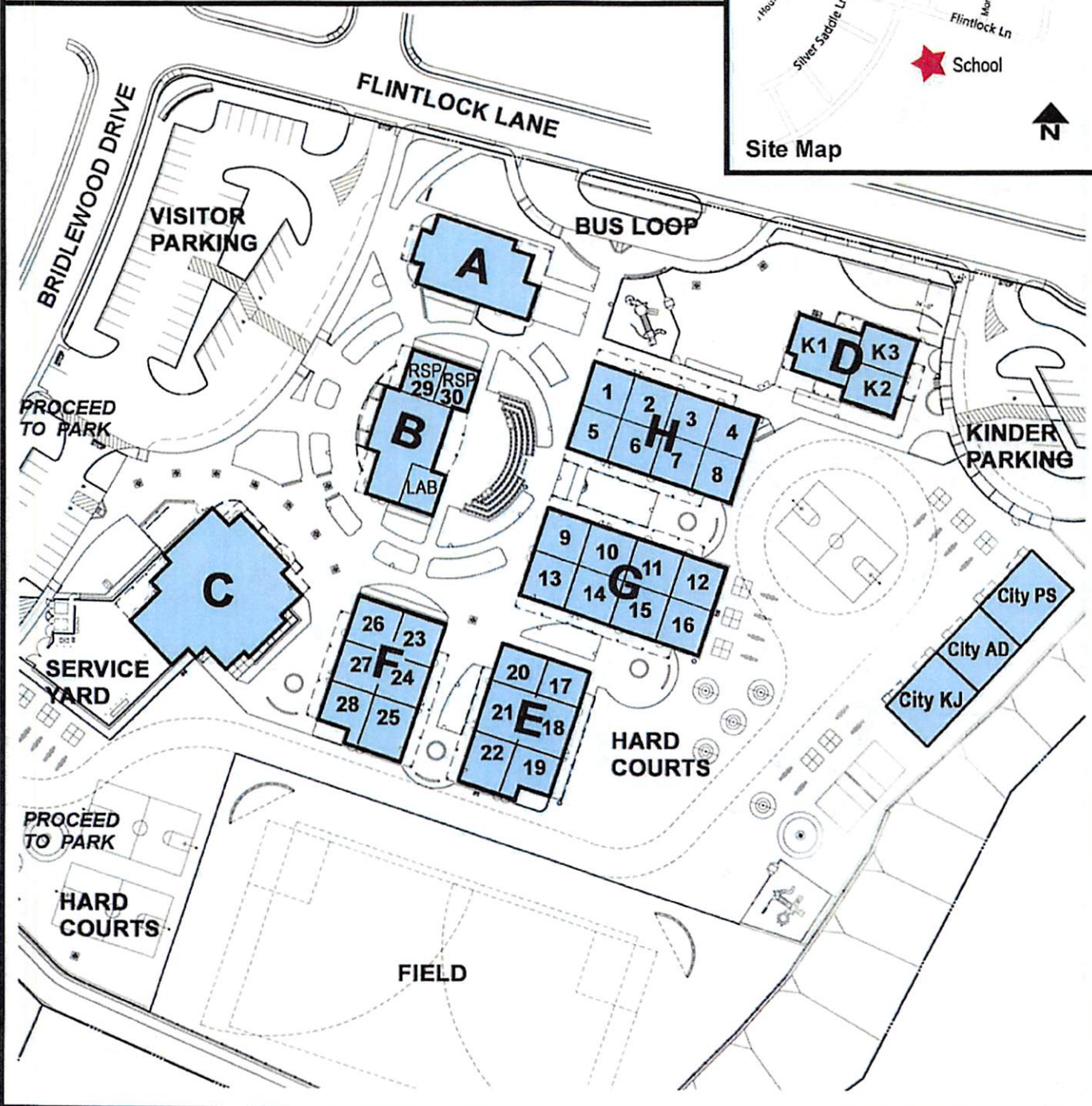
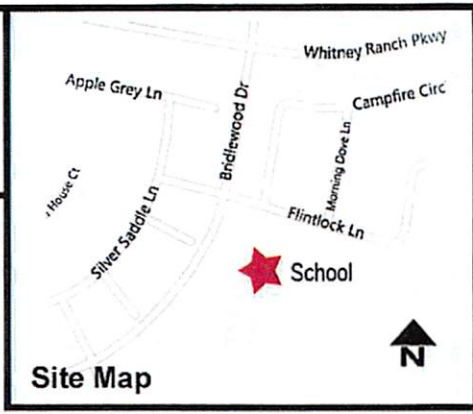


**SIERRA
ELEMENTARY SCHOOL**
6811 Camborne Way Rocklin, Ca

SITE PLAN
DATE: June 6, 2013



LEGEND	A ADMINISTRATION	E CLASSROOMS (6)
	B LIBRARY	F CLASSROOMS (6)
	C MULTI-PURPOSE	G CLASSROOMS (8)
	D KINDERGARTEN	H CLASSROOMS (8)



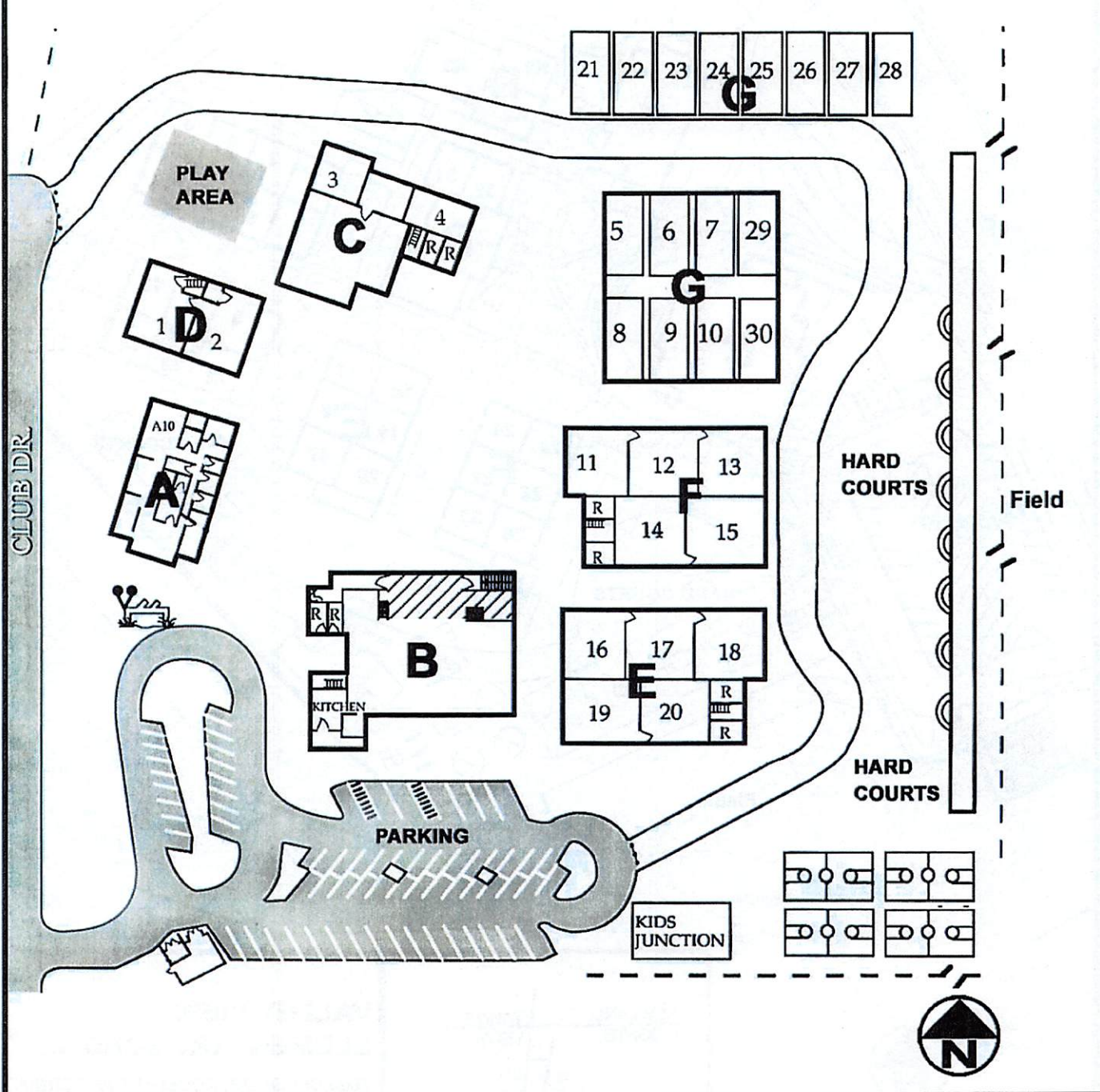
**SUNSET RANCH
ELEMENTARY SCHOOL**
2500 Bridlewood Dr. Rocklin, Ca 95765

DATE: Dec 6, 2012



LEGEND

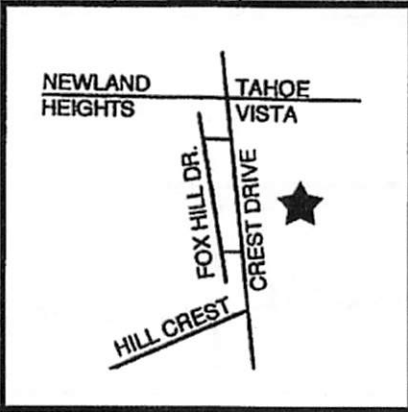
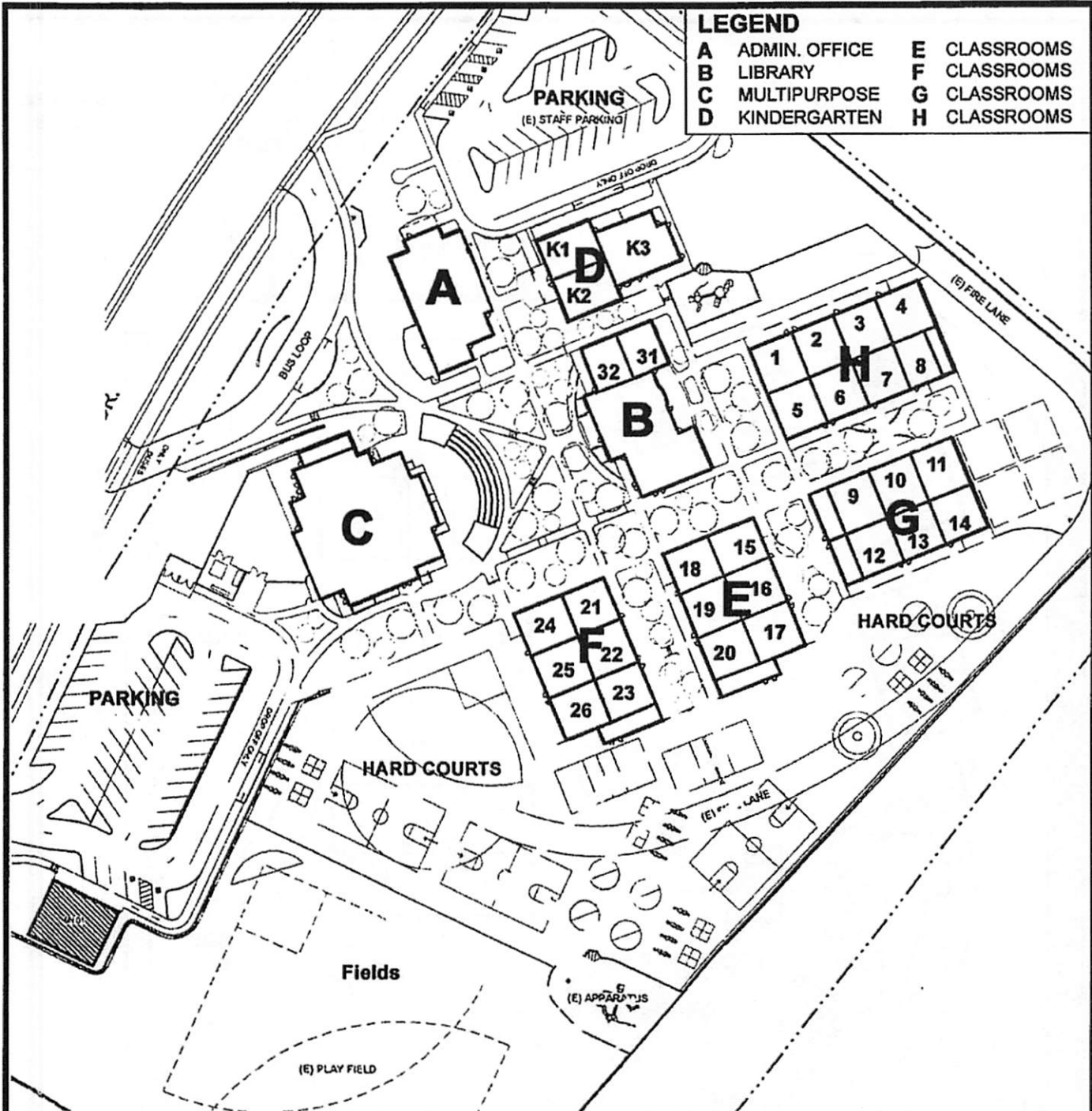
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- B** MULTI-PURPOSE
- C** LIBRARY
- D** KINDERGARTEN
- E** CLASSROOMS
- F** CLASSROOMS
- G** PORTABLES



**TWIN OAKS
ELEMENTARY SCHOOL**
2835 Club Dr. Rocklin, Ca

SITE PLAN
DATE: Dec 20, 2012





**VALLEY VIEW
 ELEMENTARY SCHOOL**
 3000 CREST DR. ROCKLIN, CALIFORNIA

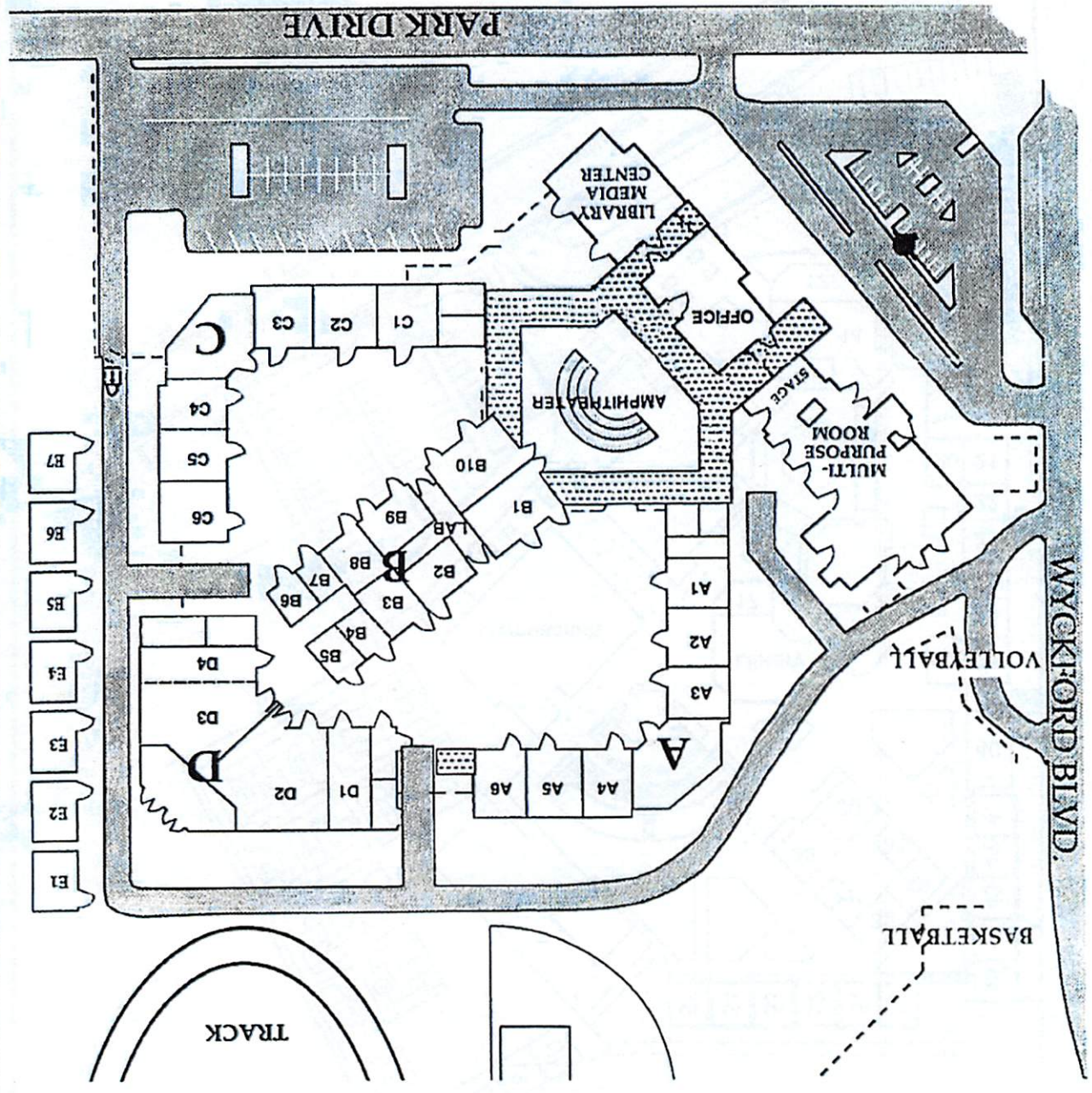


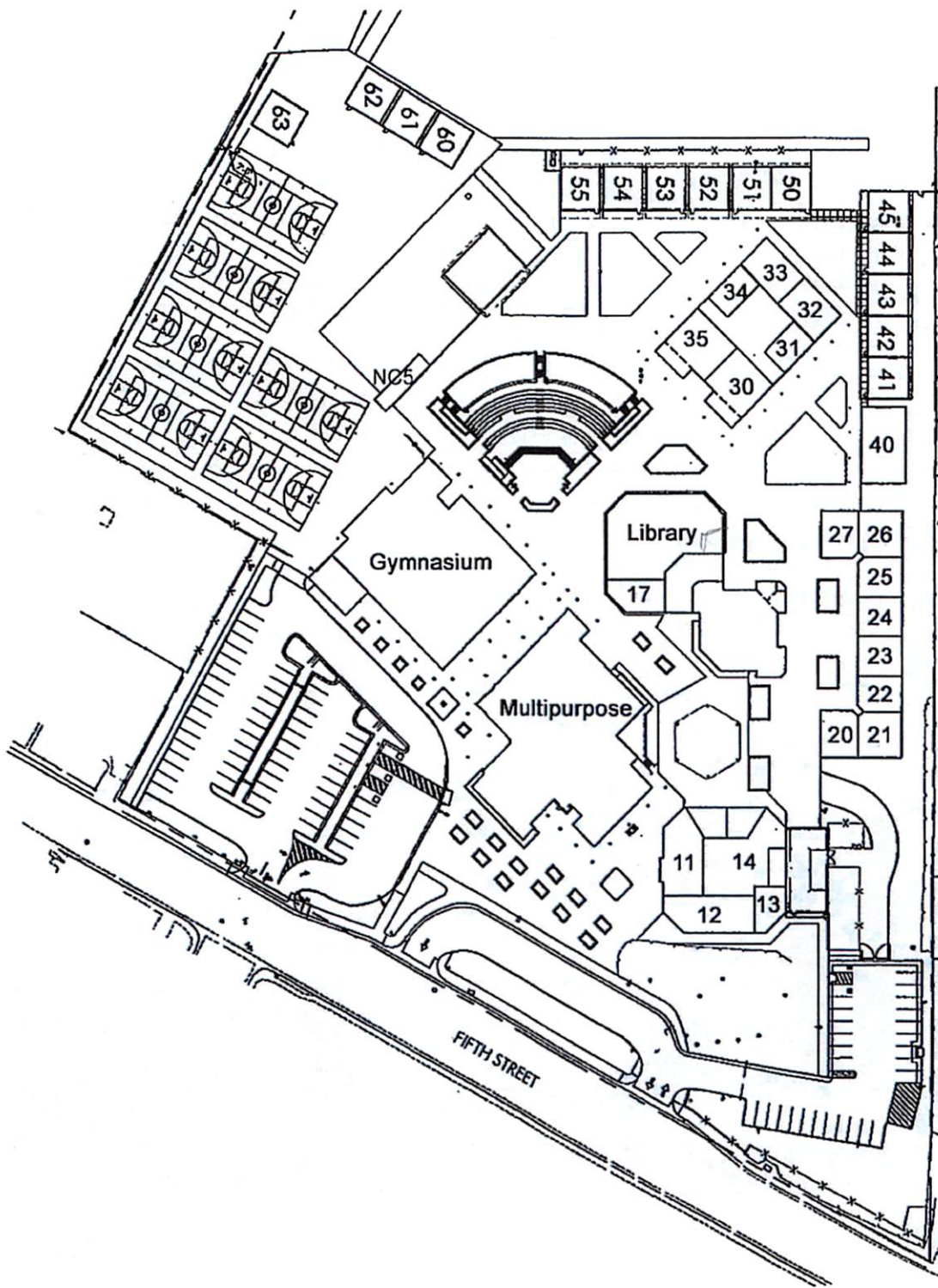


SITE PLAN
DATE: Dec 20, 2012

GRANITE OAKS MIDDLE SCHOOL

2600 Wyckford Blvd. Rocklin, Ca





**SPRING VIEW
MIDDLE SCHOOL**

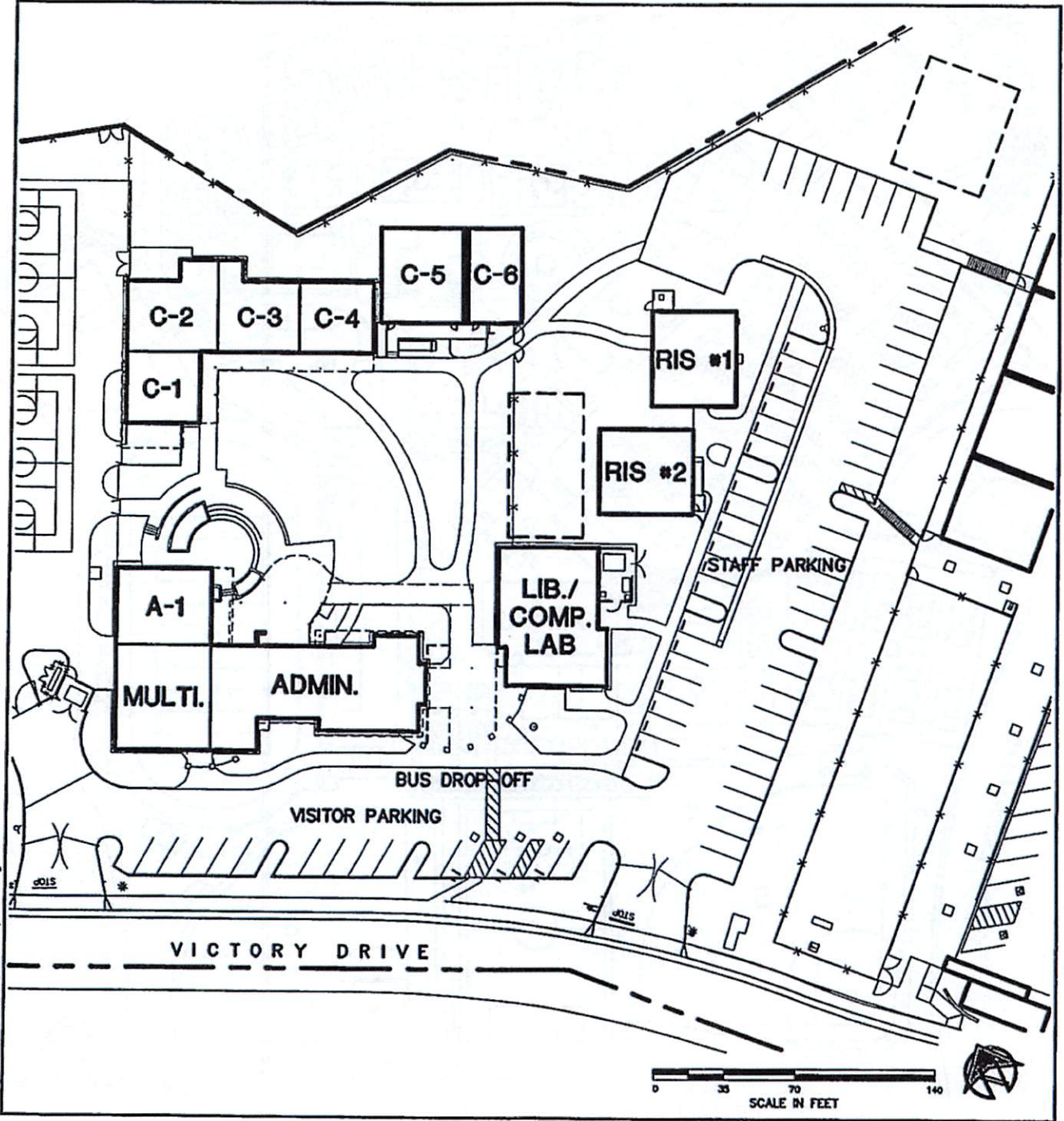
5040 Fifth St. Rocklin, Ca

SITE PLAN

DATE: Dec 20, 2012



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District: Rocklin Unified School District
 Project: Rocklin Alternative Education Center
 Address: Rocklin, CA.

8/20/08
 Date: 07-930
 Project No.

Michael RAINFORTH ■ Jeffrey GRAU
 ARCHITECTS

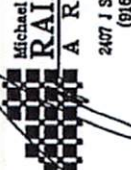
2477 J Street, Suite 202, Sacramento, CA 95818-5000
 (916) 963-7990 ■ Fax: (916) 365-7996

SITE PLAN ROCKLIN HIGH SCHOOL

ROCKLIN UNIFIED SCHOOL DISTRICT

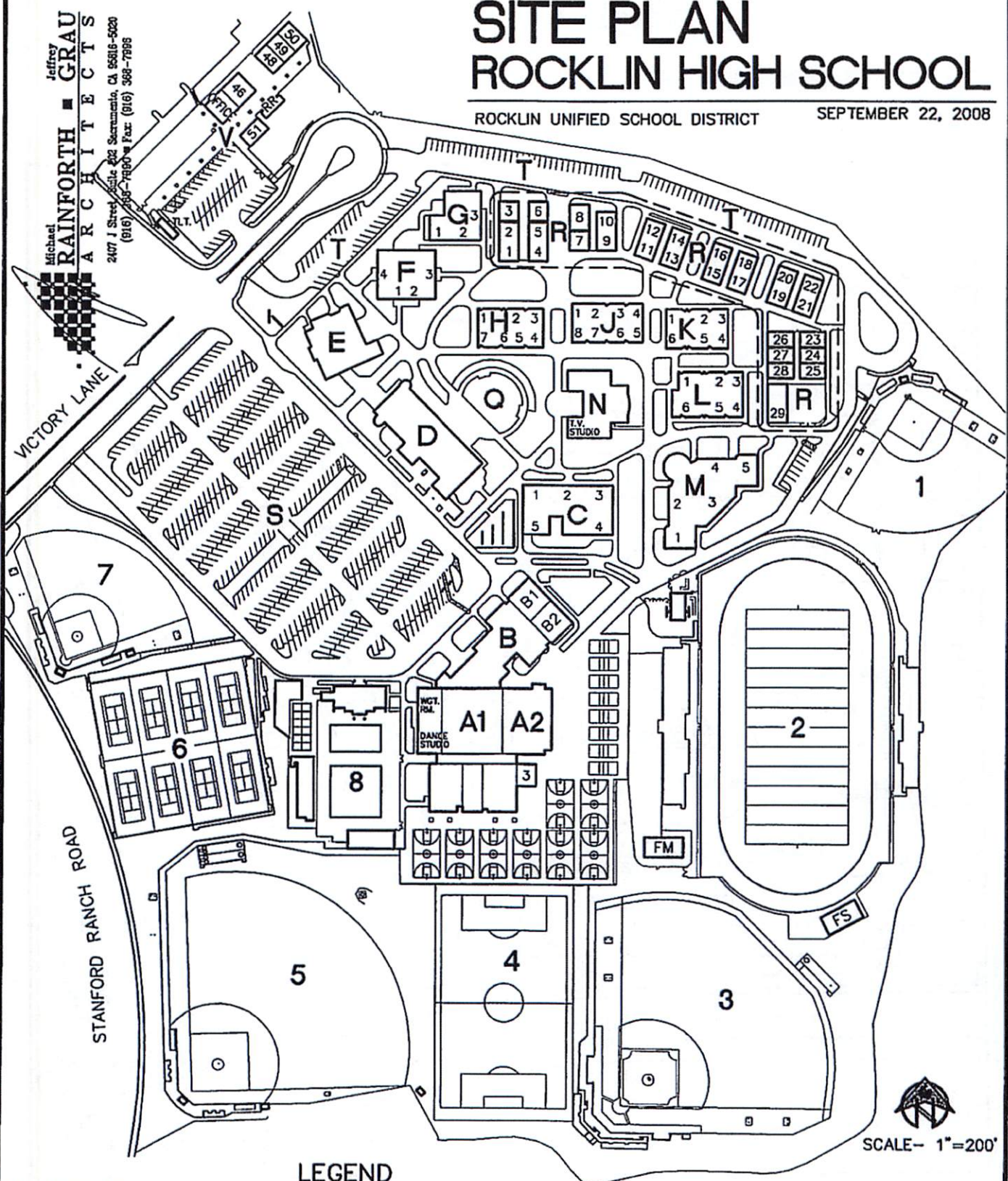
SEPTEMBER 22, 2008

Jeffrey GRAU
ARCHITECTS
2407 J Street, Suite 212 Sacramento, CA 95816-5020
(916) 936-7890 Fax: (916) 936-7898



VICTORY LANE

STANFORD RANCH ROAD

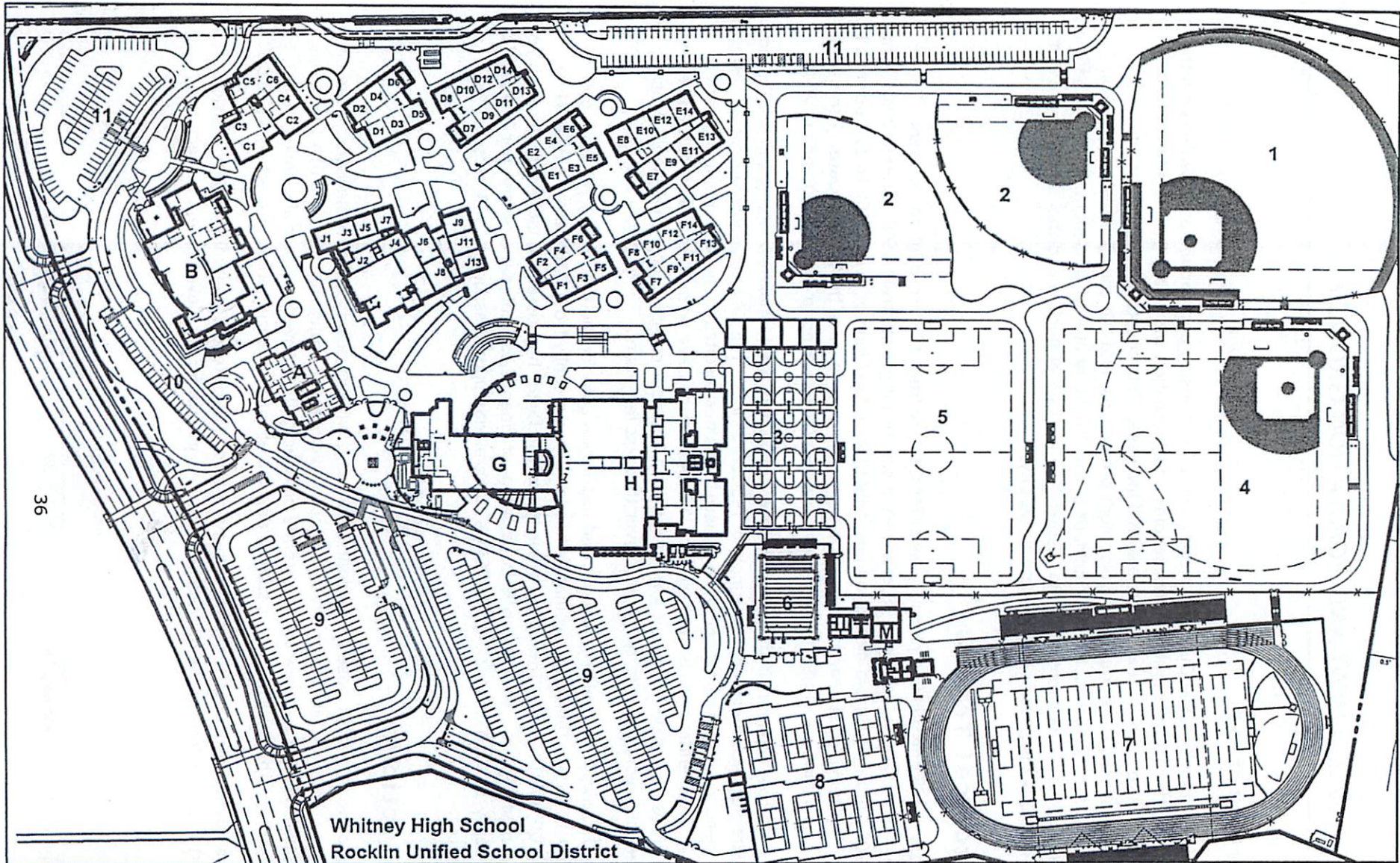


SCALE-- 1"=200'

LEGEND

A1	GYMNASIUM	F	SCIENCE	Q	AMPHITHEATER	1	VARSITY SOFTBALL
A2	SMALL GYMNASIUM	G	PHYSICS/CHEMISTRY	R	RELOCATABLES	2	STADIUM
B	THEATER	H	COMPUTER/RESOURCE	S	STUDENT PARKING	3	VARSITY BASEBALL
B1	VOCAL MUSIC	J	ENGLISH	T	STAFF PARKING	4	SOCCER
B2	INSTRUMENTAL MUSIC	K	MATH	V	RELOCATABLES	5	JV BASEBALL
C	ART/PHOTO/HOME ECON.	L	SOCIAL SCIENCE	FM	FACILITY MAINTENANCE	6	TENNIS
D	CAFETERIA	M	TECHNOLOGY CENTER	FS	FIELD STORAGE	7	JV SOFTBALL
E	ADMINISTRATION	N	LIBRARY			8	AQUATIC CENTER

PLOT DATE: SEP 22, 2008 2:00PM Hi: \836 Sierra Reloc\CD\rocklin\Site\070723.dwg



A ADMINISTRATION
 B THEATER/PERFORMING ARTS
 C CONSTRUCTION/VISUAL ARTS
 D LANGUAGE ARTS/SOCIAL SCIENCE
 E MATH/SCIENCE
 F FOREIGN LANGUAGE H.C.E.
 G CAFETERIA

H GYMNASIUM
 J LIBRARY/TECHNOLOGY
 L CONSESSIONS
 M POOL
 1 VARSITY BASEBALL
 2 SOFTBALL
 3 HARDCOURTS

4 JUNIOR VARSITY BASEBALL
 5 SOCCER
 6 AQUATICS
 7 FOOTBALL
 8 TENNIS
 9 STUDENT PARKING
 10 VISITOR PARKING
 11 FACULTY PARKING

4. DEVELOPMENT AND POPULATION GROWTH

Introduction

Enrollment growth in the District is closely related to housing and population growth within the District. As the overall number of households and population within the District's boundaries increases, enrollment in the District also will increase. This chapter details historical development trends, residential development projections, and the corresponding population projections for the District through buildout of the 2012 City of Rocklin General Plan. Virtually all of the residential development in the District is in the City of Rocklin and that is why this chapter predominately discusses development in the City.

Historical Trends

Table 6 shows the building permit activity for the City from 1981 through the present. There was a growth spurt in the late 1980s and then significant growth from 1997 through 2002. The year 2003 brought a rapid decrease in permits from a 2002 high of over 1,700 to 128 permits in 2013. The moving 10-year average shows a steady decline since the 2008 Update. The 5-year moving average better reflects the current economy, decreasing to around 100 units in 2013.

The Great Recession has had a significant impact on new residential development in the District, but there also was a diminishing supply of residential lots. The City has allowed several rezones of nonresidential land to residential land uses. This has resulted in increased building permit activity. Residential parcels in Phase 1 of Whitney Ranch have been mostly built out, and Phase 2 of the residential development project will soon be under construction. This should cause residential building activity to increase over the next few years.

Table 7 shows historical housing unit and population data for the City from 1981 through January 1, 2014. The City's population has increased steadily from 7,577 people in 1981 to almost 60,000 in 2014. The persons-per-household factor has increased incrementally each year for the past 7 years. The California Department of Finance estimates the person per household for January 1, 2014 to be 2.76. The City's General Plan update assumed 2.60 persons per household.

Projections

Because the District is close to buildout, this report will use development projections based on land known to be available for development. Development projections for the 2014 Update as developed through a review of all currently planned and approved residential developments. EPS has worked with City and District staff to develop absorption assumptions project-by-project.

EPS assists the district in the management of three Mello-Roos Community Facility Districts (CFDs) and data from those districts is the primary basis for the development projections.

Table 6
Rocklin USD
Historical Building Permit Activity (units) [1]

Year	Single-Family	Multifamily	Yearly Total	10-year moving average	5-year moving average
2014 [2]	41	0	41	146	91
2013	125	3	128	188	108
2012	104	45	149	222	113
2011	77	5	82	302	140
2010	107	15	122	401	167
2009	128	205	333	494	200
2008	148	54	202	578	267
2007	241	12	253	648	331
2006	213	453	666	681	464
2005	272	115	387	702	635
2004	461	52	513	701	788
2003	467	0	467	700	890
2002	906	839	1,745	712	965
2001	1,071	211	1,282	658	898
2000	1,036	355	1,391	579	768
1999	968	241	1,209	547	614
1998	844	862	1,706	502	511
1997	569	372	941	487	458
1996	422	103	525	485	418
1995	269	40	309	466	390
1994	451	71	522	463	479
1993	579	28	607	434	493
1992	369	0	369	389	516
1991	282	0	282	365	551
1990	713	0	713	346	542
1989	524	324	848		448
1988	692	144	836		375
1987	546	157	703		262
1986	234	0	234		178
1985	243	338	581		151
1984	161	4	165		
1983	126	94	220		
1982	124	0	124		
1981	99	16	115		
Total	13,612	5,158	18,770		

"permits"

Source: Construction Industry Research Board and City of Rocklin

[1] Includes building permits for senior units.

Table 7
Rocklin USD
Historical Units, Population, and Persons per Household

Year (as of Jan. 1)	Total Units	Household Population	Percentage Vacant	Actual Persons per Household SF & MF
2014	22,617	59,672	5.50%	2.76
2013	22,502	59,029	5.50%	2.75
2012	22,372	58,295	5.50%	2.73
2011	22,287	57,767	5.50%	2.71
2010	21,397	56,019	3.72%	2.69
2009	21,216	54,754	3.72%	2.66
2008	21,036	53,843	3.72%	2.64
2007	20,366	51,951	3.72%	2.63
2006	19,924	51,080	3.72%	2.64
2005	19,679	50,498	3.72%	2.67
2004	19,175	49,442	3.72%	2.68
2003	17,700	45,968	3.72%	2.70
2002	16,440	43,097	3.72%	2.72
2001	14,996	37,495	3.72%	2.74
2000	14,421	36,310	8.06%	2.74
1999	12,521	31,710	6.57%	2.71
1998	11,444	29,466	6.57%	2.76
1997	10,883	27,993	6.57%	2.75
1996	10,463	26,967	6.57%	2.76
1995	10,064	25,832	6.57%	2.75
1994	9,591	24,825	6.56%	2.77
1993	8,978	23,238	6.56%	2.77
1992	8,691	22,631	6.56%	2.79
1991	8,214	21,375	6.56%	2.78
1990	7,385	18,179	8.92%	2.70
1989	6,715	16,764	7.12%	2.69
1988	6,046	15,219	7.01%	2.71
1987	5,391	13,509	7.98%	2.72
1986	4,251	10,833	6.96%	2.74
1985	3,991	10,033	9.20%	2.77
1984	3,741	9,236	9.89%	2.74
1983	3,571	8,720	9.91%	2.71
1982	3,498	8,251	11.78%	2.67
1981	3,314	7,577	13.76%	2.65

"pop"

Source: Department of Finance

It is estimated that there are about 5,000 units remaining to be built in the District excluding the potential of mixed use units in the City's downtown core. Such mixed use development areas typically generate very few, if any, students. The potential mixed use areas are also served by existing schools that may have capacity if the mixed use development is ever built.

For the estimated 5,000 remaining units, **Table 8** shows the quantity and attendance zone for the estimated 4,104 single family units and 789 multi-family units remaining to be built. This will increase the residential population of the City by about 12,700 to a total population of just over 72,000 at buildout. The City's population projections in the General Plan update assumes a population of about 76,000 at buildout.

When the District reaches buildout depends on the pace of development. As in the previous master plan, this report will analyze two different rates of development. A slow development pace of 200 units per year will be used to reflect the current rate of development. A fast development pace of 400 units per year also will be used to reflect recovery of the housing market without reaching the very high development pace of 1998 through 2002.

Tables 9 and 10 show the development projections, as well as the existing housing units and population. New housing unit and population projections were made for each year from 2014 through 2026. Since it is prudent to plan facilities early, the facility recommendations in this report are based on this fast growth rate.

The annual new population projections were calculated by multiplying the units by the number of persons per household in shown in the City's General Plan update (2.60 per household). It is estimated that by 2026 the District will have a population of about 70,000 under the fast growth assumptions.

Absorption Assumptions

For the 2014 Update, EPS worked with City and District staff to prepare an analysis of approved residential projects, and apply the assumed annual absorption rates to specific projects. In doing so, we would be able to get an estimate of the number of new students that could be generated by school attendance boundaries. **Table 11** shows the residential projects identified in **Table 8**. The attendance zone for each project is identified and the estimated absorption of units each year through 2025. Note that fast growth projections are used to estimate the number of new residential units each year. The 2014 Update is based on the assumption, in each year, 80 percent of the annual absorption of residential units will be single-family and 20 percent will be multifamily.

The 2014 Update assumes that it will take 4 years to reach a sustained annual absorption rate of 400 units. This is an acknowledgment of current development trends. EPS believes development activities could increase sooner, given the number of rezones being approved by the City. There may be offsetting pressures to develop residential projects from new developments in south Placer County, such as in West Roseville.

The assumptions of **Table 11** will be used in the following chapter to show potential enrollment scenarios.

Table 8
Rocklin USD
Summary of Remaining Residential Units [1]

Item	Zone [2]	SFD	MFD	Total
Whitney Ranch	12	1,749	789	2,538
The Summit	4	200		200
Vista Oaks	1	101		101
West Oaks	6	281		281
Sunset West Parcel 27, 39	9	55		55
Sunset West Parcel 48	9	61		61
Clover Valley Lakes	8	200		200
Yankee Hill Estates #6	2	10		10
Avalon Subdivision	2	76		76
Garnet Creek	2	300		300
Dominguez/Granite	2	70		70
Sunset Hill Townhomes	3	148		148
Park Place	2	142		142
Granite Terrace	2	38		38
Whitney Ranch Unit 22	12	48		48
Stanford Ranch Parcel 69	6	92		92
Spring Valley	11	370		370
Other Units		163		163
TOTALS		4,104	789	4,893

"buildout"

[1] Does not include potential infill projects downtown and throughout the District.

[2] Attendance Boundary Zones. See District Maps.

**Table 9
Rocklin USD
Summary of Residential Units and Population
Slow Growth Scenario**

Year (as of Jan 1)	Units			Cumulative Population [2]	
	Single- family	Multi- family	Total		
Existing Units & Population [1]					
2014	17,144	5,473	22,617	22,617	59,672
Projected Increase in Units and Population [2]					
2014	80	20	100	22,717	59,922
2015	120	30	150	22,867	60,298
2016	160	40	200	23,067	60,798
2017	160	40	200	23,267	61,299
2018	160	40	200	23,467	61,800
2019	160	40	200	23,667	62,300
2020	160	40	200	23,867	62,801
2021	160	40	200	24,067	63,302
2022	160	40	200	24,267	63,802
2023	160	40	200	24,467	64,303
2024	160	40	200	24,667	64,804
2025	160	40	200	24,867	65,304
2026	160	40	200	25,067	65,805
Subtotal	1,960	490	2,450		
Totals	19,104	5,963	25,067		65,805
City GPU Projections at Buildout [3]			29,383		76,136

"slow"

Sources: California Department of Finance, City of Rocklin, and EPS.

[1] Based on DOF data as of Jan. 1, 2014.

[2] Calculated using a vacancy rate of 3.72% and 2.6 persons per household.

The City General Plan Update assumed 2.6 persons per household for all future new residential units. The DOF shows a vacancy rate of 5.5% percent for 2013; however, this vacancy rate is higher than historical norms, so this analysis assumes vacancy rate of 3.72%, as was used in the 2008 update.

[3] From the 2012 City of Rocklin General Plan Update.

**Table 10
Rocklin USD
Summary of Residential Units and Population
Fast Growth Scenario**

Year (as of Jan 1)	Units			Cumulative Population	
	Single- family	Multi- family	Total		
Existing Units & Population [1]					
2014	17,144	5,473	22,617	22,617	59,672
Projected Increase in Units and Population [2]					
2014	80	20	100	22,717	59,922
2015	120	30	150	22,867	60,298
2016	160	40	200	23,067	60,798
2017	240	60	300	23,367	61,549
2018	320	80	400	23,767	62,551
2019	320	80	400	24,167	63,552
2020	320	80	400	24,567	64,553
2021	320	80	400	24,967	65,555
2022	320	80	400	25,367	66,556
2023	320	80	400	25,767	67,557
2024	320	80	400	26,167	68,559
2025	321	79	400	26,567	69,560
2026	400	0	400	26,967	70,561
Subtotal	3,561	789	4,350		
Totals	20,705	6,262	26,967		70,561
City GPU Projections at Bulldout [3]			29,383		76,136

"fast"

Sources: California Department of Finance (DOF), City of Rocklin, and EPS.

[1] Based on DOF data as of Jan. 1, 2014.

[2] Calculated using a vacancy rate of 3.72% and 2.6 persons per household.

The City General Plan Update assumed 2.6 persons per household for all future new residential units. The DOF shows a vacancy rate of 5.5% percent for 2013; however, this vacancy rate is higher than historical norms, so this analysis assumes vacancy rate of 3.72%, as was used in the 2008 update.

[3] From the 2012 City of Rocklin General Plan Update (GPU).

**Table 11
Rocklin USD
Absorption of Residential Units**

Project Name	Zone	CFD	Units	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Annual SFR Absorption Assumption				80	120	160	240	320	320	320	320	320	320	320	321
Single Family Residential															
Whitney Ranch	12	3	1,749	35	16	102	138	186	201	201	220	219	190	121	30
The Summit	4	2	200	-	-	-	-	-	-	-	-	-	-	89	101
Vista Oaks	1	1	101	-	-	-	-	-	-	20	20	20	20	21	-
West Oaks	6	1	281	-	20	40	50	50	60	61	-	-	-	-	-
Sunset West Parcel 27, 39	9	1	55	-	-	20	20	15	-	-	-	-	-	-	-
Sunset West Parcel 48	9	1	61	-	-	-	20	21	20	-	-	-	-	-	-
Clover Valley Lakes	8	1	200	-	-	-	-	-	-	-	-	-	-	-	109
Yankee Hill Estates #6	2	1	10	-	10	-	-	-	-	-	-	-	-	-	-
Avalon Subdivision	2		76	5	35	36	-	-	-	-	-	-	-	-	-
Garnet Creek	2		300	-	-	-	-	-	-	-	50	71	100	79	-
Dominguez/Granite	2		70	-	-	-	-	-	-	-	-	-	-	-	70
Sunset Hill Townhomes	3		148	50	49	49	-	-	-	-	-	-	-	-	-
Park Place	2		142	-	-	5	30	30	29	28	20	-	-	-	-
Granite Terrace	2		38	20	10	8	-	-	-	-	-	-	-	-	-
Whitney Ranch Unit 22	12	3	48	-	-	20	20	8	-	-	-	-	-	-	-
Stanford Ranch Parcel 69	6	1	92	10	20	30	32	-	-	-	-	-	-	-	-
Spring Valley	11		370	-	-	10	10	10	10	10	10	10	10	10	10
Other Units			163												
Total SFR Units All Projects			4,104	120	160	320	320	320	320	320	320	320	320	320	320
Annual MFR Absorption Assumption			789	20	30	40	60	80	80	80	80	80	80	80	79
Multifamily Residential															
Whitney Ranch	11	3	789	20	30	40	60	80	80	80	80	80	80	80	79
Total Residential Units			4,893												
New MFR Students	SGR														
K-6	0.143			3	5	6	9	12	12	12	12	12	12	12	12
7-8	0.040			1	2	2	3	4	4	4	4	4	4	4	4
9-12	0.081			2	3	4	5	7	7	7	7	7	7	7	7

absorption

Source: City of Rocklin and EPS.

5. ENROLLMENT

Introduction

According to the October 2013 California Basic Educational Data System (CBEDs) data, enrollment consisted of 6,426 grade K–6 students, 1,763 grade 7–8 students, and 3,973 grade 9–12 students for a total of 12,162 students. As the overall number of households and population in the City and surrounding area has been increasing, District enrollment also has been increasing. After a review of historical enrollment trends, this chapter presents future student enrollment projections through 2024–25. As noted previously, both a slow and fast pace of development will result in buildout of the district by 2024–25.

Historical Enrollment

There are 11 elementary schools (grades K–6), 2 middle schools (grades 7–8), 2 traditional high school (grades 9–12), 1 continuation high school (grades 9–12), and 1 independent study alternative education school (grades K–12) in the District. One charter school, Rocklin Academy, is housed at two elementary school sites. **Table 12** shows the October 2013 enrollment, and **Table 13** shows that enrollment has increased by approximately 23 percent over the last 10 years.

Enrollment has grown rapidly for more than two decades. **Figure 18** graphically shows the District's enrollment since 1980–81. The large increase in enrollment from 1990–91 to 1992–93 reflects the inclusion of high school students after the unification of the district. The data includes students residing in the District who attended high schools in other districts before Rocklin High School opened. In 1996–97 the District housed all of its own high school students, so the enrollment figures after that include only the students who attended District schools.

Enrollment Projections

Summary

Predicting student enrollment over a long time is extremely difficult and prone to a great deal of uncertainty. Many factors, not all of which are quantifiable, can affect the District's enrollment patterns. The factors that influence a district's enrollment may include migration patterns and families moving into new homes, trends that move total enrollment either up or down in a district, cyclical factors such as an "enrollment bubble" of students moving through the grade levels, and seasonal factors such as migrant children entering the system and then leaving after a few months. In addition, a variety of random economic occurrences in a district can affect its enrollment, such as the construction of a large multifamily housing project, the loss or gain of an industry and jobs, and other major economic impacts, such as the Great Recession. And finally, opening a new school, particularly a high school, can result in new capacity that allows a district to accept more inter-district students than is the norm. There is evidence of this in the two schools closest to Lincoln.

**Table 12
Rocklin USD
Student Enrollment by School (2013-14)**

School	Grade Level			TOTAL
	K-6	7-8	9-12	
Elementary (K-6):				
Antelope Creek	482			482
Breen	586			586
Cobblestone	395			395
Parker Whitney	407			407
Rock Creek	543			543
Rocklin	561			561
Ruhkala	443			443
Sierra	549			549
Sunset Ranch	777			777
Twin Oaks	413			413
Valley View	486			486
Subtotal Elementary	5,642			5,642
Middle School (7-8)				
Granite Oaks		899		899
Spring View		816		816
Subtotal Middle School		1,715		1,715
High School (9-12):				
Rocklin			1,862	1,862
Whitney			1,905	1,905
Victory Continuation High			98	98
Subtotal High School			3,865	3,865
Rocklin Alternative Education (K-12)	1	5	88	94
TOTAL RUSD ENROLLMENT	5,643	1,720	3,953	11,316
Charter Schools				
Rocklin Academy at Ruhkala Elementary	367			367
Rocklin Academy at Rocklin Elementary	184			184
Subtotal Charter School	551	0	0	551
TOTAL CBEDS ENROLLMENT	6,194	1,720	3,953	11,867

"enr1"

Source: RUSD October 2013

**Table 13
Rocklin USD
Historical Enrollment Summary**

Grade	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	Ten Year Change
[1]											
Enrollment											
K-6	5,016	5,285	5,469	5,506	5,675	5,958	6,121	6,299	6,377	6,424	1,712
7-8	1,535	1,521	1,564	1,545	1,627	1,698	1,727	1,738	1,740	1,815	377
9-12	2,620	2,838	2,978	3,104	3,315	3,423	3,527	3,607	3,769	3,893	1,428
Total, K-12	9,171	9,644	10,011	10,155	10,617	11,079	11,375	11,644	11,886	12,132	3,517
Distribution											
K-6	54.7%	54.8%	54.6%	54.2%	53.5%	53.8%	53.8%	54.1%	53.7%	53.0%	48.7%
7-8	16.7%	15.8%	15.6%	15.2%	15.3%	15.3%	15.2%	14.9%	14.6%	15.0%	10.7%
9-12	28.6%	29.4%	29.7%	30.6%	31.2%	30.9%	31.0%	31.0%	31.7%	32.1%	40.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Enrollment Change											
K-6	304	269	184	37	169	283	163	178	78	47	1,712
7-8	97	-14	43	-19	82	71	29	11	2	75	377
9-12	155	218	140	126	211	108	104	80	162	124	1,428
Total, K-12	556	473	367	144	462	462	296	269	242	246	3,517
Percent Change in Enrollment											
K-6	6.5%	5.4%	3.5%	0.7%	3.1%	5.0%	2.7%	2.9%	1.2%	0.7%	3.2%
7-8	6.7%	(0.9%)	2.8%	(1.2%)	5.3%	4.4%	1.7%	0.6%	0.1%	4.3%	2.4%
9-12	6.3%	15.1%	13.7%	9.4%	11.3%	10.3%	6.4%	5.4%	6.9%	7.9%	9.3%
K-12	59.6%	11.9%	9.2%	5.3%	6.1%	9.1%	7.1%	5.1%	4.5%	4.2%	12.2%

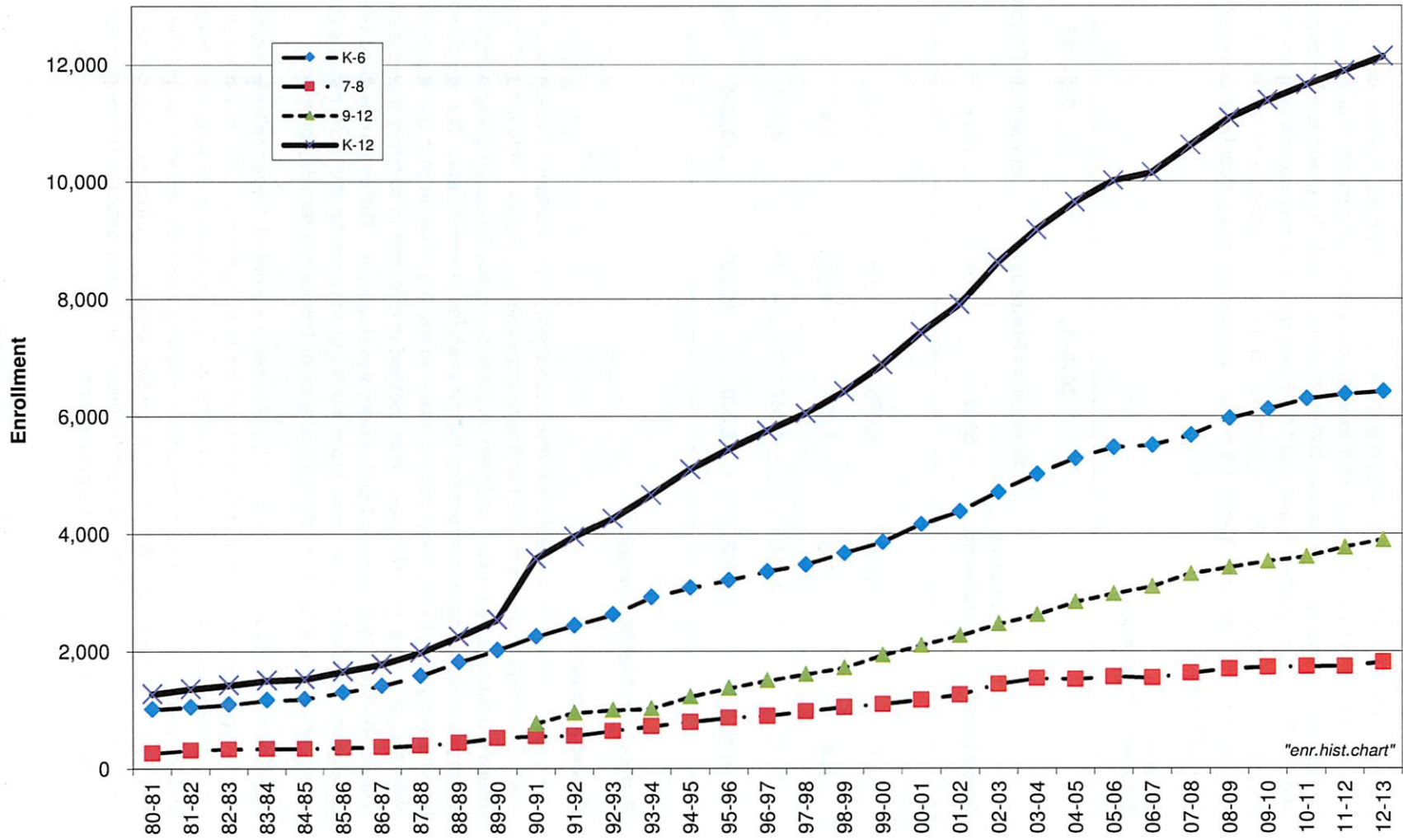
"enrsum"

[1] Transition Program added in 2010-11.

47

Figure 18
Rocklin USD and Charter
Historical Enrollment

48



"enr.hist.chart"

For the District to address the uncertainty of future enrollment, various enrollment projections were made using three different methodologies: cohort projection, student generation rate and percentage-of-population. Annual projections were made by grade level grouping (K–6, 7–8, and 9–12) through 2025–25 and used both the slow and fast growth projections. Of the three projection methods, the student generation rate method appears to be the most accurate for long-term projections and **Table 14** below summarizes the percentage-of-population enrollment projections.

Table 14
Enrollment Projections

Grade Level	2013-2014 Enrollment	2018–19		2024–25	
		Enrollment Projection		Enrollment Projection	
		<i>Slow</i>	<i>Fast</i>	<i>Slow</i>	<i>Fast</i>
K–6	6,426	6,626	6,697	6,908	7,261
7–8	1,763	1,827	1,850	1,917	2,030
9–12	3,956	4,087	4,133	4,273	4,505
Total	12,145	12,540	12,680	13,098	13,796

Projection Methodologies

Cohort Method

The cohort method is probably the most commonly used methods for school districts and uses past enrollment changes to predict future enrollment changes. This methodology estimates future enrollment by moving children through the grade levels by using weighted or unweighted averages of past changes to predict future changes in enrollment. The weighted method applies heavier weighting to the most recent years on the assumption that the recent past is a better reflection of future growth rates. This method is effective in districts where past development trends are likely to correspond with future development. The cohort method is usually the strongest method for short-term projections but may not be the most reliable for long-term projections since it is uncertain if development trends will remain consistent.

The State School Facilities Program (SFP) uses a weighted 4-year cohort–projection method in which 4 years of enrollment data are used for the projection. EPS compared six different cohort projections: weighted and unweighted for 4-, 5-, and 6-year projections. **Figures 19, 20, and 21** summarize the cohort projections showing the high and low range. The supporting tables and figures in **Appendix A** show that the SFP 4-year weighted average cohort was consistently the lowest projection of the six calculations. The 5-year average (unweighted) cohort was consistently in the middle of the projections.

Figure 19

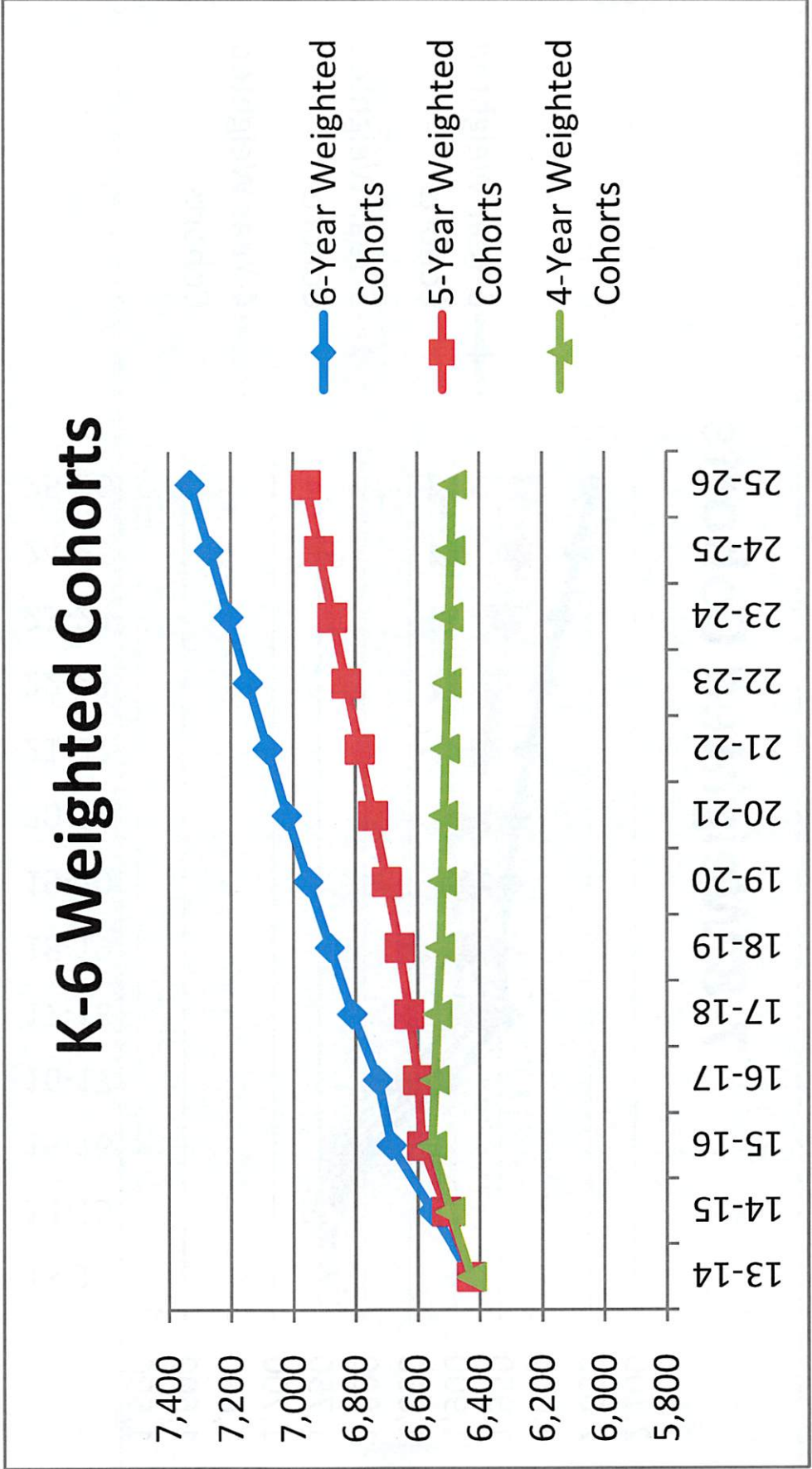


Figure 20

7-8 Weighted Cohorts

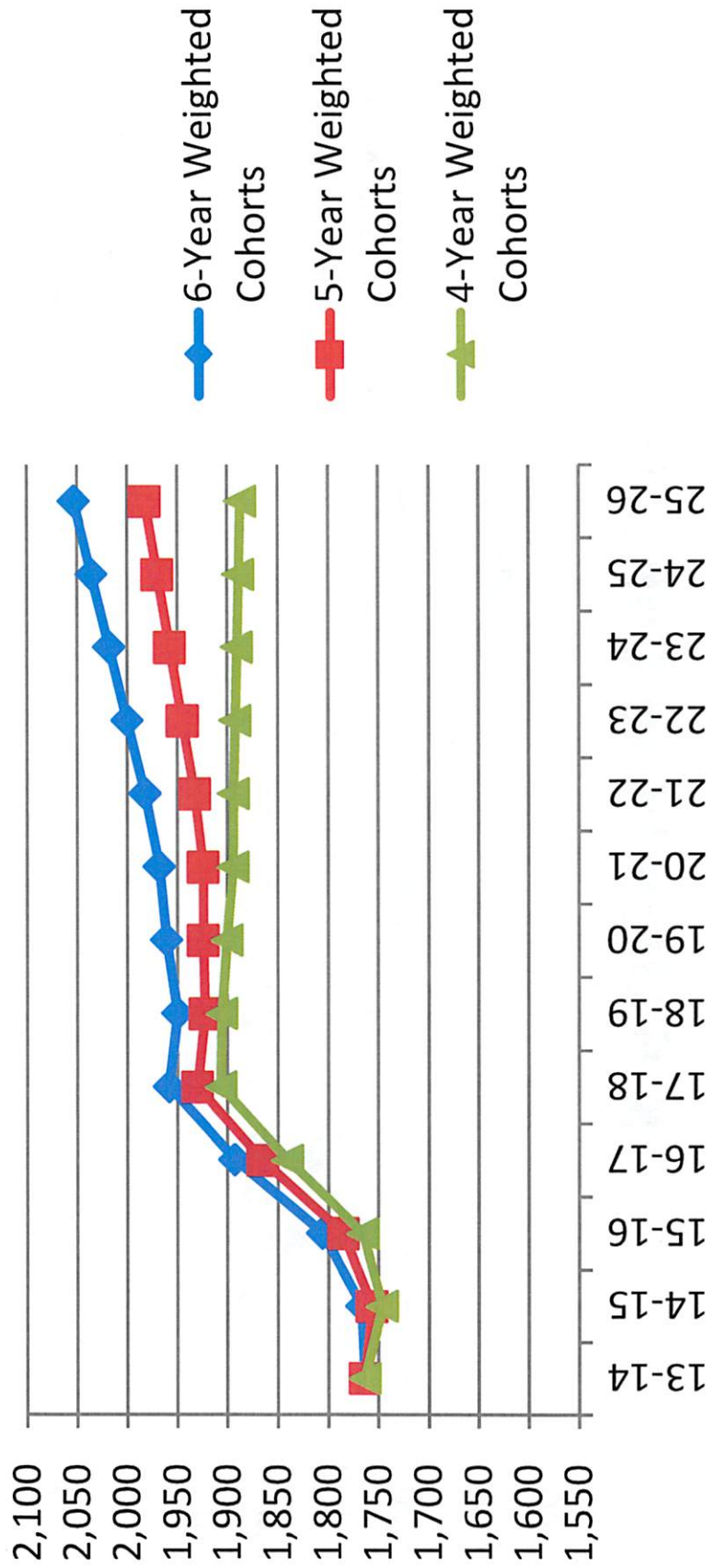
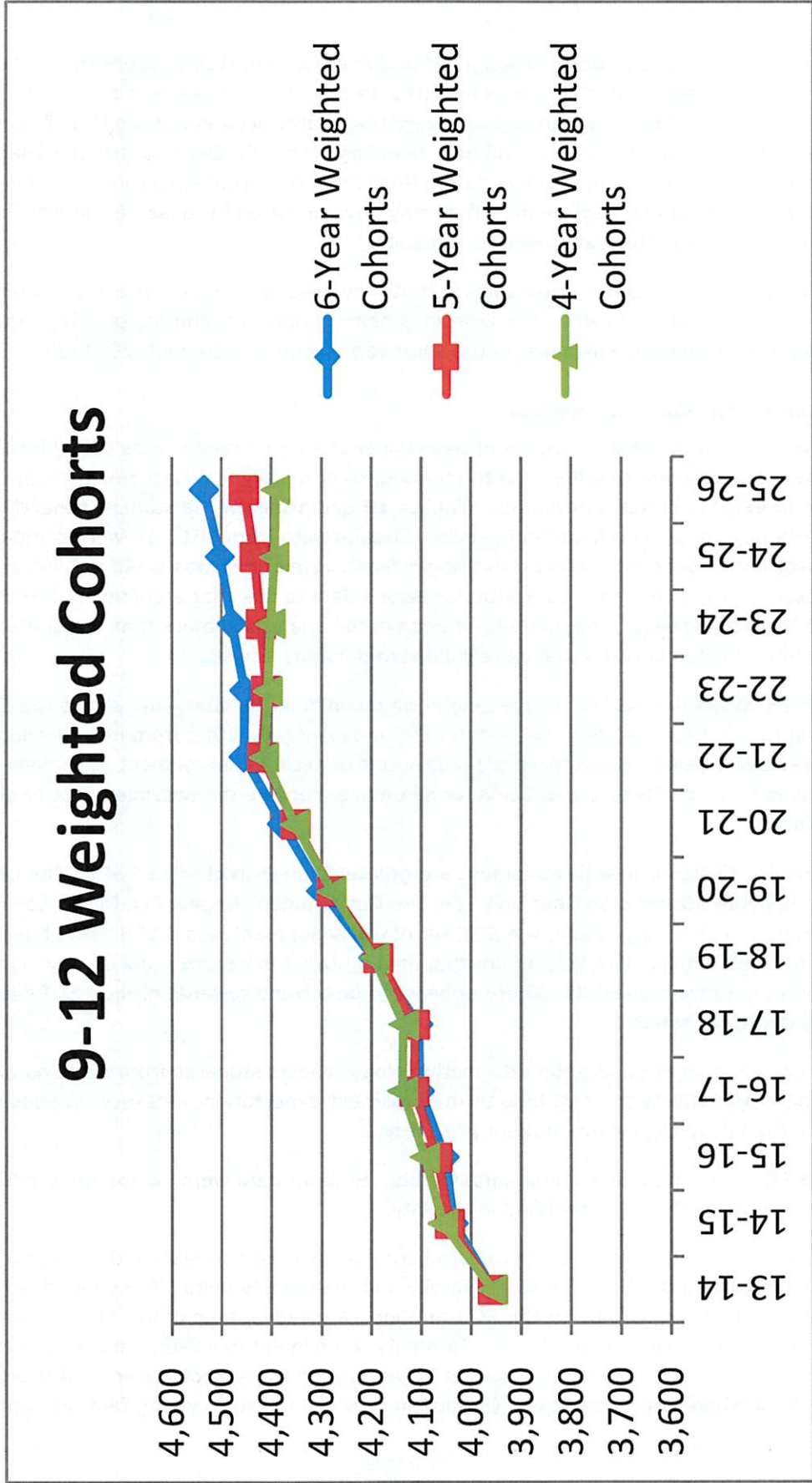


Figure 20



For the first time, EPS performed weighted and average cohort projections on a school by school basis. EPS prepared cohort analyses for 2013-14 prior to the release of the October 2013 enrollment data. The cohort projections were reasonably accurate at the K-6, 7-8, and 9-12 levels, but varied greatly on a school by school basis for K-6. Our conclusion is that the data used for cohort projections is modeling the impacts of the Great Recession on families. It appeared to reflect the displacement that may have occurred because people lost their homes to foreclosure, or lost jobs and moved as a result.

The disadvantage of cohort projections is that they assume the past rate of enrollment growth will continue in the long-term. The District is nearing buildout, and the past high rate of development cannot be sustained in the short term much less through 2024-25.

Student Generation Rate Method

Another method to project enrollment uses the student generation rates (SGR) for the district and new development to determine the number of new students from new homes which are added to existing enrollment figures. **Tables 15** and **16** show the student generation rates for single-family homes and multifamily units. Student data from 2013-14 were compared to assessor parcel data to determine the single-family rates. EPS was could not link street all addresses in the enrollment data with Assessor's data to link that enrollment record to a parcel in the District; however, the quantity of units in the analysis is more than adequate for statistical study and resulted in SGRs that were similar to previous studies.

Table 15 shows the SGR for all the single-family units in the study and shows the SGR for all units in the District. In the 2008 Update, EPS modeled only SGRs from new development from the previous 5 years. Since there are indications of declining enrollment at some K-6 schools, the District asked EPS to model SGRs for all units to capture the possible effect of declining enrollment.

Historically, SGRs for new development are greater than District-wide SGRs. The District-wide SGRs in **Table 15** are 0.581 per unit. For the Development Impact Fee Nexus Study adopted by the Board in February of 2014, the SGR for new development was 0.858 overall per unit, and 1.0+ for multifamily. This was an unusual finding, but it is believed this is showing the effects of the Great Recession on SGRs. There appears to be a trend towards greater SGRs for single family detached housing.

Because the student generation rate methodology reflects students from new and older homes and therefore reflects the best long term enrollment expectation, EPS recommends the use of this methodology to perform student projections.

Table 16 shows the SGR for multifamily units. Student data were compared to EPS research data for multifamily units identified in the City.

Figure 22 show the historic and projected enrollment based on fast- and slow-development projections, using the SGRs for single-family and multifamily units. The supporting tables in **Appendix B** show the data for the SGR method. A disadvantage of the SGR method is that it assumes a static existing enrollment. In reality, enrollment in existing homes goes through a cycle of declining enrollment as students move through the school system and then increasing enrollment when homes are resold (assuming they are resold to young families with children).

Table 15
Rocklin USD
Student Generation Rates - Single-Family Units

Bedrooms	Total Students [1]	Residential Units [2]	K-6	7-8	9-12	K-12
Single-Family Detached [3]						
1 bedroom	3	120	0.017	0.000	0.008	0.025
2 bedrooms	347	1,944	0.105	0.022	0.051	0.178
3 bedrooms	2,923	6,066	0.245	0.079	0.158	0.482
4 bedrooms	4,407	6,408	0.342	0.114	0.232	0.688
5 bedrooms	1,619	1,654	0.495	0.154	0.330	0.979
6 bedrooms	235	217	0.512	0.180	0.392	1.083
7 bedrooms	9	11	0.273	0.273	0.273	0.818
8 bedrooms	2	1	2.000	0.000	0.000	2.000
Totals	9,545	16,421	0.294	0.094	0.193	0.581
Totals for 3-5 Bedrooms	8,949	14,128	0.318	0.103	0.212	0.633

"sfdsg"

Sources: Placer County Assessor Data; Rocklin USD

[1] 2013-14 data.

[2] Units with bedroom data built through 2012.

[3] This version of the district-wide SGRs includes multifamily units to determine the average SGR rate.

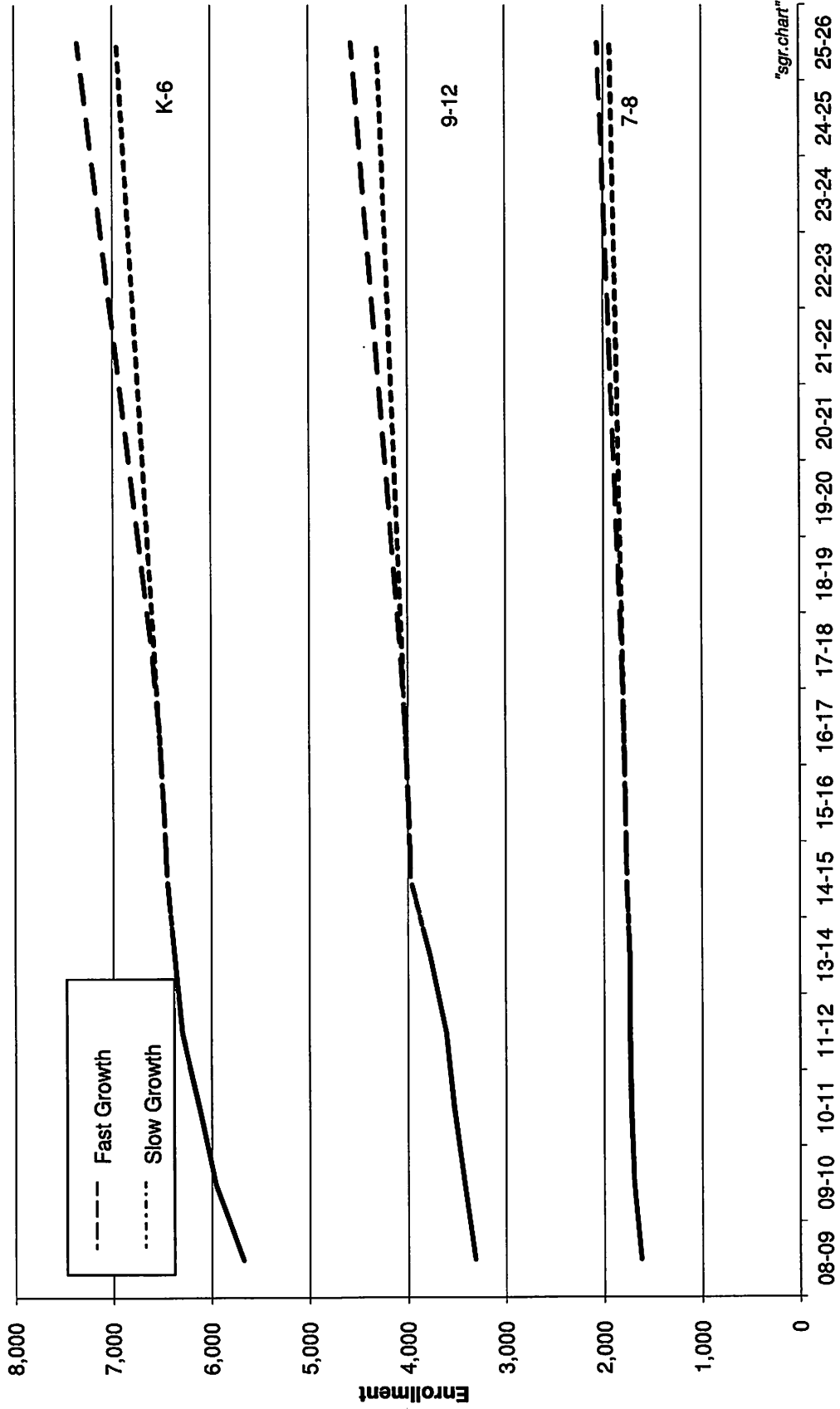
Table 16
Rocklin USD
Student Generation Rate - Apartments

Apartment Project	Units	Students												K-6		7-8		9-12		K-12	
		K	1	2	3	4	5	6	7	8	9	10	11	12	Stu.	SGR	Stu.	SGR	Stu.	SGR	SGR
The Meridian at Stanford Ranch	452	3	4	2	7	1	4	2	3	4	2	1	3	3	23	0.051	7	0.015	9	0.020	0.086
Rocklin Ranch Apartments	356	6	7	4	4	1	4	4	4	7	5	6	2	3	30	0.084	11	0.031	16	0.045	0.160
Sunset Summit Apartments	344	11	13	10	8	4	7	4	7	7	9	8	3	3	57	0.166	14	0.041	23	0.067	0.273
Winstead Apartments	208	4	4	2	4	3	3	2	1	3	6	2	4	4	22	0.106	4	0.019	16	0.077	0.202
Broadstone at Stanford Ranch	186	0	6	1	3	4	1	3	3	3	1	1	2	1	18	0.097	6	0.032	5	0.027	0.156
Montessa at Whitney Ranch	171	6	8	4	8	3	6	2	5	3	8	3	9	7	37	0.216	8	0.047	27	0.158	0.421
Stanford Heights Apartments	170	7	5	5	4	6	3	5	8	5	7	2	5	7	35	0.206	13	0.076	21	0.124	0.406
Emerald Point	164	2	4	5	9	5	2	7	4	5	4	8	4	10	34	0.207	9	0.055	26	0.159	0.421
Whitney Ranch Apartments	156	1	6	5	7	7	8	4	8	12	6	12	8	8	38	0.244	20	0.128	34	0.218	0.590
Shalico Apartments	152	4	7	8	0	2	1	0	3	2	2	2	6	4	22	0.145	5	0.033	14	0.092	0.270
Sutter Ridge Apartments	152	2	4	3	2	1	2	1	2	4	1	0	3	3	15	0.099	6	0.039	7	0.046	0.184
Hidden Grove Apartments	124	5	1	4	1	1	0	1	1	2	0	0	1	2	13	0.105	3	0.024	3	0.024	0.153
Rocklin Gold Apartments	121	5	2	1	0	4	2	4	3	0	2	2	5	2	18	0.149	3	0.025	11	0.091	0.264
The Oaks at Sunset	176	13	8	12	11	5	7	12	10	11	10	13	12	5	68	0.386	21	0.119	40	0.227	0.733
Sunset Street Apartments	104	1	3	4	2	1	2	1	3	0	2	6	3	4	14	0.135	3	0.029	15	0.144	0.308
Springview Village	96	3	1	2	0	1	4	0	1	2	0	0	2	0	11	0.115	3	0.031	2	0.021	0.167
Granite Creek Apartments	80	0	1	1	1	0	1	0	0	0	0	0	0	0	4	0.050	0	0.000	0	0.000	0.050
Granite Oaks Apartments	80	3	1	3	1	2	2	3	4	2	3	3	2	4	15	0.188	6	0.075	12	0.150	0.413
The Crossing at Antelope Creek	68	1	2	4	3	2	1	2	3	1	3	0	2	0	15	0.221	4	0.059	5	0.074	0.353
Silver Oaks Apartments	59	0	2	1	1	1	2	1	2	1	2	2	0	2	8	0.136	3	0.051	6	0.102	0.288
Springview Oaks Apartments	52	1	0	0	0	0	0	0	1	0	2	0	1	0	1	0.019	1	0.019	3	0.058	0.096
Shannon Bay Apartments	50	1	1	0	2	1	4	2	1	1	2	0	0	0	11	0.220	2	0.040	2	0.040	0.300
Placer West Apartments	44	0	1	1	0	1	0	1	0	0	0	0	0	1	4	0.091	0	0.000	1	0.023	0.114
Park Village Apartments	44	2	0	7	1	0	1	0	0	0	0	0	1	2	11	0.250	0	0.000	3	0.068	0.318
College Manor Apartments	32	4	1	3	0	2	2	2	0	1	0	0	1	1	14	0.438	1	0.031	2	0.063	0.531
Creekside Village Apartments	31	2	2	0	0	2	0	0	2	0	0	0	2	0	6	0.194	2	0.065	2	0.065	0.323
5953 Springview Dr	30	1	0	0	0	1	1	1	0	1	0	3	0	0	4	0.133	1	0.033	3	0.100	0.267
5085 2nd Street	6	0	0	1	0	0	2	0	0	0	0	0	1	0	3	0.500	0	0.000	1	0.167	0.667
5175 2nd Street	4	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0.000	1	0.250	1	0.250	0.500
3350 Sunset Blvd	6	0	1	0	0	1	0	0	0	0	0	0	0	0	2	0.333	0	0.000	0	0.000	0.333
5100 Meyers St	4	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0.000	0	0.000	1	0.250	0.250
6165 Merrywood Dr	4	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0.250	0	0.000	1	0.250	0.500
6141 Merrywood Dr	4	1	0	1	0	1	0	0	0	0	0	0	0	0	3	0.750	0	0.000	0	0.000	0.750
Totals	3730	86	91	92	73	62	68	62	76	74	76	75	79	73	534	0.143	150	0.040	303	0.081	0.265
Student Generation Rate by grade		0.023	0.024	0.025	0.020	0.017	0.018	0.017	0.020	0.020	0.020	0.020	0.021	0.020							

mfdsg

Source: Rocklin Unified School District Student Database, City of Rocklin

Figure 22
Rocklin USD
Summary of Student Generation Rate Enrollment Projections



In **Table 17**, EPS shows the residential development projects and absorption rates from **Table 17** and estimates the number of new students that may enroll at the school sites identified. While this method does not account for cyclical decline and increases to enrollment, it is believed that it is the more prudent measure for enrollment projects, given that new development will typically have greater SGRs than older residential units.

Percentage-of-Population Method

This method compares the enrollment in each grade level grouping to the population of the City of Rocklin.¹ This methodology uses an assumed percentage of the population that will attend K-6, 7-8, and 9-12 schools. Eventually, as the City is built-out and the housing stock ages, the percentage of school-aged children gradually will decline until housing stock is recycled and new families move in.

Figure 23 graphically shows that while elementary enrollment fluctuates between 10 and 12 percent and that middle school has stabilized at around 3 percent, there has been a significant change in the high school percentage. After Rocklin High School opened, the 9–12 enrollment stabilized at around 5.5 percent of population. The percentage increased after Whitney High School opened. EPS speculates that this is a temporary percentage increase because of the one-time opportunity to attend a new high school. This opportunity may have recovered some students who were attending schools in other districts, and it has attracted students from outside the district. In either case, EPS assumes that the percentage will decrease over time back to a slightly increased stable level of 5.8 percent. If the percentage remains high at 6 percent, it still will not generate enough students to warrant a third comprehensive high school. Capacity will still exist at the high school level and additional alternative education opportunities can be explored.

The projected future percentages are applied to the predicted population based on units per household for both the slow and fast rates of development. **Figure 24** shows the enrollment projections for each grade group, based on both slow- and fast-growth rates. The supporting tables in **Appendix C** show the data for the percentage-of population method.

EPS used the percent-of-population method for the 2008 Update, but has recommended using the student generation rate for the 2014 Update. Both methodologies use assumptions regarding the number of new students that will come from new development (student generation rate methodology) or assumed percentages of new population coming from new homes that will attend K-12 schools based upon a assumed percentage (percent-of-population). Some of the schools near the boundaries of other districts have significant enrollment from nearby districts, such as with the two schools in Whitney Ranch.

¹ Department of Finance population estimates.

**Table 17
Rocklin USD
Cumulative New Students by School Site**

School	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Elementary												
Sierra	-	-	-	-	-	-	6	12	18	24	31	31
Rocklin	8	25	40	49	58	67	76	97	118	148	172	193
Antelope Creek	15	30	45	45	45	45	45	45	45	45	45	45
Parker Whitney	-	-	-	-	-	-	-	-	-	-	27	57
Cobblestone	-	-	-	-	-	-	-	-	-	-	-	-
Twin Oaks	3	15	36	61	76	94	112	112	112	112	112	112
Breen	-	-	-	-	-	-	-	-	-	-	-	-
Valley View	-	-	-	-	-	-	-	-	-	-	-	33
Rock Creek	-	-	6	18	29	35	35	35	35	35	35	35
Ruhkala	-	-	-	-	-	-	-	-	-	-	-	-
Sunset Ranch	3	8	17	29	44	59	74	89	104	119	134	149
Zone 12	11	16	52	99	157	217	277	342	407	463	499	508
Elementary Subtotal	40	94	196	301	409	517	625	732	839	946	1,055	1,163
Middle												
Spring View	8	19	31	38	45	50	55	64	73	85	104	121
Granite Oaks	1	5	12	20	25	31	37	37	37	37	37	48
Zone 12	5	9	24	43	67	91	115	141	167	190	207	215
Middle Subtotal	14	33	67	101	137	172	207	242	277	312	348	384
High												
Rocklin	15	36	60	74	87	97	107	125	143	167	188	202
Whitney	11	26	70	124	181	241	301	353	405	451	502	559
High Subtotal	26	62	130	198	268	338	408	478	548	618	690	761

"K12_students"

Source: City of Rocklin and EPS.

58

Figure 23

**Rocklin USD
Enrollment as a Percentage of City of Rocklin Population**

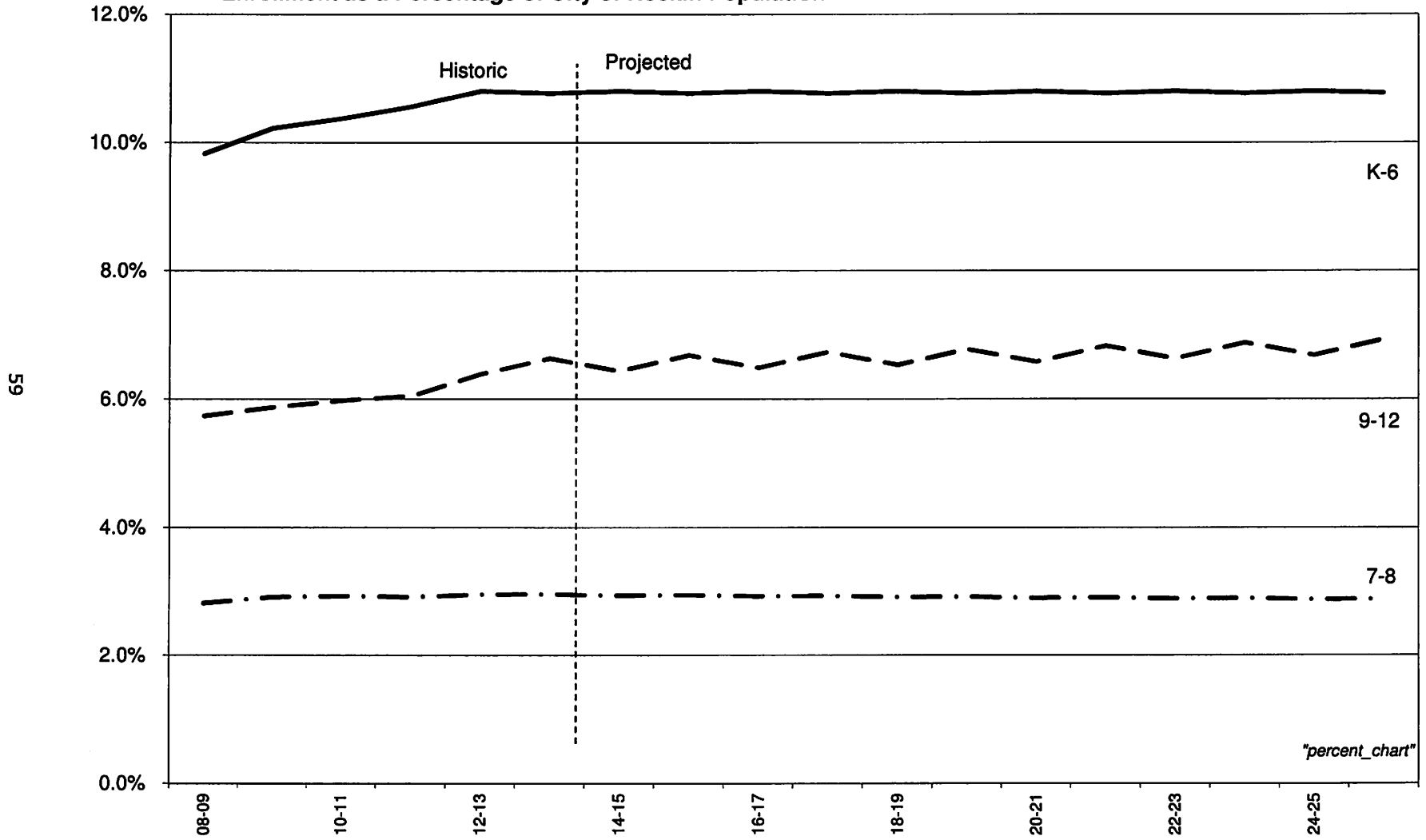
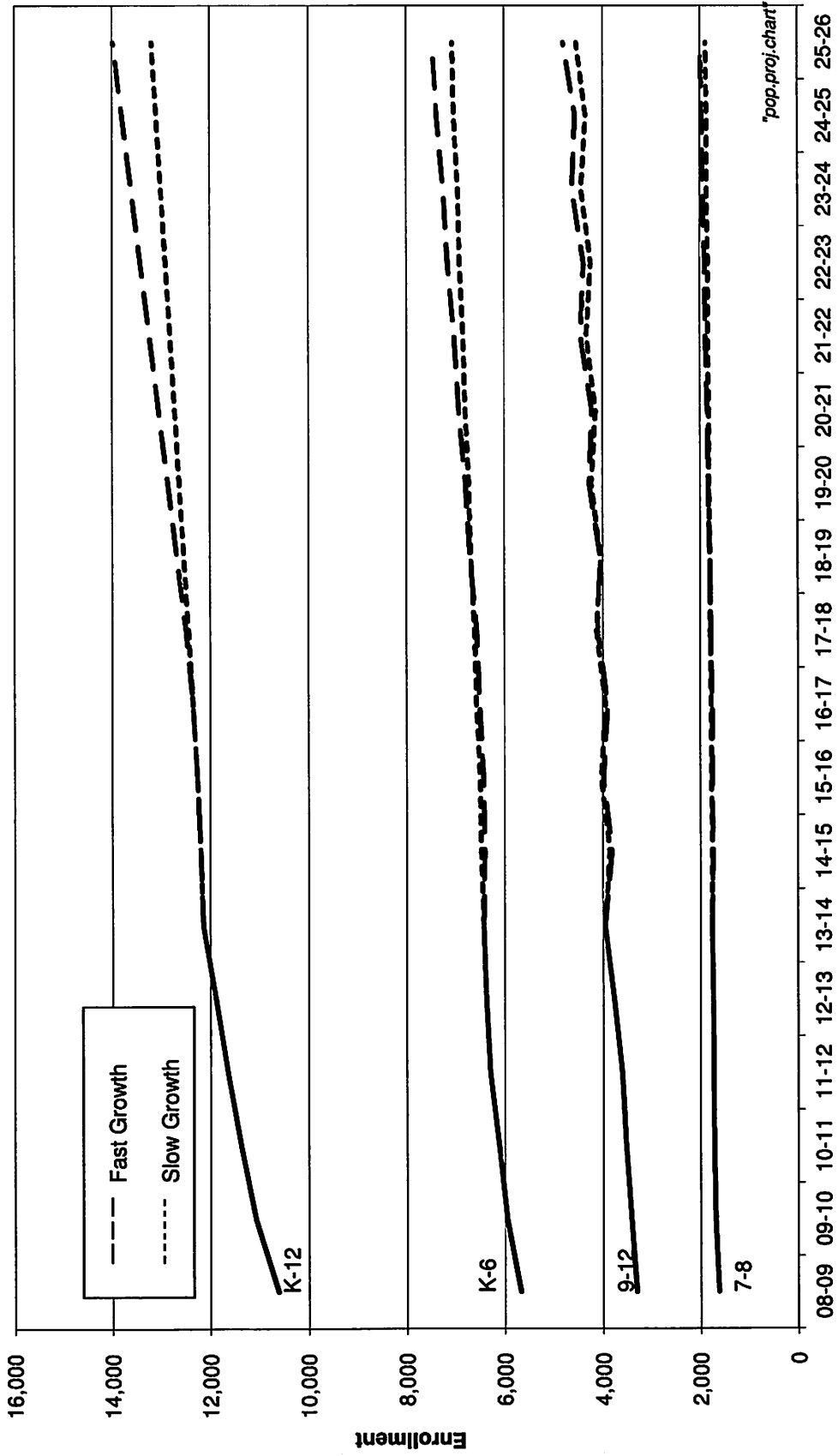


Figure 24
Rocklin USD
Summary of Percent-of-Population Enrollment Projections



6. FACILITIES REQUIREMENTS

The purpose of this chapter is to discuss new facilities and the expansion and modernization of existing facilities, based on existing District school capacity guidelines, existing school capacities, and student enrollment projections. First, the District guidelines for school capacity and acreage for the different grade level programs (K-6, 7-8, and 9-12) are discussed. Second, existing enrollment is compared to capacity for the different grade levels to assess the ability of the District to meet current enrollment needs. Third, a proposed facilities construction, expansion, and modernization program designed to meet future enrollment growth is presented for each grade level grouping. The proposed facilities programs include estimated costs of implementation. Fourth, districtwide modernization requirements are discussed. Finally, a timeline for implementing the facilities programs is presented.

School Capacity Guidelines

Summary

School capacity is a key component in determining new facility requirements. When enrollment meets or exceeds the capacity of existing schools, construction or expansion of facilities will be needed. There are two different measures of capacity used by the District: design capacity and maximum capacity. Design capacity is the desired enrollment at a school to optimize the delivery of the education program and meet the District goals for providing a safe and secure environment. While design capacity represents the optimum size for which to design schools, each campus should have adequate capacity to house additional students for short periods as necessary to serve increasing enrollment until new facilities can be provided. The maximum capacity is the greatest number of students that a school can accommodate by most efficiently using its facilities and adding the maximum allowable number of relocatable classrooms. The District's design and maximum capacity for its elementary, middle, and high schools are given in **Table 18**. The actual capacity at each school may vary based on acreage and site constraints. **Table 18** also shows the school acreage required for the different grade level programs. The acreage shown serves as District guidelines for planning new elementary, middle, and high schools.

Elementary Schools

The District has a design capacity of 600 students for each elementary school, but the schools can accommodate up to 775 students per school by installing temporary portable classrooms.

In addition to the eleven existing elementary schools, there is one new elementary school site proposed in Whitney Ranch. **Map 1** shows the existing and proposed schools. The analysis in this chapter will show that the eleven existing schools and one future school site will provide sufficient capacity for all elementary school students at buildout. When all the school sites are developed, each school will average about 560 students at buildout, when enrollment is projected to be about 6,700 students.

**Table 18
School Capacity Guidelines**

Grade Level	Design Capacity	Maximum Capacity	Net Usable Acres Required
K-6	600	775	10
7-8	650 - 800	1,200	20
9-12	1,800	2,400	50
9-12 Continuation HS	240	240	2

Middle Schools

The District’s design capacity for middle schools is 650–800 students. Granite Oaks middle school can house up to 1,170 students by using temporary relocatable classrooms. Spring View can house up to 1,020 students with temporary relocatable classrooms. A third middle school was planned in Whitney Ranch in the 2008 Update. It has been removed from the 2014 Update as it was determined that additional temporary or permanent facilities could be added the two existing middle school sites to accommodate all 7-8 students at buildout.

At buildout, the average middle school enrollment of about 800 students will be below the District standard of 650–800 students per school.

High Schools

The analysis in this chapter will show that opening Whitney High School provided high school capacity for at least 5 years (based on the highest and earliest enrollment projections) and likely will provide high school capacity through buildout. If the recent significant increase in high school enrollment continues, then the two comprehensive high schools may need to be expanded to handle increased enrollment. Rocklin High was expanded to 2,800 students before Whitney High opened, so additional students can be accommodated.

As the District grows, alternative education opportunities (such as Victory High) may need to be expanded. Such alternative education venues also may accommodate increased enrollment that is higher than the desired capacity of the high schools.

Comparison of Existing Enrollment and Capacity

The District operates eleven elementary schools, two middle schools, three high schools (two comprehensive and one continuation), and one independent study school. **Table 19** summarizes the current 2013–14 enrollment and capacities for each existing school and the Rocklin Academy Charter School operating at Rocklin and Ruhkula Elementary Schools.

Table 19
Rocklin USD
Summary of District Enrollment and Capacity

Facility	2013-14 Enrollment	2013-14 Capacity [1]	Design Capacity [1]	Maximum Capacity [1]
Elementary (K-6):				
Antelope Creek	482	675	600	755
Breen	561	600	530	630
Cobblestone	407	650	600	775
Parker Whitney	395	575	600	680
Rock Creek	543	700	600	725
Rocklin	413	625	600	605
Ruhkala	586	650	600	755
Sierra	443	450	360	455
Sunset Ranch	549	600	825	825
Twin Oaks	777	750	700	775
Valley View	486	675	600	725
Subtotal Elementary	5,642	6,950	6,615	7,705
Middle School (7-8)				
Granite Oaks	898	891	730	1,170
Spring View	816	945	650	1,020
Subtotal Middle School	1,714	1,836	1,380	2,190
High School (9-12):				
Rocklin	1,879	2,133	1,800	2,280
Whitney	1,905	1,566	1,800	2,280
Victory Continuation High	98	300	240	240
Subtotal High School	3,882	3,999	3,840	4,800
Rocklin Alternative Education (K-12)	94	150	150	150
TOTAL RUSD	11,332	12,935	11,985	14,845
Charter Schools				
Maria Montessori Charter Academy	270	350	300	300
Rocklin Academy at Ruhkala Elementary	367	325	350	340
Rocklin Academy at Rocklin Elementary	184	225	175	190
Subtotal Charter School	821	900	825	830
TOTAL CBEDS	12,153	13,835	12,810	15,675

enrcap

Source: Department of Education, RUSD October 2012

[1] The following classrooms are not included in Capacity Calculations:

Elementary Schools
 Antelope Creek - VAPA, SDC(2), PCOE
 Breen - VAPA, SDC, RSP, ELD, Learning Center
 Cobblestone - VAPA, RSP, SDC(2)
 Parker Whitney - SDC, RSP, VAPA, Music, PCOE, City Preschool
 Rock Creek - RSP, SDC, VAPA
 Rocklin - VAPA, Science, Psychs, RSP, SDC, RA(9)
 Ruhkala - VAPA, SDC, RSP, Preschool (SDC), RA(15)
 Sierra - PCOE(2), SDC
 Sunset Ranch - VAPA, SDC, RSP
 Twin Oaks - VAPA, SDC, RSP, OT, Learning Center
 Valley View - VAPA, SDC, RSP, PCOE

Middle Schools
 Spring View - SDC, RSP, ILS, PE
 Granite Oaks - comp. lab, PE

High Schools
 Whitney - EP, SDC(3)
 Rocklin - SDC(2)

Two of the elementary schools currently operate above the design capacity. Rocklin is slightly over the design capacity of 530 at 561 students and Sierra is slightly over the design capacity at of 525 at 549 students. None of the schools, however, has reached its maximum capacity, leaving room for temporary expansion until the last school is built.

Spring View and Granite Oaks Middle Schools are currently over their design capacity. At maximum expansion capacity of 2,190, the two middle schools probably could house all future middle school students with the addition of temporary or permanent classrooms.

Rocklin and Whitney High Schools exceed their design capacity, but are well below their maximum capacity. As discussed previously, there are no plans for a third comprehensive high school because the two comprehensive campuses should be able to accommodate future enrollment with expansions at each site.

Facility Needs to Meet Projected Enrollment

Summary

This report plans for facilities through buildout of the District. Projected enrollment through buildout and existing facilities capacity must be compared to assess the amount of new capacity necessary to accommodate the total projected enrollment. This new capacity can be achieved either by installing relocatable or permanent classrooms at existing schools or by building new schools. In addition, some rehabilitation of existing facilities will be necessary to ensure that they are properly maintained and that they meet new standards imposed by law.

This section presents a recommended facilities construction program that provides the additional required capacity to serve the increased enrollment and includes modernization needs. The costs of the components of the facilities program are estimated. The recommended facilities program and projected costs are summarized in **Table 20**.

Table 20
K-6 Facilities Requirements

2024-25 Projected Enrollment	7,261
Existing Capacity	6,925
New Capacity Needed	336
Number of New Schools Needed	1

Facility needs for K-6, 7-7, and 9-12 are illustrated in **Figures 25, 26, and 27**, respectively.

Figure 25

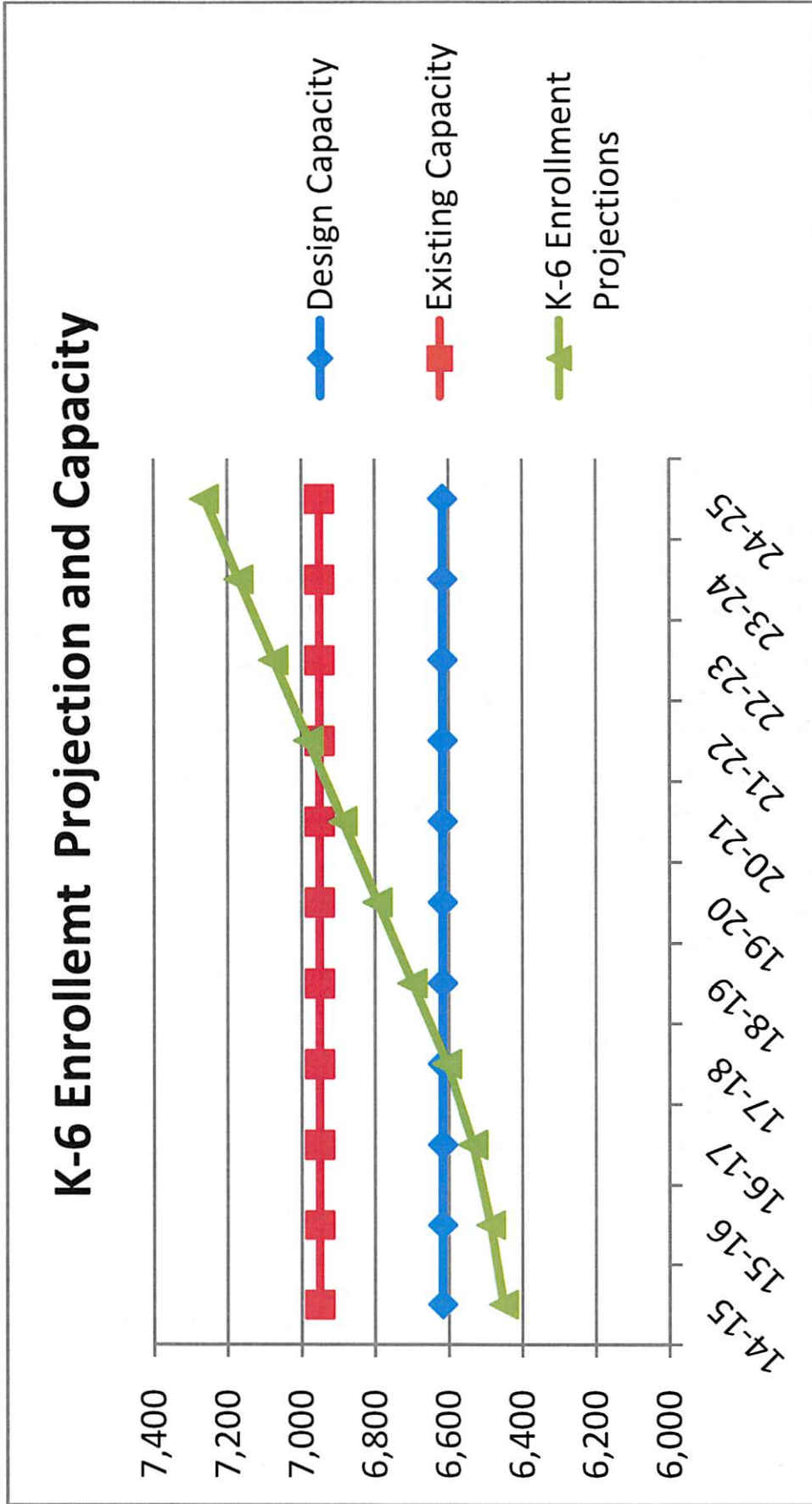


Figure 26

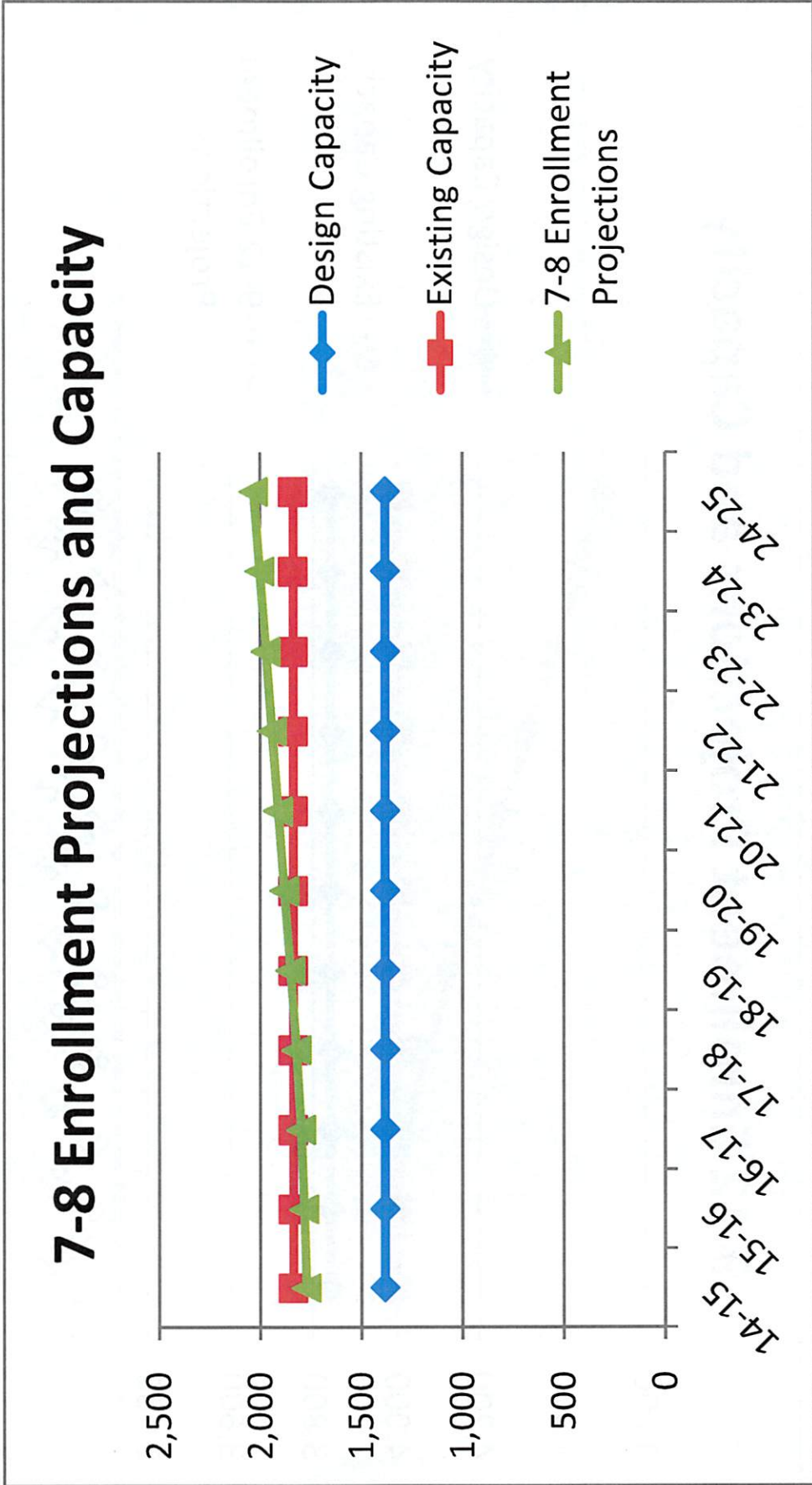
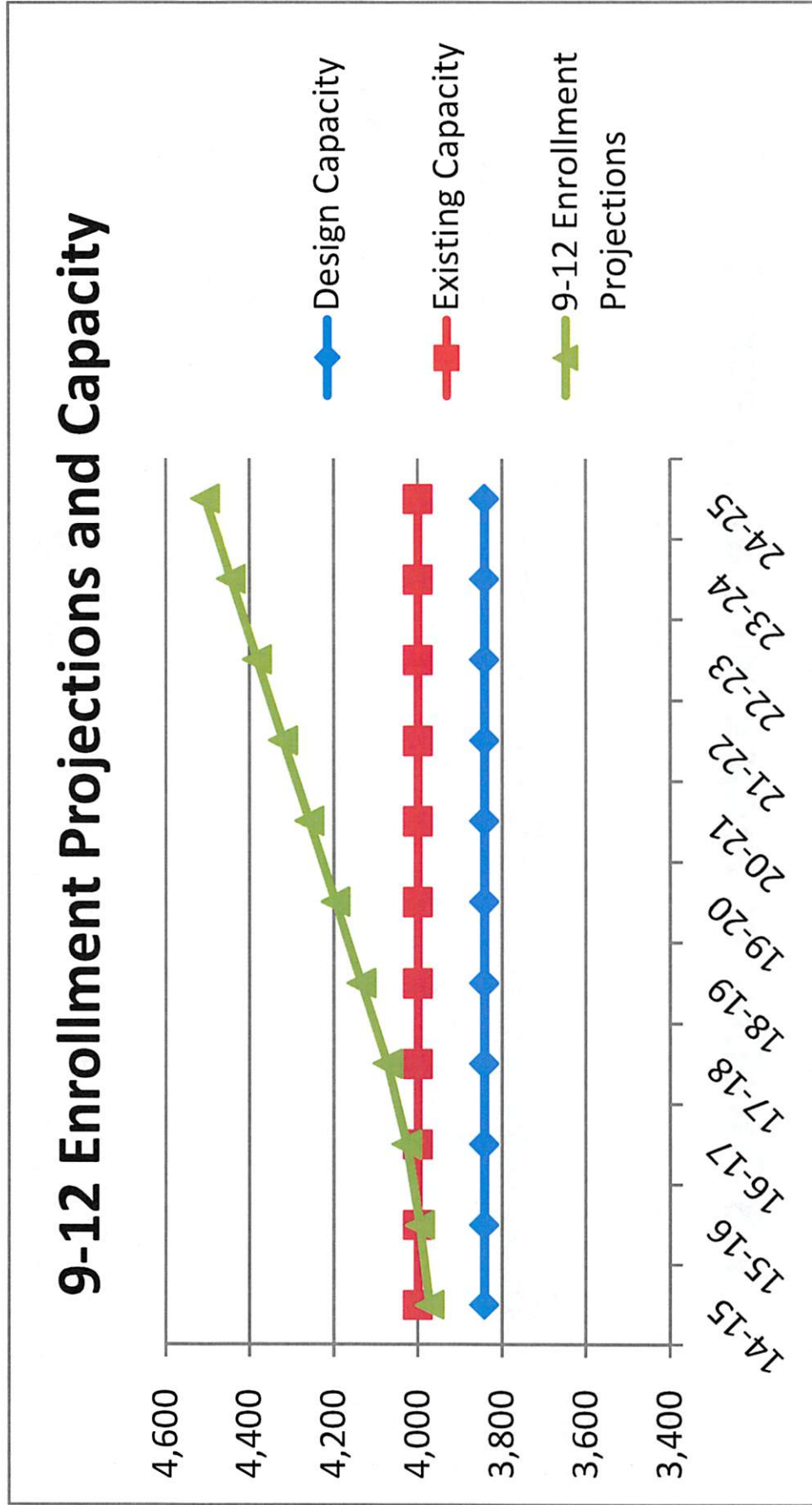


Figure 27



Elementary Schools

K-6 New Facilities Requirements

The elementary facilities requirements through buildout are estimated by comparing the 2024-25 enrollment projection to the design capacity for grades K-6. The total existing K-6 capacity is based on the District's design capacity for each school. This comparison is summarized in **Table 21**.

Table 21
7-8 Facilities Requirements

2024-25 Projected Enrollment	2,060
Design Capacity	1,836
New Capacity Needed	224
Number of New Schools Needed	0

The District will need one new elementary school by 2020-21 to avoid overcrowding. Actual timing of the last school will depend on the pace and amount of development.

K-6 Modernization Requirements

Nine of the District's 11 elementary schools are fairly new schools, all having opened in the last 22 years. The other two elementary schools, Rocklin Elementary and Parker-Whitney, have been modernized in recent years and do not have major modernization needs. Cobblestone and Antelope Creek will become eligible for State Modernization funds in 2015 and 2016, respectively, and should be modernized in those years.

K-6 Cost for New Facilities and Modernization Program

The total elementary school program facilities cost is estimated at \$42 million in 2014 dollars (see **Table 20**). This total amount can be broken down into the cost of \$25.0 million to complete one new elementary school in Whitney Ranch and \$17.0 million to modernize Cobblestone and Antelope Creek.

Middle Schools

7-8 New Facilities Requirements

The middle school facilities requirements through buildout are estimated by comparing the 2024-25 enrollment projection to the design capacity for grades 7-8. The total existing 7-8 capacity is based on the District's existing capacity of 945 students for Spring View and 891 students for Granite Oaks. This comparison is summarized in **Table 21**.

The District has sufficient capacity at the existing two middle schools at buildout but may need to add permanent facilities to provide capacities at desired levels. The actual date additional temporary or permanent facilities will be needed will depend on the timing of new students.

7-8 Modernization Requirements

Spring View Middle School, the original middle school, has completed the modernization process and Granite Oaks will not be eligible for State Modernization funds until 2024.

7-8 Cost for New Facilities and Modernization Program

The costs of adding additional capacity at the two existing 7-8 school sites ranges from \$4 million to \$22 million, depending on whether temporary or permanent facilities are needed to house new 7-8 students. The cost of portables at Spring View and Granite Oaks are estimated to cost \$4 million, while a new classroom wing for each middle school would cost approximately \$22 million.

High Schools

9-12 New Facilities Requirements

The high school facilities requirements through buildout are estimated by comparing the 2024-25 enrollment projection to the design capacity for grades 9-12. The enrollment projection of 3,600 high school students in 2024-25 can be broken into different programs (based on the percentage of 2013-14 enrollment for each program), as shown in **Table 22**.

Enrollment and capacity comparisons will be made separately for the traditional and alternative education high school programs. The Rocklin Independent Studies program does not require dedicated classroom space and is housed in two portables.

Comprehensive High School Program

Comprehensive high school facilities requirements through buildout are estimated by comparing the 2024-25 fast growth enrollment projection to existing traditional high school capacity.

If the percentage of high school students to the City population remains high (see discussion in **Chapter 4**), an additional 200 high school students may need to be housed and can be accommodated within existing capacity.

Alternative Education High School Program

The alternative education high school facilities requirements through buildout are estimated by comparing the 2024-25 fast growth enrollment projection and the existing alternative education high school capacity.

As shown on **Table 22**, the District should not need additional high school facilities but has room on existing campuses to expand capacity if necessary.

9-12 Modernization Requirements

Phase A of Rocklin High School will become eligible for State Modernization funding in 2018.

student generation rates remain consistent through buildout, an additional 553 high school students may need to be housed and can be accommodated within existing capacity.

Alternative Education High School Program

The alternative education high school facilities requirements through buildout are estimated by comparing the 2024–25 fast growth enrollment projection and the existing alternative education high school capacity.

As shown on **Table 22**, the District should not need additional high school facilities but has room on existing campuses to expand capacity if necessary.

9–12 Modernization Requirements

Phase A of Rocklin High School will become eligible for State Modernization funding in 2018.

Table 22
2024–25 High School Fast Growth Enrollment Projections

High School Enrollment Projection 2024-25	4.552
Existing Capacity for 9-12 Facilities	3,999
New Capacity Needed	553
New Schools Required	0

9–12 Cost for New Facilities Program

The total high school program facilities cost is estimated at \$35.3 million. The cost of modernizing Rocklin HS is estimated to be \$34.9 million and portables at Whitney High are approximately \$400,000.

Timing of the Facilities Program

Summary

This section estimates the timing of different components of the proposed facilities program outlined in the previous sections. Timing new facilities’ construction is estimated by comparing annual enrollment projections to annual capacity needs. **Figure 28** shows the estimated timelines for the proposed facilities program detailed in the previous section. The timelines will be modified based on actual enrollment trends, which may be faster or slower than projected.

Elementary Schools

The timelines show the planned site acquisition, design, and construction of the new elementary schools scheduled to open in approximately 2021-22. The District should continually monitor enrollment to determine whether the final elementary school will be needed in 2021–22 or earlier or later. In addition to the new school, the timelines include the Cobblestone and Antelope

Creek modernization projects in 2015-16 and 2016-17 respectively. Breen modernization is planned for 2020-21 and Twin Oaks in 2024-25.

Middle Schools

The District should continually monitor enrollment to determine the appropriate year to add temporary or permanent capacity to avoid overcrowding at Spring View and Granite Oaks.

High Schools

Other than expanding the high schools with relocatable classrooms as necessary to accommodate changing enrollment (if necessary), the timeline shows modernization of Phase A of Rocklin High should occur in 2018-19.

7. FINANCING STRATEGY

The previous chapter detailed a proposed new facilities program, including the estimated cost of the program, to serve the projected enrollment through the year 2024–25. This chapter addresses funding for the required new facilities. The District can use a variety of funding sources, including the State School Facilities Program, CFD financing, existing development agreement fees, development impact fees, and general obligation bonds. **Table 23** outlines the estimated cost and possible funding sources for the proposed elementary, middle school, and high school facilities programs. The various funding sources and recommended financing strategy are detailed in the remainder of this chapter.

Table 23
Summary of Facilities Cost and Funding Sources

Facilities	Estimated Cost Through Buildout (Millions of 2014\$)	Funding Source
Elementary Schools	\$64.80	CFDs, Development Fee Agreements Development Impact Fees State School Facilities Program
Middle Schools	\$26.00	CFDs, Development Impact Fees State School Facilities Program
High School	\$35.30	Development Impact Fees
Total	\$126.10	

Funding Sources

Mello-Roos Community Facilities District Bonds

The 1982 Mello-Roos Community Facilities District Act permits a school district to issue bonds and collect special taxes to build and renovate school facilities. A two-thirds vote is required, either by a registered voter election, if there are twelve or more registered voters, or a landowner vote if there are fewer than twelve registered voters. The District has formed three CFDs for the funding of elementary schools facilities. CFD No. 1 was formed in 1988, and CFD No. 2 was formed in 1990. CFD No. 1 and No. 2 have a total bond authorization of \$120 million. CFD No. 3 was formed in 2003 for Whitney Ranch and has a bond authorization of \$36 million. In addition to the annual taxes for each CFD, a one-time payment of \$1,500 per single family home and \$1,000 per multi-family unit is required at the time a building permit is pulled.

Development Fee Agreements

In the past, the District has entered into several fee agreements with developments for the funding of elementary and high school facilities in the District. The developments chose to participate in the fee agreements as an alternative to inclusion in a CFD. The passage of SB 50 in 1998 eliminated the ability of the District to require mitigation agreements. Virtually all new development will be in a CFD and therefore voluntary mitigation agreements will be rarely used.

Development Impact Fees

The original Stirling Act in 1987 has been modified significantly, most recently by SB 50 in 1998. Education Code Section 17620 authorizes school districts to levy fees on new development, and Government Code Section 65995 *et seq.* sets limits on the fees and prohibits cities and counties from denying development projects because of a lack of school facilities. The fee limits described in GC 65995 *et seq.* are commonly referred to as Level 1, Level 2, and Level 3 fees (see **Table 24**).

In October 1999, the District adopted Level 1 development impact fees for new development. Currently, Level 1 fees are used to provide middle- and high-school facilities, support facilities, and administrative costs related to facilities development. The **2014 Update to the Development Impact Fee Nexus Study** prepared for the District provides more detail on these fees. These adopted fees are currently \$3.36 per square foot for residential units and up to \$0.54 per square foot for nonresidential and age-restricted senior development.

Infill projects not covered by a mitigation agreement or CFD would be assessed the maximum Level 1 fee.

Table 24
Description of Fees

Fee	Authority	Description	Limit (as of January 2008)
Level 1	GC 65995	Statutory Fee or Stirling Fee. Updated by the SAB every even year.	\$3.36 per sq. ft. for residential \$0.54 per sq. ft. for nonresidential Justification based on local facility and cost standards.
Level 2	GC 65995.5	Alternative Fee when State has money. Must conduct a School Facility Needs Analysis. Fee rate valid for no more than one year.	One-half of need based on State standards (State grant plus half of site costs) less any available resources.
Level 3	GC 65995.7	Alternative Fee when State is out of money.	Double the need calculated for Level 2 fees (excludes available resources).

General Obligation Bonds

General obligation bonds (GO bonds) may be issued to fund school facilities. The District has used GO bonds in the past to fund construction of both of the high schools and the new middle school. Voter approval (at either 66.67 percent for a regular election or 55 percent for a Proposition 39 election) is required for GO Bonds.

State School Facilities Program

The State School Facilities Program is funded by statewide school bond issues. Funding from this program is available to districts meeting eligibility requirements. There are currently no funds available from the State School Facilities Program and no bond measures have been placed on the state-wide ballot. The District has actively pursued State funding in the past, and this funding would be a significant portion of the funding for new facilities.

Changes to the State program occur frequently, and the District needs to be constantly aware of its eligibility for State funding programs.

Financing Strategy

Elementary School Facilities

As discussed earlier, it is estimated that the new elementary schools will be needed through buildout at a cost of \$25.0 million (in 2014 dollars). The District currently has available several funding sources to fund new elementary facilities, including CFDs, and development impact fees for infill development. The District will apply for State funding for the elementary schools, but final State funding amounts are not known.

The CFDs currently provide the majority of the funds available for elementary facilities. The District issued additional CFD special tax bonds in 2007. These bonds and the CFD special tax revenue above the amount necessary to pay the bond debt and other CFD expenses should be sufficient to pay for the next school scheduled to open in 2018.

Modernization of Cobblestone, Antelope Creek, Breen, and Twin Oaks is expected to cost \$34.9 million with 60 percent of that amount coming from State funds and 40 percent coming from local funds such as developer fees or bonds.

Middle School Facilities

The District will need to house an estimated 500 students beyond the current existing capacity of the two school sites. This can be achieved through the use of relocatables, or the construction of a new classroom wing at each campus. The District should continue to monitor enrollment at the two campuses to determine when additional capacity should be added, and to determine the type of facilities to add.

High School Facilities

Rocklin High School

As discussed earlier, Rocklin High will be eligible for modernization in 2018–19. The estimated cost of \$34.9 million will be funded with 60 percent State funds and 40 percent local funds such as developer fees or bonds.

Cash Flow Analysis

To evaluate the funding needs of the Facilities Master Plan, cash flow must be considered. The estimates on the following tables are consistent with the building schedules shown elsewhere in this document. The Facilities Master Plan is designed to give general guidance to the annual programming of facilities. The cash flow analysis provides a general understanding of the District's financing picture, but actual expenditure and funding decisions will be made by the Board of Trustees each year, based on actual enrollment, updated costs, and available funding. The summary of facility expenditures and cash flow are based on the fast-growth scenario. If actual growth is slower, then facility expenditures can be delayed until funding is available.

Table 25 shows the estimated cash flow to finance the facilities master plan through 2024–25 on an inflated basis for the fast pace development scenario. The 2014 cost of \$128.9 million will reach almost \$126.7 million after inflation. This cash flow includes one new CFD bond issue for the elementary school. The cash flow analysis includes estimated available CFD pay-as-you-go tax revenue. Because the special tax revenue from CFD No. 3 was established to fund construction of two elementary schools and a middle school, and the middle school will not be constructed, the revenue that was available for paying debt service for a middle school will now be available for pay-as-you-go expenditures for authorized facilities. The cash flow also excludes developer fee revenue from non-residential development because of the uncertainty as to quantity and timing of this development. State funding is assumed to be about 1/3rd of the cost of new schools and about 60 percent of the cost of each modernization project. Local matching funds for the modernization are shown separately and a funding source has not been identified.

Financing and Facility Options

Design/Build

Some districts have begun to use the design/build process for new facilities to reduce facility construction costs and provide financing. The District will consider this option as it begins to construct new schools. There are three alternative methods employed in the design/build process:

1. Lease of School Site/Agreement to Construct and Lease-Back without Bids
2. Lease of Site/Agreement to Construct with Bid and Lease-Back
3. Lease/Agreement with Nonprofit Corporation

**Table 25
Rocklin USD
Estimated Cash Flow**

Facility	2014 Amounts	Inflated Totals [1]	School Year										
			14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Beginning Balance			\$6,872,000	\$7,850,000	\$6,097,000	\$4,442,000	\$2,376,000	\$7,371,800	\$19,686,800	\$12,876,800	\$19,539,800	\$9,281,800	\$2,854,800
Estimated Revenue													
Developer Fees	\$3.36 per sq. ft.	\$30,558,000	\$1,028,000	\$1,371,000	\$2,675,000	\$2,909,000	\$2,909,000	\$3,086,000	\$3,086,000	\$3,274,000	\$3,274,000	\$3,473,000	\$3,473,000
State Growth Funding								\$16,390,800					
Elem School #12	\$7,300,000	\$16,390,800											
CFD Funding (growth)		\$25,000,000						\$25,000,000					
State Modernization Funding													
Modernize Cobblestone	\$4,380,000	\$10,034,000			\$4,647,000					\$5,387,000			
Modernize Antelope Creek	\$4,380,000	\$10,334,000				\$4,786,000					\$5,548,000		
Rocklin HS Mod.	\$18,000,000	\$20,867,000						\$20,867,000					
Total Revenue		\$113,183,800	\$1,028,000	\$1,371,000	\$7,322,000	\$7,695,000	\$19,299,800	\$48,953,000	\$3,086,000	\$8,661,000	\$8,822,000	\$3,473,000	\$3,473,000
Estimated Expenses													
Elem School #12	\$25,000,000	\$27,318,000				\$1,366,000	\$10,927,000	\$12,293,000	\$2,732,000				
Modernize Cobblestone	\$7,300,000	\$7,953,000		\$774,000	\$7,179,000								
Modernize Antelope Creek	\$7,300,000	\$17,171,000			\$798,000	\$7,395,000				\$898,000	\$8,080,000		
Middle School Classrooms	\$22,000,000	\$22,220,000								\$1,100,000	\$11,000,000	\$9,900,000	\$220,000
Rocklin HS Mod.	\$30,000,000	\$34,886,000					\$3,377,000	\$24,345,000	\$7,164,000				
HS Portables	\$400,000	\$400,000	\$50,000	\$350,000									
MS Portables	\$4,000,000	\$4,000,000		\$2,000,000	\$1,000,000	\$1,000,000							
Support Facilities	\$0	\$0											
Administration	\$0	\$0											
Total Expenses	\$96,000,000	\$113,948,000	\$50,000	\$3,124,000	\$8,977,000	\$9,761,000	\$14,304,000	\$36,638,000	\$9,896,000	\$1,998,000	\$19,080,000	\$9,900,000	\$220,000
Ending Balance		\$6,107,800	\$7,850,000	\$6,097,000	\$4,442,000	\$2,376,000	\$7,371,800	\$19,686,800	\$12,876,800	\$19,539,800	\$9,281,800	\$2,854,800	\$6,107,800

Source: Rocklin Unified School District and EPS.
[1] Assumed inflation rate is: 3.00%



APPENDICES:

Appendix A: Cohort Projections

Appendix B: Student Generation Rate Projections

Appendix C: Percentage of Population Projections



APPENDIX A: Cohort Projections

[The table content is extremely faint and illegible due to low contrast and blurring. It appears to be a large data table with multiple columns and rows, likely containing numerical projections for different cohorts.]

Appendix A
Cohort Projections
Page 1 of 1

**Table A-1
Rocklin USD
Enrollment Projections
Weighted Cohort Survival Method – 4 Year Cohort**

Grade	10-11				Weighted Annual Change	Projected Enrollment												
	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	
K	862	891	895	881	-0.83	880	879	879	878	877	876	875	874	874	873	872	871	
1	804	877	889	870	-10.67	870	870	869	868	867	866	865	865	864	863	862	861	
2	874	839	908	896	19.67	890	890	889	888	888	887	886	885	884	883	883	882	
3	868	900	870	911	16.17	912	906	906	905	905	904	903	902	901	900	900	899	
4	928	897	950	1,000	86.50	998	999	992	993	992	991	990	989	989	988	987	986	
5	923	949	895	918	-13.17	987	984	986	979	980	979	978	977	976	975	975	974	
6	862	946	970	950	38.33	956	1,025	1,023	1,024	1,018	1,018	1,017	1,016	1,015	1,015	1,014	1,013	
7	869	836	884	854	-83.00	867	873	942	940	941	935	935	934	933	932	932	931	
8	858	902	856	909	24.67	879	892	898	967	964	966	959	960	959	958	957	956	
9	929	960	972	1,024	124.33	1,033	1,003	1,016	1,022	1,091	1,089	1,090	1,084	1,084	1,083	1,082	1,081	
10	871	925	974	978	7.00	1,031	1,040	1,010	1,023	1,029	1,098	1,096	1,097	1,091	1,091	1,090	1,089	
11	845	878	938	985	11.00	989	1,042	1,051	1,021	1,034	1,040	1,109	1,107	1,108	1,102	1,102	1,101	
12	882	844	885	969	17.67	1,003	1,007	1,060	1,069	1,039	1,052	1,058	1,127	1,124	1,126	1,119	1,120	
K-6 Total	6,121	6,299	6,377	6,426		6,493	6,553	6,543	6,535	6,525	6,520	6,514	6,508	6,503	6,497	6,491	6,485	
7-8 Total	1,727	1,738	1,740	1,763		1,746	1,765	1,840	1,907	1,905	1,900	1,894	1,894	1,892	1,890	1,889	1,887	
9-12 Total	3,527	3,607	3,769	3,956		4,056	4,092	4,137	4,135	4,193	4,279	4,353	4,414	4,407	4,401	4,393	4,391	
K-12 Total	11,375	11,644	11,886	12,145		12,295	12,410	12,520	12,577	12,623	12,699	12,761	12,816	12,801	12,788	12,773	12,763	
K-6 Annual Change		178	78	49		67	60	-10	-8	-10	-5	-6	-6	-6	-6	-6	-6	
7-8 Annual Change		11	2	23		-17	19	75	66	-1	-5	-6	-1	-2	-2	-2	-2	
9-12 Annual Change		80	162	187		100	36	45	-2	58	86	74	61	-7	-6	-8	-2	
K-12 Annual Change		269	242	259		150	115	110	57	46	76	62	55	-15	-13	-15	-10	

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**Table A-2
Rocklin USD
Enrollment Projections
Weighted Cohort Survival Method – 5 Year Cohort**

Grade	Actual Enrollment					Weighted Annual Change	Projected Enrollment											
	09-10	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
K	814	862	891	895	881	6.20	887	893	900	906	912	918	924	931	937	943	949	955
1	830	804	877	889	870	-8.60	872	879	885	891	897	903	910	916	922	928	934	941
2	832	874	839	908	896	23.50	894	896	902	908	915	921	927	933	939	946	952	958
3	883	868	900	870	911	19.30	915	913	915	921	928	934	940	946	952	959	965	971
4	887	928	897	950	1,000	77.30	988	993	990	993	999	1,005	1,011	1,017	1,024	1,030	1,036	1,042
5	832	923	949	895	918	-5.60	994	983	987	985	987	993	999	1,006	1,012	1,018	1,024	1,030
6	880	862	946	970	950	35.90	954	1,030	1,019	1,023	1,020	1,023	1,029	1,035	1,041	1,048	1,054	1,060
7	851	869	836	884	854	-71.30	879	883	959	947	952	949	952	958	964	970	976	983
8	847	858	902	856	909	23.30	877	902	906	982	971	975	972	975	981	987	993	1,000
9	877	929	960	972	1,024	116.80	1,026	994	1,019	1,023	1,099	1,087	1,092	1,089	1,092	1,098	1,104	1,110
10	839	871	925	974	978	5.20	1,029	1,031	999	1,024	1,028	1,104	1,093	1,097	1,094	1,097	1,103	1,109
11	881	845	878	938	985	10.30	988	1,040	1,041	1,010	1,034	1,038	1,115	1,103	1,107	1,105	1,107	1,113
12	826	882	844	885	969	14.40	999	1,003	1,054	1,056	1,024	1,049	1,053	1,129	1,117	1,122	1,119	1,122
K-6 Total	5,958	6,121	6,299	6,377	6,426		6,505	6,586	6,597	6,626	6,657	6,697	6,740	6,784	6,827	6,871	6,914	6,957
7-8 Total	1,698	1,727	1,738	1,740	1,763		1,756	1,785	1,865	1,930	1,922	1,924	1,924	1,933	1,945	1,957	1,970	1,982
9-12 Total	3,423	3,527	3,607	3,769	3,956		4,043	4,067	4,113	4,112	4,185	4,279	4,352	4,418	4,411	4,421	4,433	4,454
K-12 Total	11,079	11,375	11,644	11,886	12,145		12,304	12,438	12,576	12,668	12,765	12,900	13,016	13,134	13,183	13,249	13,317	13,394
K-6 Annual Change		163	178	78	49		79	81	11	29	31	40	43	43	43	43	43	43
7-8 Annual Change		29	11	2	23		-7	29	80	65	-7	2	0	9	12	12	12	12
9-12 Annual Change		104	80	162	187		87	25	46	-1	73	93	73	66	-7	10	12	21
K-12 Annual Change		296	269	242	259		159	135	137	92	97	135	116	118	48	66	68	77

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**Table A-3
Rocklin USD
Enrollment Projections
Weighted Cohort Survival Method – 6 Year Cohort**

Grade	Actual Enrollment						Weighted Annual Change	Projected Enrollment											
	08-09	09-10	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
K	809	814	862	891	895	881	8.93	890	899	908	917	926	935	944	952	961	970	979	988
1	765	830	804	877	889	870	-5.80	875	884	893	902	911	920	929	938	947	956	965	973
2	810	832	874	839	908	896	27.93	898	903	912	921	930	939	948	957	966	975	984	992
3	842	883	868	900	870	911	24.13	920	922	927	936	945	954	963	972	981	990	999	1,008
4	783	887	928	897	950	1,000	71.47	982	992	994	999	1,008	1,017	1,026	1,034	1,043	1,052	1,061	1,070
5	832	832	923	949	895	918	1.07	1,001	984	993	995	1,000	1,009	1,018	1,027	1,036	1,044	1,053	1,062
6	834	880	862	946	970	950	35.73	954	1,037	1,019	1,028	1,030	1,036	1,044	1,053	1,062	1,071	1,080	1,089
7	819	851	869	836	884	854	-60.73	889	893	976	959	968	970	975	984	993	1,002	1,011	1,019
8	808	847	858	902	856	909	23.07	877	912	916	999	982	991	993	998	1,007	1,016	1,025	1,034
9	823	877	929	960	972	1,024	110.60	1,020	988	1,023	1,027	1,110	1,092	1,101	1,103	1,108	1,117	1,126	1,135
10	867	839	871	925	974	978	5.20	1,029	1,025	993	1,028	1,032	1,115	1,097	1,107	1,108	1,114	1,123	1,132
11	835	881	845	878	938	985	10.27	988	1,039	1,035	1,003	1,038	1,042	1,125	1,108	1,117	1,119	1,124	1,133
12	790	826	882	844	885	969	11.53	997	1,000	1,051	1,047	1,015	1,050	1,054	1,137	1,119	1,128	1,130	1,135
K-6 Total	5,675	5,958	6,121	6,299	6,377	6,426		6,520	6,620	6,646	6,698	6,749	6,808	6,871	6,933	6,996	7,058	7,121	7,183
7-8 Total	1,627	1,698	1,727	1,738	1,740	1,763		1,766	1,805	1,892	1,958	1,949	1,960	1,967	1,982	1,999	2,017	2,035	2,053
9-12 Total	3,315	3,423	3,527	3,607	3,769	3,956		4,034	4,052	4,102	4,105	4,195	4,299	4,378	4,454	4,453	4,478	4,503	4,535
K-12 Total	10,617	11,079	11,375	11,644	11,886	12,145		12,320	12,477	12,640	12,760	12,893	13,068	13,216	13,369	13,448	13,554	13,659	13,772
K-6 Annual Change		283	163	178	78	49		94	100	26	52	52	59	63	63	63	63	63	63
7-8 Annual Change		71	29	11	2	23		3	39	87	66	-8	11	7	14	18	18	18	18
9-12 Annual Change		108	104	80	162	187		78	18	50	3	90	105	78	77	-1	25	25	32
K-12 Annual Change		462	296	269	242	259		175	157	162	120	134	174	148	153	79	106	105	112

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**Table A-4
Rocklin USD
Enrollment Projections
Average Cohort Survival Method – 4 Year Cohort**

Grade	Actual Enrollment				Average Annual Change	Projected Enrollment											
	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
K	862	891	895	881	6.33	887	887	886	885	884	883	882	882	881	880	879	878
1	804	877	889	870	-4.00	877	883	883	882	881	880	879	878	878	877	876	875
2	874	839	908	896	24.33	894	901	908	907	906	905	904	904	903	902	901	900
3	868	900	870	911	20.00	916	914	921	928	927	926	925	924	924	923	922	921
4	928	897	950	1,000	69.67	981	986	984	991	997	997	996	995	994	993	992	992
5	923	949	895	918	-4.33	996	976	981	980	987	993	992	991	991	990	989	988
6	862	946	970	950	33.00	951	1,029	1,009	1,014	1,013	1,020	1,026	1,025	1,024	1,024	1,023	1,022
7	869	836	884	854	-68.00	882	883	961	941	946	945	952	958	957	956	956	955
8	858	902	856	909	26.00	880	908	909	987	967	972	971	978	984	983	982	982
9	929	960	972	1,024	113.33	1,022	993	1,021	1,022	1,100	1,081	1,086	1,084	1,091	1,097	1,097	1,096
10	871	925	974	978	5.33	1,029	1,028	999	1,027	1,028	1,105	1,086	1,091	1,089	1,096	1,103	1,102
11	845	878	938	985	10.33	988	1,040	1,038	1,009	1,037	1,038	1,116	1,096	1,101	1,100	1,107	1,113
12	882	844	885	969	12.33	997	1,001	1,052	1,050	1,021	1,049	1,050	1,128	1,109	1,114	1,112	1,119
K-6 Total	6,121	6,299	6,377	6,426		6,502	6,576	6,572	6,586	6,594	6,604	6,605	6,599	6,593	6,587	6,582	6,576
7-8 Total	1,727	1,738	1,740	1,763		1,762	1,791	1,870	1,928	1,914	1,917	1,922	1,936	1,941	1,940	1,938	1,936
9-12 Total	3,527	3,607	3,769	3,956		4,037	4,061	4,110	4,108	4,186	4,273	4,338	4,399	4,390	4,407	4,418	4,430
K-12 Total	11,375	11,644	11,886	12,145		12,301	12,429	12,552	12,622	12,694	12,794	12,865	12,934	12,925	12,934	12,937	12,941
K-6 Annual Change		178	78	49		76	74	-4	14	8	9	1	-6	-6	-6	-6	-6
7-8 Annual Change		11	2	23		-1	29	79	58	-14	3	5	13	6	-2	-2	-2
9-12 Annual Change		80	162	187		81	24	49	-2	78	87	64	62	-9	17	11	12
K-12 Annual Change		269	242	259		156	127	123	71	72	100	71	69	-9	9	3	4

**Table A-5
Rocklin USD
Enrollment Projections
Average Cohort Survival Method -- 5 Year Cohort**

Grade	Actual Enrollment					Average Annual Change	Projected Enrollment											
	09-10	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
K	814	862	891	895	881	16.75	898	915	931	948	965	982	998	1,015	1,032	1,049	1,065	1,082
1	830	804	877	889	870	-5.50	876	892	909	926	943	959	976	993	1,010	1,026	1,043	1,060
2	832	874	839	908	896	29.25	899	905	922	938	955	972	989	1,005	1,022	1,039	1,056	1,072
3	883	868	900	870	911	24.00	920	923	929	946	962	979	996	1,013	1,029	1,046	1,063	1,080
4	887	928	897	950	1,000	63.50	975	984	987	992	1,009	1,026	1,043	1,059	1,076	1,093	1,110	1,126
5	832	923	949	895	918	5.75	1,006	980	989	993	998	1,015	1,032	1,048	1,065	1,082	1,099	1,115
6	880	862	946	970	950	32.25	950	1,038	1,013	1,022	1,025	1,030	1,047	1,064	1,081	1,097	1,114	1,131
7	851	869	836	884	854	-53.75	896	897	984	959	968	971	977	993	1,010	1,027	1,044	1,060
8	847	858	902	856	909	21.25	875	918	918	1,006	980	989	992	998	1,015	1,031	1,048	1,065
9	877	929	960	972	1,024	105.50	1,015	981	1,023	1,023	1,111	1,086	1,095	1,098	1,103	1,120	1,137	1,154
10	839	871	925	974	978	2.50	1,027	1,017	983	1,026	1,026	1,114	1,088	1,097	1,100	1,106	1,123	1,139
11	881	845	878	938	985	9.25	987	1,036	1,026	993	1,035	1,035	1,123	1,097	1,106	1,110	1,115	1,132
12	826	882	844	885	969	9.50	995	997	1,045	1,036	1,002	1,044	1,045	1,132	1,107	1,116	1,119	1,125
K-6 Total	5,958	6,121	6,299	6,377	6,426		6,523	6,637	6,679	6,764	6,856	6,962	7,080	7,197	7,314	7,431	7,549	7,666
7-8 Total	1,698	1,727	1,738	1,740	1,763		1,772	1,814	1,902	1,964	1,948	1,960	1,969	1,991	2,025	2,058	2,092	2,125
9-12 Total	3,423	3,527	3,607	3,769	3,956		4,023	4,030	4,078	4,077	4,174	4,278	4,350	4,424	4,417	4,451	4,493	4,549
K-12 Total	11,079	11,375	11,644	11,886	12,145		12,317	12,481	12,659	12,805	12,978	13,201	13,398	13,612	13,755	13,940	14,133	14,340
K-6 Annual Change		163	178	78	49		97	114	43	85	93	106	117	117	117	117	117	117
7-8 Annual Change		29	11	2	23		9	43	88	62	-17	12	9	22	34	34	34	34
9-12 Annual Change		104	80	162	187		67	8	48	-1	97	105	72	75	-8	35	42	56
K-12 Annual Change		296	269	242	259		172	164	178	146	173	223	198	214	143	185	193	207

a5

**Table A-6
Rocklin USD
Enrollment Projections
Average Cohort Survival Method – 6 Year Cohort**

Grade	Actual Enrollment						Average Annual Change	Projected Enrollment											
	08-09	09-10	10-11	11-12	12-13	13-14		14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
K	809	814	862	891	895	881	14.40	895	904	913	922	931	940	949	958	967	976	985	994
1	765	830	804	877	889	870	-0.20	881	895	904	913	922	931	940	949	958	967	976	985
2	810	832	874	839	908	896	36.80	907	918	932	941	950	959	968	977	986	995	1,003	1,012
3	842	883	868	900	870	911	33.80	930	941	951	966	975	984	993	1,002	1,010	1,019	1,028	1,037
4	783	887	928	897	950	1,000	59.80	971	990	1,000	1,011	1,026	1,035	1,043	1,052	1,061	1,070	1,079	1,088
5	832	832	923	949	895	918	14.40	1,014	985	1,004	1,015	1,026	1,040	1,049	1,058	1,067	1,076	1,085	1,094
6	834	880	862	946	970	950	35.40	953	1,050	1,021	1,039	1,050	1,061	1,075	1,084	1,093	1,102	1,111	1,120
7	819	851	869	836	884	854	-39.60	910	914	1,010	981	1,000	1,011	1,021	1,036	1,045	1,054	1,063	1,072
8	808	847	858	902	856	909	22.60	877	933	936	1,033	1,004	1,022	1,033	1,044	1,058	1,067	1,076	1,085
9	823	877	929	960	972	1,024	98.20	1,007	975	1,031	1,035	1,131	1,102	1,121	1,131	1,142	1,157	1,166	1,174
10	867	839	871	925	974	978	5.20	1,029	1,012	980	1,036	1,040	1,136	1,107	1,126	1,137	1,147	1,162	1,171
11	835	881	845	878	938	985	10.20	988	1,039	1,023	990	1,047	1,050	1,146	1,117	1,136	1,147	1,158	1,172
12	790	826	882	844	885	969	5.80	991	994	1,045	1,028	996	1,052	1,056	1,152	1,123	1,142	1,153	1,163
K-6 Total	5,675	5,958	6,121	6,299	6,377	6,426		6,551	6,682	6,726	6,807	6,879	6,949	7,017	7,080	7,142	7,205	7,267	7,330
7-8 Total	1,627	1,698	1,727	1,738	1,740	1,763		1,787	1,847	1,947	2,014	2,003	2,033	2,055	2,080	2,103	2,121	2,139	2,157
9-12 Total	3,315	3,423	3,527	3,607	3,769	3,956		4,015	4,021	4,079	4,090	4,213	4,340	4,430	4,527	4,538	4,593	4,638	4,681
K-12 Total	10,617	11,079	11,375	11,644	11,886	12,145		12,354	12,550	12,751	12,911	13,096	13,322	13,501	13,686	13,783	13,918	14,044	14,167
K-6 Annual Change		283	163	178	78	49		125	131	43	82	72	70	68	63	63	63	63	63
7-8 Annual Change		71	29	11	2	23		24	60	100	67	-10	30	22	25	23	18	18	18
9-12 Annual Change		108	104	80	162	187		59	5	58	11	124	127	89	97	11	55	45	43
K-12 Annual Change		462	296	269	242	259		209	196	202	159	185	226	179	185	97	135	125	123

APPENDIX B:

Student Generation Rate Projections



DRAFT

**Table B-1
Rocklin USD
Student Enrollment Projections – Slow SGR Method**

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Development Projections												
Single-Family		80	120	160	160	160	160	160	160	160	160	160
Multifamily		20	30	40	40	40	40	40	40	40	40	40
Total		100	150	200	200	200	200	200	200	200	200	200
Students Generated [1]												
Single-Family												
K-6		24	35	47	47	47	47	47	47	47	47	47
7-8		8	11	15	15	15	15	15	15	15	15	15
9-12		15	23	31	31	31	31	31	31	31	31	31
Total		46	70	93	93	93	93	93	93	93	93	93
Multifamily												
K-6		3	4	6	6	6	6	6	6	6	6	6
7-8		1	1	2	2	2	2	2	2	2	2	2
9-12		2	2	3	3	3	3	3	3	3	3	3
Total		5	8	11	11	11	11	11	11	11	11	11
Total Students												
K-6		26	40	53	53	53	53	53	53	53	53	53
7-8		8	12	17	17	17	17	17	17	17	17	17
9-12		17	26	34	34	34	34	34	34	34	34	34
Total		51	78	104	104	104	104	104	104	104	104	104
Enrollment												
K-6	6,426	6,450	6,485	6,532	6,579	6,626	6,673	6,720	6,767	6,814	6,861	6,908
7-8	1,763	1,771	1,782	1,797	1,812	1,827	1,842	1,857	1,872	1,887	1,902	1,917
9-12	3,956	3,971	3,995	4,025	4,056	4,087	4,118	4,149	4,180	4,211	4,242	4,273
Total	12,145	12,191	12,261	12,354	12,447	12,540	12,633	12,726	12,819	12,912	13,005	13,098

[1] Based on student generation rates shown in Table 15 and Table 16.

**Table B-2
Rocklin USD
Student Enrollment Projections -- Fast SGR Method**

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26
Development Projections													
Single-Family		80	120	160	240	320	320	320	320	320	320	320	321
Multifamily		20	30	40	60	80	80	80	80	80	80	80	79
Total		100	150	200	300	400	400	400	400	400	400	400	400
Students Generated [1]													
Single-Family													
K-6		24	35	47	71	94	94	94	94	94	94	94	94
7-8		8	11	15	23	30	30	30	30	30	30	30	30
9-12		15	23	31	46	62	62	62	62	62	62	62	62
Total		47	69	93	140	186	186	186	186	186	186	186	186
Multifamily													
K-6		3	4	6	9	11	11	11	11	11	11	11	11
7-8		1	1	2	2	3	3	3	3	3	3	3	3
9-12		2	2	3	5	6	6	6	6	6	6	6	6
Total		6	7	11	16	20	20	20	20	20	20	20	20
Total													
K-6		27	39	53	80	105	105	105	105	105	105	105	105
7-8		9	12	17	25	33	33	33	33	33	33	33	33
9-12		17	25	34	51	68	68	68	68	68	68	68	68
Total		53	76	104	156	206	206	206	206	206	206	206	206
Enrollment													
K-6	6,426	6,450	6,485	6,532	6,603	6,697	6,791	6,885	6,979	7,073	7,167	7,261	7,355
7-8	1,763	1,771	1,782	1,797	1,820	1,850	1,880	1,910	1,940	1,970	2,000	2,030	2,060
9-12	3,956	3,971	3,994	4,025	4,071	4,133	4,195	4,257	4,319	4,381	4,443	4,505	4,567
Total	12,145	12,192	12,261	12,354	12,494	12,680	12,866	13,052	13,238	13,424	13,610	13,796	13,982

"sgr fast"

[1] Based on student generation rates shown in Table 15 and Table 16.



APPENDIX C: Percentage of Population Projections

**Table C-1
Rocklin USD
Student Enrollment Projections
Population Method - Slow**

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Development Projections													
Single-Family							80	120	160	160	160	160	160
Multifamily							20	30	40	40	40	40	40
Total							100	150	200	200	200	200	200
City of Rocklin Population [1]													
Annual Increase [2]							260	390	520	520	520	520	520
Total	57,767	58,295	59,029	59,672	59,029	59,672	59,932	60,322	60,842	61,362	61,882	62,402	62,922
Enrollment as a Percentage of Population													
K-6	9.8%	10.2%	10.4%	10.6%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%
7-8	2.8%	2.9%	2.9%	2.9%	2.9%	3.0%	2.9%	2.9%	2.9%	2.9%	2.9%	2.9%	2.9%
9-12	5.7%	5.9%	6.0%	6.0%	6.4%	6.6%	6.4%	6.7%	6.5%	6.7%	6.5%	6.8%	6.6%
Total	18.4%	19.0%	19.3%	19.5%	20.1%	20.4%	20.2%	20.4%	20.2%	20.4%	20.2%	20.5%	20.3%
Enrollment													
K-6	5,675	5,958	6,121	6,299	6,377	6,426	6,475	6,496	6,573	6,608	6,686	6,720	6,798
7-8	1,627	1,698	1,727	1,738	1,740	1,763	1,759	1,775	1,778	1,797	1,801	1,820	1,823
9-12	3,315	3,423	3,527	3,607	3,769	3,956	3,856	4,028	3,944	4,128	4,042	4,228	4,140
Total	10,617	11,079	11,375	11,644	11,886	12,145	12,090	12,299	12,295	12,534	12,528	12,769	12,761

[1] Source: Department of Finance

[2] People per unit (PPU) = 2.6

**Table C-1
Rocklin USD
Student Enrollment Projections
Population Method - Slow**

	21-22
Development Projections	
Single-Family	160
Multifamily	40
Total	200
City of Rocklin Population [1]	
Annual Increase [2]	520
Total	63,442
Enrollment as a Percentage of Population	
K-6	10.8%
7-8	2.9%
9-12	6.8%
Total	20.5%
Enrollment	
K-6	6,833
7-8	1,842
9-12	4,330
Total	13,004

[1] Source: Department of Finance

[2] People per unit (PPU) = 2.6

**Table C-1
Rocklin USD
Student Enrollment Projections
Population Method - Slow**

	22-23	23-24	24-25	25-26
Development Projections				
Single-Family	160	160	160	160
Multifamily	40	40	40	40
Total	200	200	200	200
City of Rocklin Population [1]				
Annual Increase [2]	520	520	520	520
Total	63,962	64,482	65,002	65,522
Enrollment as a Percentage of Population				
K-6	10.8%	10.8%	10.8%	10.8%
7-8	2.9%	2.9%	2.9%	2.9%
9-12	6.6%	6.9%	6.7%	6.9%
Total	20.3%	20.5%	20.4%	20.6%
Enrollment				
K-6	6,911	6,945	7,023	7,057
7-8	1,845	1,864	1,867	1,886
9-12	4,240	4,432	4,341	4,535
Total	12,995	13,241	13,230	13,478

"percent slow"

[1] Source: Department of Finance

[2] People per unit (PPU) = 2.6

**Table C-2
Rocklin USD
Student Enrollment Projections
Population Method Fast**

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Development Projections													
Single-Family							80	120	160	240	320	320	320
Multifamily							20	30	40	60	80	80	80
Total							100	150	200	300	400	400	400
City of Rocklin Population [1]													
Annual Increase [2]							260	390	520	780	1,040	1,040	1,040
Total	57,767	58,295	59,029	59,672	59,029	59,672	59,289	59,679	60,199	60,979	62,019	63,059	64,099
Enrollment as a Percentage of Population													
K-6	9.8%	10.2%	10.4%	10.6%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%	10.8%
7-8	2.8%	2.9%	2.9%	2.9%	2.9%	3.0%	2.9%	2.9%	2.9%	2.9%	2.9%	2.9%	2.9%
9-12	5.7%	5.9%	6.0%	6.0%	6.4%	6.6%	6.4%	6.7%	6.5%	6.7%	6.5%	6.8%	6.6%
Total	18.4%	19.0%	19.3%	19.5%	20.1%	20.4%	20.2%	20.4%	20.2%	20.4%	20.2%	20.5%	20.3%
Enrollment													
K-6	5,675	5,958	6,121	6,299	6,377	6,426	6,405	6,427	6,504	6,567	6,701	6,791	6,925
7-8	1,627	1,698	1,727	1,738	1,740	1,763	1,740	1,756	1,759	1,786	1,805	1,839	1,857
9-12	3,315	3,423	3,527	3,607	3,769	3,956	3,815	3,986	3,902	4,102	4,051	4,273	4,218
Total	10,617	11,079	11,375	11,644	11,886	12,145	11,960	12,168	12,165	12,455	12,556	12,903	13,000

[1] Source: Department of Finance

[2] People per unit (PPU) = 2.6

**Table C-2
Rocklin USD
Student Enrollment Projections
Population Method Fast**

	21-22	22-23	23-24	24-25	25-26
Development Projections					
Single-Family	320	320	320	320	321
Multifamily	80	80	80	80	79
Total	400	400	400	400	400
City of Rocklin Population [1]					
Annual Increase [2]	1,040	1,040	1,040	1,040	1,040
Total	65,139	66,179	67,219	68,259	69,299
Enrollment as a Percentage of Population					
K-6	10.8%	10.8%	10.8%	10.8%	10.8%
7-8	2.9%	2.9%	2.9%	2.9%	2.9%
9-12	6.8%	6.6%	6.9%	6.7%	6.9%
Total	20.5%	20.3%	20.5%	20.4%	20.6%
Enrollment					
K-6	7,015	7,150	7,240	7,375	7,464
7-8	1,891	1,909	1,943	1,960	1,995
9-12	4,445	4,387	4,620	4,558	4,797
Total	13,352	13,446	13,803	13,893	14,255

"percent fast"

[1] Source: Department of Finance

[2] People per unit (PPU) = 2.6

PENDING BOARD AGENDA ITEMS

Item 11.0
July 2014

Agenda Item	Administrator	Board Meeting
Approve Quarterly Report on Williams Uniform Complaints	Dept. Supt.	July
Resolution Delegating Barbara Patterson as Representative and Roger Stock as Alternate Representative to Joint Powers Board for SIG	Patterson	July
Approve Expulsion Hearing Panel for Upcoming School Year	Dept. Supt.	June/July
Approve Non-Public School and Agency Master Contracts for the Upcoming School Year	Dept. Supt.	July
Summer School Report	Dept. Supt./Staff	August
Yearly Adoption of Tax Report for CFD No. 1 and No. 2 <i>(not needed in 2009)</i>	Patterson	July/August
Information and Related Actuarial Reports on Workers' Compensation Claims & Health/Welfare Benefits for Retired Employees After 65 <i>(not needed in 2009)</i>	Patterson	August
Biannual Review BP 9270 - Conflict of Interest	Patterson	August 2014
School Readiness Report	Dept. Supt./Staff	August (<i>1st Mtg</i>)
Approve District Certification of Unaudited Actuals	Patterson	August/September
Resolution Establishing Appropriation Limitation (Gann)	Patterson	August/September
Hold Public Hearing and Approve Resolution Affirming Sufficient Textbooks and Instructional Materials <i>(post Notice of Public Hearing 10 days in advance; required by the 8th week of the start of school)</i>	Dept. Supt.	September/October
*Facilities Master Plan Workshop Part I	Wesselius	September
*Facilities Master Plan Workshop Part II	Wesselius	November
Student Assessment Report (API)	Dept. Supt./Staff	September/October
Approve Quarterly Report on Williams Uniform Complaints	Dept. Supt.	October
Set Date for Annual School Board Organizational Meeting	Stock	November/December
First Interim Report	Patterson	December
Organizational Board Meeting/Special Presentation to Board President	Stock	December
Audit Report	Patterson	December
Schedule Goal Setting Workshop	Stock/Staff	January
Approve Quarterly Report on Williams Uniform Complaints	Dept. Supt.	January

*LCAP Public Hearing	Dept. Supt.	January
Budget Assumptions & Priorities	Patterson	February
Review Possible Negotiation Issues and Establish Direction from the Board for District's Proposal (<i>closed session</i>)	Garrison	February
Identify Teachers for Non-Reelection; Prepare Letters of Notification (<i>March 1st Mtg - Closed Session</i>)	Garrison	February (<i>2nd Mtg</i>)
Present Draft School Year Calendar (<i>two years out</i>)	Garrison	March
*Facilities-Use Policy/Practice and Schedule of Fees	Wesselius	May
Sierra College Report (Rocklin Graduates)	Dept. Supt.	March/April
Approve School Year Calendar (<i>two years out</i>)	Garrison	March
Annual Board Action Regarding Distribution of Non-Reelection Letters	Garrison	March (<i>1st Mtg</i>)
Finalize District's Proposal and Prepare for Sunshining Process	Garrison	March (<i>1st Mtg</i>)
Notify the Board in writing by April 1; complete Performance Evaluation for the Superintendent, per contract schedule	Stock/Board	March
Approve Annual Resolution Authorizing the Release of Free/Reduced Lunch Information for STAR Testing	Dept. Supt.	March
Consolidated Application (Part 2)	White/Huffines	March
Certification of Temporary Athletic Team Coaches	Garrison	March
Approve Second Interim Report	Patterson	March
Special Education Update	Cambra	March
Approve Safe School Plans (<i>Action Item</i>)	White/Huffines	March (<i>2nd Mtg</i>)
*Canine Drug Dog Report	Dept. Supt.	May
Budget Update/Information	Patterson	March/April
*Facilities Master Plan Workshop	Wesselius	April
Annual Personnel Update – Renewal of Contracts for Site Administrators (<i>Closed Session</i>)	Dept. Supt.	April
Approve Quarterly Report on Williams Uniform Complaints	Dept. Supt.	April
Annual Review of Master Plan/Nexus Study (<i>Bi-annual—even numbered years</i>)	Wesselius	April/May
Developer Fee Update (<i>Bi-annual-even numbered years</i>)	Wesselius	April/May
Review/Plan Strategic Priorities for Upcoming School Year	Dept. Supt./Stock	April/May

Approve Summer School Principals Contingent on State Funding <i>(include on Certificated Personnel Report)</i>	Dept. Supt.	April/May
Review of BP/AR 5116.1 – Intradistrict Open Enrollment as required by Ed Code 35160.5 <i>(must be completed by July 1)</i>	Dept. Supt.	May/June
Approve Waivers for Special Education Students Who Passed the Math Portion of the CAHSEE With Modifications	Cambra/Dept. Supt.	May
Provide Retiree Benefit Update	Patterson	May
Present Tentative Budget and Budget Priorities	Patterson	May
Classified Categorical Layoff <i>(if necessary)</i>	Garrison	May
Final Board Action Regarding Administrative Reassignments or First Year Prob/Temp Teachers	Garrison	May
Approve CIF Representatives for Upcoming School Year	Stock	May/June
Special Recognition to Student Representatives	Stock/Staff	May (2 nd Mtg)
Approve Board Meeting Dates for Upcoming School Year	Stock	May/June
Approve Resolution for Interfund Transfers of Special or Restricted Fund Monies	Patterson	May
Complete Superintendent's Performance Evaluation and Update Contract	Stock/Board	May/June
*K-8 Elementary Configuration	Dept. Supt.	June
Resolution Authorizing End-of-Year Budget Transfers <i>(Consent Calendar)</i>	Patterson	June
Resolution Delegating Certain Contracting Powers to the Superintendent or Designee <i>(Consent Calendar)</i>	Wesselius	June
Approve Consolidated Applications (Part 1/Part 2)	White/Huffines	June
Hold Public Hearing and Approve Final Budget	Patterson	June
Authorization to Dispose of Surplus Property	Wesselius	June
Approve Single Plan for Student Achievement <i>(previously known as School Improvement Plan)</i>	White/Huffines	June
EPA Spending Plan	Patterson	June
Summer School Program Report	Dept. Supt./Staff	July/August

* Denotes a non-annual/one-time only agenda item.